# Scarsdale Union Free School District Scarsdale, New York

# Proposed Budget 2009-10

For the Fiscal Year Commencing July 1, 2009

April 14, 2009

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The Board of Education is pleased to present for your consideration and comment the proposed budget for the 2009-2010 school year. In a community committed to outstanding education and to schools that have long been regarded nationally as leaders, we believe this budget will both sustain a tradition of excellence and reflect our common concern for prudent financial management. Recognizing the economic situation we face this year, this budget proposes no new program initiatives or personnel with the exception of one additional teacher for the continued roll-out of the elementary school Spanish program. In addition to restricting growth, we have streamlined this budget in many non-contractual budget categories. At the same time, we believe we have managed to preserve the core values of our outstanding educational system.

#### Core Values

In our many meetings with citizens, we hear consistently about *core values* we all share, values embodied in our aspirations for our children and that guide our outstanding school district. What are these values – and how do they shape our program and our budget?

First, we believe all students should have ongoing opportunity to *realize their individual potential*. We work toward this end by differentiating instruction, providing a range of support services (including mandated special education and other extra support in the early years), offering multiple course levels at the high school, and providing many opportunities for growth in extra-curricular areas.

We educate students in smaller learning communities. This begins with small classes in the elementary grades, includes the House system and CHOICE at the Middle School, and continues at the High School with integrated humanities instruction in grade nine. The Alternative School additionally serves about 80 students in grades 10-12. This year's budget maintains our current staffing to sustain small elementary class size and adds another grade to the elementary foreign-language program.

Buttressing these efforts is a series of structures aimed at creating an environment in which *students are well-known* and in which they feel a sense of context and connection. These include extra-curricular activities through which young people also explore interests, cultivate talents, and develop leadership skills. In addition, we provide a network of academic and non-academic support that encompasses the services of psychologists, youth outreach workers, assistant principals, guidance counselors, deans and health professionals.

A first rate school system fosters first rate faculty and staff throughout their careers. This is this second year of the Board's 2007 contract with the Scarsdale Teachers Association, reflecting the Board's view of what was required to recruit and retain the very best teachers. Teacher salaries are budgeted at \$56.8 million, and total salary growth is in line with other Westchester districts. The Board is also proud of the resources we provide to further support our teachers with staff development and continuing professional education.

Finally, our district has prudently invested in *bricks and mortar* to provide and maintain appropriate facilities for our students. We firmly believe that an up-to-date and well-maintained physical plant is essential to our outstanding instructional program. However, this year the budget reflects a slight decrease in the level of funding for facilities maintenance. We believe that a short-term decrease at this level will not undermine our infrastructure.

#### Tax Rates

These priorities, which are discussed in detail in this document, translate into an investment of \$130,984,259 for 2009-2010, a 1.95% increase over this year. The property tax rate, which remains the major source of revenue for the District, is estimated to increase 1.72% for Scarsdale residents and 9.03% for Mamaroneck Strip residents. This discrepancy is due to a funding formula established by New York State based on the relative property values in each area.

Throughout the budget process, we solicited, listened to, and incorporated community feedback. If you have further comments on the proposed budget, you may call us at 721-2410, write to us at the Board of Education office at 2 Brewster Rd., or e-mail us at boardofed@scarsdaleschools.org. A complete copy of the budget is available at the Scarsdale Public Library and the Board of Education offices and online at www.scarsdaleschools.org.

Please remember to mark your calendars for the school budget vote on Tuesday, May 19<sup>th</sup>, from 7:00 a.m. to 9:00 p.m. at the Scarsdale Middle School. At that time, you will have the opportunity to vote to fill two School Board positions. If you need an absentee ballot, please call the District Clerk at 721-2410. Your participation in this process is vitally important.

#### SCARSDALE BOARD OF EDUCATION

Linda Hillman Chayes, President Barbara Kemp, Vice President Jeff Blatt Marc Carter Liz Guggenheimer Jill Spieler David Yaspan Dear Board of Education Trustees,

The current economic downturn poses challenges unlike any in recent memory.

Whatever the current predictions about the larger picture, nobody knows what the future will bring. We do know that decisions in Scarsdale's 2009-10 budget cycle will affect the quality of a school district that is a national landmark and whose health is essential to this community's long-term welfare. We want to avoid mistakes.

#### What's At Stake

Scarsdale has long been distinguished by a commitment to provide its students a superior education. But today, traditional curricula and teaching methods aren't enough. Our graduates require a preparation that will enable them to shape a complex future, not become its victims.

We live in an interdependent world community that presents imposing new challenges and offers significant opportunities. Our traditional Mission endures: we must teach students to think well, act intelligently, lead lives of contribution. But the means to these ends must fit the new times.

Our graduates will need to understand the new dynamics of a global economy, global conflict, global warming and other equally complex issues. They'll have to apply rigorous analysis to these matters and find intelligent solutions to them.

Schools of the 1900's taught such skills and topics. But, often, thinking skills were taught in one subject without reference to their application in others. Students learned important science content without connecting it to the material in social studies. Today, those approaches are inadequate. Critical thinking is implicit in all subjects. Knowledge about issues like sustainability – issues of human survival – can be found in the fields of biology, economics, political science, literature and mathematics.

What we require is a new core curriculum. The new core is a more powerful iteration of our traditional program. It includes reading, writing, and math skills. It also includes significant concepts and content in literature, the sciences, the social studies; knowledge of world languages; expression through the arts. It is more powerful because it causes students to know in more depth than before, to become more capable, and to own their learning more fully.

The new core is also different. It includes skills and knowledge in emerging fields like technology. It includes a focus on capacities that haven't always been a primary emphasis in America's public schools: higher level thinking skills, an ability to work well with others or to withstand ambiguity and persevere, for instance. It makes interdisciplinary connections when important topics or skills cut across subjects. And it finds inventive ways to impart knowledge – teaching thinking through the arts, for instance -- so that the widest range of students will learn.

As a school district and as a professional community, we've invested significant time, energy and resources in developing and implementing elements of this curriculum. Work in elementary literacy and math instruction, interdisciplinary learning, Advanced Topics, and the arts are all examples. We've committed conference days and other staff development activities to 21<sup>st</sup> Century skills and knowledge. But we are at the beginning of this journey and have far to travel.

We are educating not just for today or tomorrow. Given current life expectancies, this year's kindergarteners will still be alive in 2080 and some will see the next new century. They will see it, that is, if their education enables them to solve the formidable problems confronting their world.

That's what's at stake. More literally than ever, this financial plan is an investment in our future.

#### **Process**

Especially given today's economic uncertainties, I propose to address our situation one step at a time and to maintain maximum flexibility for the future. Given the fact that 2010-11 could be at least as difficult as 2009-10, it's also important to think in terms of a two year cycle.

The goal for fiscal 2009-10, therefore, is to achieve responsible, moderate budget growth and to preserve programs that are important to the educational core. I am recommending that the Board increase revenues from sources other than taxes and that it decrease expenditures in a number of areas in this first year.

The professional staff has been able to economize and otherwise make changes that have a relatively short term impact on program or operations. Further reductions of significance will begin to carry us into program changes and reductions that have longer term significance.

I am further recommending that the Board defer decisions about major program changes or reductions to 2010-11. There are two reasons for this recommendation.

First, the future is uncertain. Many forces could change the current economic situation. Second, depending on the nature of that economy in 2010-11, we may have to consider decisions that would have significant impact on programs and services. If that is the case, we are potentially considering disassembling one of the community's most fundamental assets, as well as a national institution. As a result, our judgments must be exceptionally well-considered.

To get the decisions right, we must take full advantage of the time between now and next November to review our programs. With full opportunity for community and professional input, we should determine which of our efforts are most Mission-critical, what creative alternatives exist, and which should have priority. We should also take the fullest opportunity to understand the community's desires for the schools.

This approach offers the best hope of arriving at the wisest judgments. A hurried job, alternatively, will obscure options, excite political forces, and create dynamics that could cause more damage than budget reductions alone could do.

### **Economic Analysis**

The economic situation has been described as the worst since 1982 and as something approaching the Great Depression. What makes current conditions so unsettling is their global character and the fact that they have no clear parallel in recent memory.

Many Scarsdale residents are more qualified than I to determine what's real and what isn't. Whatever the reality, the mood of the moment is decidedly somber and guarded. At the same time, we hear that the schools give value to property in the community and to living here. Residents want educational quality preserved. There's no sense that any substantial number want to make financial changes that would compromise the character of a Scarsdale education or its reputation.

To me, this translates into a message something like: "Squeeze out inefficiencies and any waste. Make cuts where possible, but don't change what's important. Control budget growth with care."

"What's important" certainly varies by individual definition. But I'd think that for most people, it means a deep, rich academic education, high quality offerings in the arts, athletics and student activities; highly capable teaching and administration; favorable class sizes and personal attention.

With regard to what I said at the outset about 21<sup>st</sup> Century schools and the "new core" curriculum, I'd expect many residents to agree in theory But because discussion of these matters is relatively new, I'd also expect these ideas to seem somewhat unclear, and the value of specific efforts (and, hence, of dollar investments) sometimes uncertain. Unfortunately, furthermore, the economic downturn occurred before we had a chance to have a more public conversation about this work or to arrive at common understandings about its importance.

Recognizing the economic situation, the budget proposes no added 2009-10 investment in these efforts, and some reductions. Still, at a moment of financial stress, professional staff is having to making a case for sustaining initiatives that we see as very important to students' futures, but possibly without widespread community understanding. The economy could have been more thoughtful and held off before having its breakdown.

With these facts in mind, we are seeking to provide more information about current "21st Century" efforts. The website includes a page with links that describe and illustrate some less well understood activities that aim at preparing students for the future. The background won't answer all questions or provide the kind of consensus that will develop as we involve more people in discussions about the Scarsdale of tomorrow. It is a beginning.

### **The Budget Proposal**

The budget proposal calls for 1.95% growth in investment during 2009-10. The main forces driving this growth are contractual commitments. The plan also includes one new professional position to continue to roll out the elementary school Spanish program into fifth grade. The financial plan will preserve current class size practices, course offerings, and student activities.

Budget contractions, reductions and other economies include the elimination of 4.6 professional positions. We should be able to accommodate these reductions with marginal impact on class sizes, according to current projections. Also, we will eliminate 3 support positions and 10 teacher aide positions. These reductions will affect operations, but within tolerable limits.

Other changes include significant reductions in buildings and grounds and transportation. Almost all other areas have also volunteered to cut back. Arts and interdependence activities, athletics, technology, academic equipment, educational and office supplies, consulting, travel, staff development, and others show decreases below the 2008-09 levels.

Tax growth in Scarsdale will be 1.72 percent, the lowest level of growth in at least 20 years, and one of the lowest in county. Mamaroneck, of course, faces a very difficult situation as a result of the state tax equalization formula. Residents have begun to work with state and local officials to address this situation, with the District supporting efforts to minimize tax rate volatility in the long run.

In closing, I thank the professional and support staffs for their understanding and support in a very difficult financial year. I take special note of the public-spirited cooperation of our building principals and District Office team, and in particular, the exceptional work of Linda Purvis, Jeff Martin, and supporting office staff.

I now submit this proposal to the Board for continued evaluation and revision so that you can present the community with a final educational and financial plan that will best meet Scarsdale's needs and best aspirations.

Sincerely

Michael V. McGill

# **Total Budget and Tax Rates**

# 2008-09 Adopted Budget and 2009-10 Proposed Budget

	 2008-09 2009-10			\$ Difference	% Difference
Total Budget	\$ 128,482,892	\$	130,984,259	\$ 2,501,367	1.95%
Scarsdale Tax Rate	\$ 769.56	\$	782.78	\$ 13.22	1.72% *
Mamaroneck Tax Rate	\$ 726.80	\$	792.44	\$ 65.64	9.03% *

# **See Page 18 for Expenditure Summary**

<sup>\*</sup> Individual property's Tax Rate might vary depending upon the STAR rebate.

2008/09 Budget 2009/10 Proposed Budget +		1.95%	
2009/10 Proposed Budget	\$ 130,984,259	1.95%	
	2000 10 0 0	Budget Percentage	Proportion Of Total
Major Components of Budget Growth	2009-10 \$ Growth	Growth	Growth
Negotiated Salary	3,278,000	2.55%	131.1%
Employee Benefits: Health Insurance, TRS, ERS and all other	874,000	0.68%	34.9%
Increase Utilities and Telecommunications Budget	280,000	0.22%	11.2%
Increase in Debt Service - Lease payment for Energy Performance Contract (offset below)	300,000	0.23%	12.0%
1.0 Professional Positions	93,000	0.07%	3.7%
Increase in Fuel for transportation	47,000	0.04%	1.9%
Special Education out-of-district placements	31,000	0.02%	1.2%
Re-establish Tax Certiorari budget	25,000	0.02%	1.0%
Decrease in Teen Center Funding	(20,000)	(0.02%)	(0.8%)
Decrease in Travel budgets for Central Office	(31,000)	(0.02%)	(1.2%)
Decrease in Supplies budget - Districtwide Teaching	(32,000)	(0.02%)	(1.3%)
Decrease in Consulting budget - Districtwide	(35,000)	(0.03%)	(1.4%)
Decrease in Transportation vehicle, equipment, and equipment repair budget (net of fuel)	(48,000)	(0.04%)	(1.9%)
Decrease in Instructional Technology budget (not including Salary)	(56,000)	(0.04%)	(2.2%)
Decrease in our District-Wide Insurance costs	(58,000)	(0.05%)	(2.3%)
Decrease in Equipment & Travel budget - Districtwide Teaching	(104,000)	(0.08%)	(4.2%)
Decrease in Allocation of Aides budget - Districtwide	(110,000)	(0.09%)	(4.4%)
Decrease in "Program Improvement" and "Initiatives"	(124,000)	(0.10%)	(5.0%)
Reduction in Budget due to Retirement / Attrition - 1.0FTE Secty & 2.0 FTE Custodial	(146,000)	(0.11%)	(5.8%)
Decrease in Lease Purchase budget due to final payment on 5 year lease.	(190,000)	(0.15%)	(7.6%)
Decrease in Plant Improvement funds (net of Energy Performance Contract)	(230,000)	, ,	(9.2%)
Decrease in Utilities anticipated from Energy Performance Contract	(300,000)	(0.23%)	(12.0%)
Reduction in Budget due to Retirement / Attrition - 4.6 FTE Professional Staff	(423,000)	-	(16.9%)
Transfer to Capital Project - Quaker Ridge Project	(471,236)	-	(18.8%)
Other - Net of all other increases / (decreases)	(48,397)	(0.04%)	(2.0%)

# Comparisons with Other Westchester / Putnam School Districts

Scarsdale Union Free School District is one of 46 school districts in the Westchester / Putnam region. The Clearinghouse of Educational Services, Northern Westchester BOCES, annually develops a comparative study of these 46 districts.

Per Pupil Budgeted Expenditures Among	Rank Order	Total Expend. Per Pupil
Westchester / Putnam Districts, 2007-08	1 Highest	\$41,625
	9 Scarsdale	\$27,004
	median	\$24,002
	46 Lowest	\$17,551
True Tax Rates Among	Rank Order	True Tax Rate
Westchester / Putnam Districts	1 Highest	\$17.48
Using State Equalization Rates, 2007-08	median	\$12.81
	34 Scarsdale	\$11.12
	46 Lowest	\$7.64
Budgeted Central Administrative & Board of Education	Rank Order	Admin.Costs Per Pupil
Costs Per Pupil Among Westchester / Putnam Districts,	1 Highest	\$1,675
2007-08	median	\$622
	42 Scarsdale	\$462
	46 Lowest	\$328
Budgeted Debt Service Per Pupil Among	Rank Order	Debt Service Per Pupil
Westchester / Putnam Districts, 2007-08	1 Highest	\$5,344
	8 Scarsdale	\$2,091
	median	\$1,274
	46 Lowest	\$162

# **Enrollment Summary**

The total pupil population for the 2009-10 school year is projected to increase by 24 pupils or approximately 0.5%, for a total K-12 enrollment of 4,739 pupils.

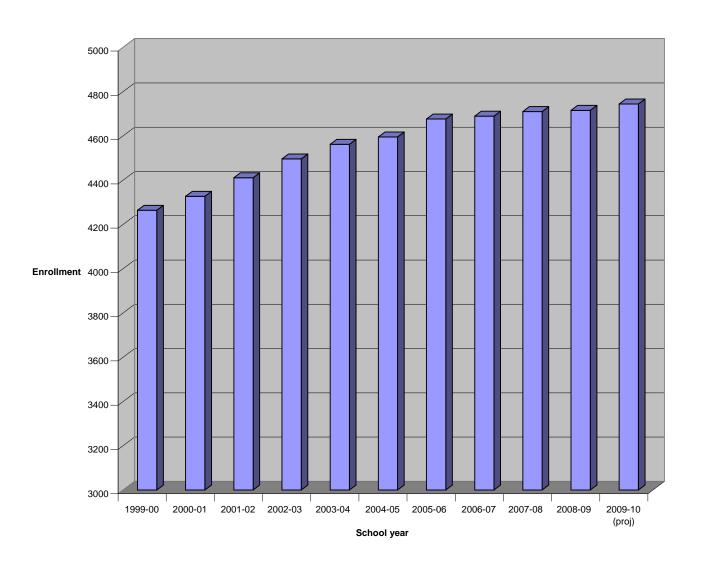
The projections for the five elementary schools forecast a slight increase from the current 2,195 to 2,227 pupils. This total includes pupils in the District's six elementary special education classes. Edgewood and Fox Meadow are projected to have the largest enrollment, with 447 and 513 pupils, respectively. Greenacres is projected to enroll 438 pupils, Heathcote 383 pupils, and Quaker Ridge 446 pupils.

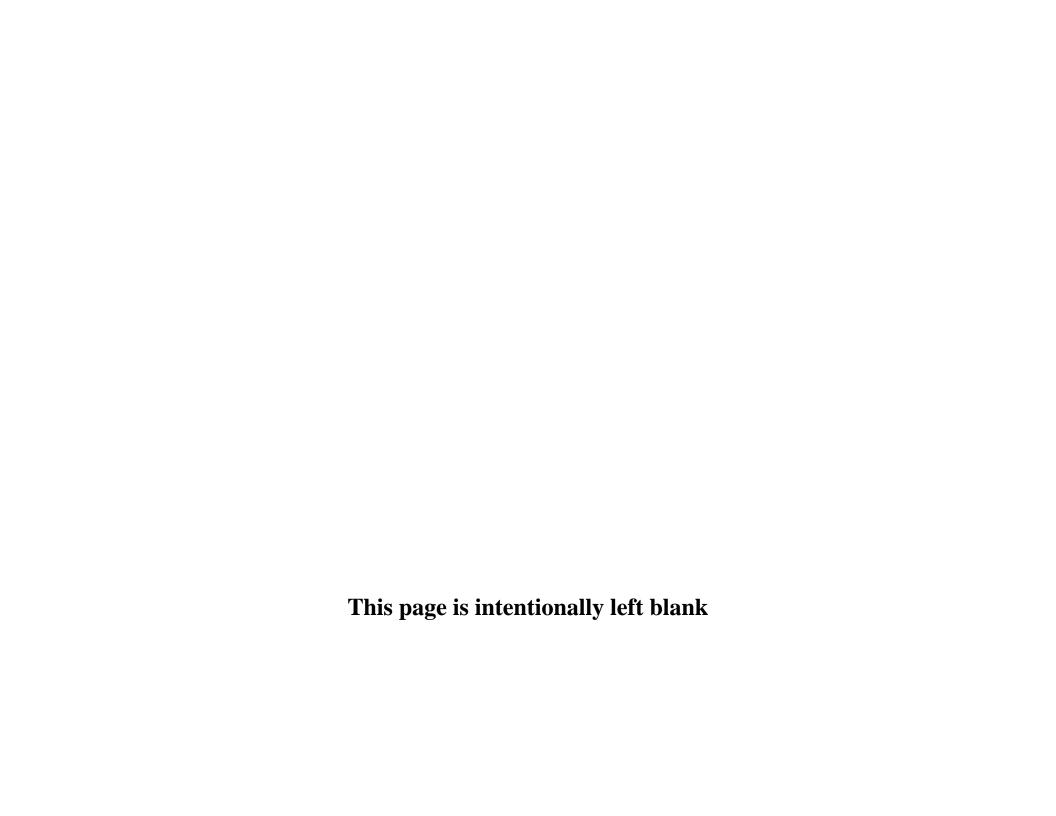
The projection for the Middle School forecasts an increase of 20 pupils, for a total of 1,086 pupils.

The Senior High School projects 1,426 pupils, which is a decrease of 28 pupils.

See Appendix A for detailed pupil enrollment data.

# **DISTRICT ENROLLMENT - 10 YR GROWTH**





# **Staffing Summary**

### **Elementary Schools**

The proposed 108 elementary classroom sections (a decrease of one section from 2008/09) are in accordance with the District's maximum class size of 22 pupils for grades K through 3, and a maximum class size of 24 pupils for grades 4 and 5. This practice results in an average class size of 20 pupils. The District will continue to support special education programs, resulting in six classes for children with special language, learning, and other special needs. Elementary sections are projected to total 114, and we have included one additional position for unanticipated enrollment growth. If this position is not needed, it will not be filled.

#### Middle School

Staffing at the Middle School will remain at its present level of 108.5 FTE.

### **Senior High School**

The present level of 153.46 at the Senior High School is anticipated to be reduced by two positions.

#### **District-wide**

District-wide staff will increase from 36.5 to 37.5 FTE positions. At the elementary level there is an addition of 1.0 to the FLES (Spanish) program. This addition completes the sequentially planned commitment to the FLES Program. Thus, elementary Spanish will be taught in grades 1 through 5 at each school. District-wide there will be a reduction of 1.0 FTE (yet to be determined) and .6 FTE in Art among the elementary schools.

#### Civil Service

The civil service staff comprises nurses, occupational therapists, physical therapists, secretaries, custodians, maintenance workers and grounds workers, middle managers and District services personnel. The staffing level of 147.8 FTE is anticipated to be reduced by three positions.

# **Paraprofessional**

The part-time paraprofessional staff includes teacher aides, school aides, principal aides, special education aides and ESL aides. Most of the aide assignments are based upon formulas, which are driven by enrollment and other variables. CSE aides are required to provide support for special education students as defined by the Committee on Special Education. Exclusive of CSE hours, there is a projected decrease of 112 hours in the aide budget which equates to a reduction of 10 FTE aide positions.

The final budget reflects a reduction of 3.6 FTE professional positions and 3.0 civil service positions, which have not been identified in Appendix B or on page 7, Total District Wide Staff.

### TOTAL DISTRICT WIDE STAFFING

	Budget 2008-09	Actual 2008-09	Actual Projected Increase (Decrease)	Projected 2009-10
Senior High School	152.15	153.46	0.0	153.46
Middle School	108.5	108.5	0.0	108.5
Elementary Schools	173.85	169.04	0.0	169.04
District Wide	35.7	36.5	1.0	37.5
Total Professional	470.20	467.50	1.0	468.50
Civil Service Personnel	147.8	147.8	0.0	147.80
Total District-wide Staffing	618.0	615.3	1.0	616.3

The final budget reflects a reduction of 3.6 FTE professional positions and 3.0 FTE civil service positions, which have not been identified in the above FTE amounts or in Appendix B.

	Staffing	Ratios Con	npared t	o County	and State			
Based on 2007-1	 08 data (most recent compar	ative data avail	able) suppli	ed by the Info	rmation Repor	ting and Tec	hnology Sers	rices
	e Education Department, Scar			-		_		
		Number of St	udents Per	Staff Membe	er			
		State	County	Scarsdale				
	Total Professional Staff	10.6	10.1	10.2				
	Classroom Teachers	12.6	12.2	12.3				
	Administrative Staff*	170.3	156.4	184.5				
*Includes Centra	al Office Administration, Princip	als' Offices, Dep	artment lead	lership and oth	ner split teachin	g/support/	supervisory	positions.

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			REVENUE	SUMMARY				
	Major Revenue Sections	2007-08	2008-09	2008-09	2009-10	Net	% Inc (Dec)	% Inc (Dec)
		Actual	Adopted	Estimate	Proposed	Increase	Budget to	Estim. Rev.
		Revenue	Budget	Revenue	Budget	(Decrease)	Budget	to Budget
I	STATE AID	7,078,031	5,951,331	6,038,753	6,075,205	123,874	2.08%	0.60%
II	PRIOR YEAR SURPLUS	4,148,389	3,934,546	3,934,546	4,100,000	165,454	4.21%	4.21%
Ш	OTHER RECEIPTS	3,999,994	2,576,993	2,976,929	2,382,385	(194,608)	(7.55%)	(19.97%)
IV	TRANSFER FROM RESERVES	548,723	490,986	490,986	5,000	(485,986)	(98.98%)	(98.98%)
IV	TAX LEVY / STAR	108,815,465	115,529,036	115,529,036	118,421,669	2,892,633	2.50%	2.50%
	TOTAL REVENUE	124,590,602	128,482,892	128,970,250	130,984,259	2,501,367	1.95%	1.56%

## REVENUE

Six sources of revenue are available to support the budget expenditures: State Aid, Prior Year Surplus, County Sales Tax, Transfer from Reserves, Other Receipts, and Property Taxes.

#### STATE AID

The 2009-10 budgeted State Aid revenue is estimated at \$6,075,205, an increase of \$123,874. During the 2007/08 year, we anticipated a one-time revenue item called EXCEL aid in the amount of \$1,499,000. This revenue offset the costs associated with the recently completed EXCEL capital project and was accounted for as income in the 2007-08 fiscal year. For 2009-2010, the Governor's budget provided for a 2.08% increase in our overall aid budget.

#### PRIOR YEAR SURPLUS

The District expects a net surplus of \$759,590 at year end. This will result in a total Fund Balance of \$12.7M. Of the total Fund Balance, \$8.8M is undesignated at this time. We are planning on "giving back" approximately 47% of the undesignated fund balance to the taxpayers at the end of the current year to offset next year's tax levy. This will leave the District with an undesignated reserve balance of approximately \$4.7M or 3.56% of next year's budget. This is \$580,000 less than the 4% allowable per NYS law. Please see page 57-58 for our fund balance projection.

#### **COUNTY SALES TAX**

The County sales tax is apportioned between the County, towns and villages and school districts, according to statute. School districts receive the smallest percentage of the three levels of government. In 2008-09, the District expects to receive \$841,894 in sales tax revenue, a budget shortfall of \$64,975. For 2009-10 we are estimating a budget-to-budget decrease of \$158,519 or 17.48%.

#### TRANSFER FROM RESERVES

The District has continued to transfer anticipated interest earnings from the repair reserve to keep the repair reserve balance at approximately \$438,000.

#### OTHER RECEIPTS

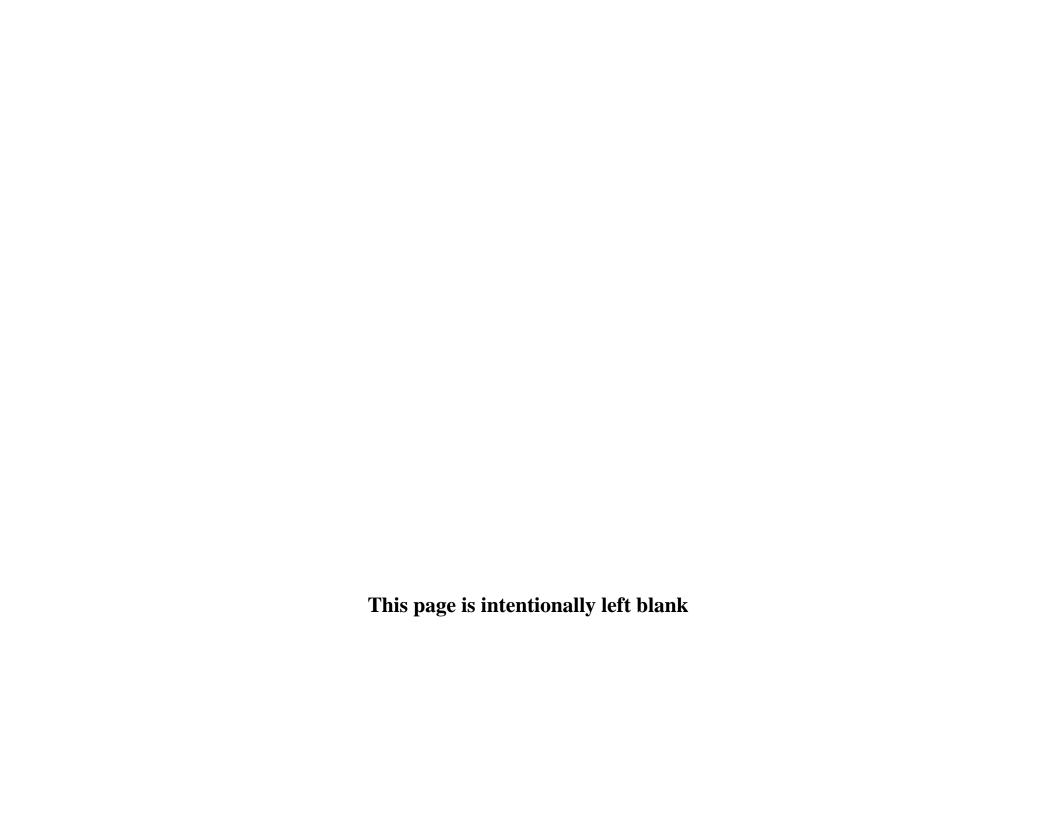
Other Receipts include interest from investment of District funds, charges to other districts for mandated services for students at Immaculate Heart of Mary and the French-American School, fees for use of school buildings by community groups, taxes collected by other municipalities when property lines cross District boundaries, and income from miscellaneous sources. The District also receives tuition for out-of-District students who attend special education classes in Scarsdale. Interest income for 2008-09 is expected to earn approximately 2.1% annualized; for next year we are budgeting an annualized return of 1.2%.

#### PROPERTY TAX LEVY

The Board of Education determines the total amount of funds needed to operate the District. Anticipated revenues from sources other than taxes (above) are subtracted from this total; the balance of revenues comes from local property taxes from the towns of Scarsdale and Mamaroneck. Equalization rates set by the Westchester County Tax Commission and the assessment rolls of the two municipalities determine the taxes to be collected from property owners in each municipality. The result is a 9.03% increase for the Mamaroneck Strip properties, and a 1.72% increase for Scarsdale residents. This follows the 5.00% increase in Scarsdale and a 13.79% increase in Mamaroneck taxes in 2008-09. A more detailed discussion of the Tax Levy is shown on page 13. In addition, a portion of the Tax Levy comes from the School Tax Relief Program (STAR). Please see Appendix C for the STAR tax calculations for the average home.

2009-2010 REVENUE BUDGET					\$	%	%
		ADOPTED	ESTIMATED	PROPOSED	INCREASE	INCREASE	INCREASE
	ACTUAL	BUDGET	ACTUAL	BUDGET	(DECREASE)	(DECREASE)	(DECREASE)
	2007-08	2008-09	2008-09	2009-10	Bud to Bud	Bud to Bud	Bud to Act
TATE AID							
FLEX Aid (Now this is Foundation Aid)	3,149,809	3,209,696	3,241,163	3,241,163	31,467	0.98%	0.00%
Building Aid	1,253,028	1,734,732	1,763,715	1,763,715	28,983	1.67%	0.00%
EXCEL Grant	1,499,000	0	0	0	-	#DIV/0!	#DIV/0!
Transportation Aid	241,669	267,990	267,990	288,841	20,851	7.78%	7.78%
Pupils With Disabilities Aid (Most rolled into Foundation Aid)	240,217	185,032	184,832	231,229	46,197	24.97%	25.10%
BOCES Aid	142,639	142,639	142,639	142,639	-	0.00%	0.00%
Textbook and Library Aid	334,705	337,362	335,016	334,220	(3,142)	(0.93%)	(0.24%
Computer Software Aid	73,298	73,880	73,398	73,398	(482)	(0.65%)	0.00%
Video Lottery Terminal Aid	98,666	0	0	0	-	#DIV/0!	<b>#DIV/0!</b>
Aid for Homeless	0	0	0	0	-	#DIV/0!	<b>#DIV/0!</b>
Growth Aid	0	0	0	0	-	#DIV/0!	<b>#DIV/0!</b>
Educationally Related Support Svcs.(Rolled into FLEX Aid)	0	0	0	0	-	#DIV/0!	<b>#DIV/0!</b>
Operating Standards Aid (Rolled into FLEX Aid)	0	0	0	0	-	#DIV/0!	#DIV/0!
Grant-in-Aid	45,000	0	30,000	0	-	#DIV/0!	(100.00%
Computer Technology Aid	0	0	0	0	-	#DIV/0!	<b>#DIV</b> /0!
Deficit Reduction Proposal (NYS)	0	0	0	0	-	#DIV/0!	#DIV/0!
TOTAL STATE AID	7,078,031	5,951,331	6,038,753	6,075,205	123,874	2.08%	0.60%
NYS STAR AID GRANT	6,748,659	6,655,264	6,371,782	5,798,322	(856,942)	(12.88%)	(9.00%
RIOR YEAR SURPLUS	4,148,389	3,934,546	3,934,546	4,100,000	165,454	4.21%	4.21%
COUNTY SALES TAX	933,514	906,869	841,894	748,350	(158,519)	(17.48%)	(11.11%
RESERVES / TRANSFERS							
Appropriation of Reserve for Repairs	21,250	19,750	19,750	5,000	(14,750)	(74.68%)	(74.68%
TOTAL RESERVE / TRANSFERS	21,250	19,750	19,750	5,000	(14,750)	(74.68%)	(74.68%
THER RECEIPTS							
Interest From Investments	2,071,058	1,055,015	1,236,000	735,000	(320,015)	(30.33%)	(40.53%
Interest From Reserves	201,666	0	0	0	-	#DIV/0!	#DIV/0!
Health Services - Parochial and Private Schools	208,640	192,975	200,975	200,975	8,000	4.15%	0.00%
Building Use Fees	144,121	105,888	125,888	125,888	20,000	18.89%	0.00%
Boundary Line Taxes	246,926	196,000	246,926	246,926	50,926	25.98%	0.00%
Miscellaneous	180,332	78,246	100,246	100,246	22,000	28.12%	0.00%
Tuition - Special Education	13,737	42,000	225,000	225,000	183,000	435.71%	0.00%
TOTAL OTHER RECEIPTS	3,066,480	1,670,124	2,135,035	1,634,035	(36,089)	(2.16%)	(23.47%
ROPERTY TAX LEVY	108,815,465	115,529,036	115,529,036	118,421,669	2,892,633	2.50%	2.50%
Reduction due to STAR Program	(6,748,659)	(6,655,264)	(6,371,782)	(5,798,322)	856,942	(12.88%)	(9.00%
NET PROPERTY TAX LEVY	102,066,806	108,873,772	109,157,254	112,623,347	3,749,575	3.44%	3.18%
GRAND TOTAL REVENUE (Prior to Capital Reserve)	124,063,129	128,011,656	128,499,014	130,984,259	2,972,603	2.32%	1.93%
Capital Reserve)	124,000,127	120,011,000	120,722,014	100,704,207	2,7 / 2,003	2.32 /0	1.2370
Transfer from Debt Service Reserve to Capital Reserve, net	527,473	471,236	471,236	0	(471,236)	(100.00%)	(100.00%
Transfer from Reserves	527,473	471,236	471,236	0	(471,236)	(100.00%)	(100.00%
GRAND TOTAL REVENUE (Including Capital Reserve)	124,590,602	128,482,892	128,970,250	130,984,259	2,501,367	1.95%	1.56%

		F ACTUAL REVENUES			
	2003	-2004 THROUGH 2007	7-2008		
	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008
	ACTUAL	ACTUAL	ACTUAL	ACTUAL	ACTUAL
REVENUE CATEGORY	REVENUES	REVENUES	REVENUES	REVENUES	REVENUES
STATE AID	REVENUES	REVENUES	REVENUES	REVENUES	REVENUES
Operating Aid / FLEX / Foundation Aid	\$ 1,947,728	\$ 1,992,539	\$ 2,078,780	\$ 2,107,028	\$ 3,149,809
Building Aid	1,418,252	3,046,307	1,062,320	1,850,889	1,253,028
Transportation Aid	157.454	173,340	182,023	222.144	241,669
EXCEL Aid	157,454	175,540	102,023	222,144	1,499,000
Pupils with Disabilities Aid	1,093,971	1,163,634	1,216,507	1,100,580	240,217
BOCES Aid	142,639	142,639	142,639	142,639	142,639
Textbook & Library Aid	318,219	320,838	332,937	341,289	334,705
	73,612	74,286	74,451	74,271	73,298
Computer Software Aid Video Lottery Terminal Aid	/3,012	74,280	74,431	14,211	98,666
	-	-	20.111	-	98,000
Aid for Homeless Growth Aid	(16,996)	-	29,111 32,833	-	-
Educationally Related Support Services Aid	40,184	40,151		-	-
	40,184	40,131	1,980 500	-	-
Operating Standards Aid	-	-	300	-	-
Minor Maintenance Aid	-	-	- 01 100	1.50.000	45,000
Grant-in-Aid	-	-	81,188	150,000	45,000
Computer Technology Aid	-	413,550	-	-	-
RESCUE Aid	-	-	-	-	<u>-</u>
Lottery Aid Accrual	-	76,200	-	-	-
Sound Basic Education Aid	- 155.053		25,000	53,837	
TOTAL STATE AID	5,175,063	7,443,484	5,260,269	6,042,677	7,078,031
PRIOR YEAR SURPLUS	1,065,000	532,500	532,500	1,532,500	4,148,389
COUNTY SALES TAX	619,687	797,147	895,882	876,142	933,514
TRANSFER FROM OTHER RESERVES	312,500	489,000	309,000	39,100	548,723
OTHER RECEIPTS					
Interest - Investments & Reserves	640,126	877,862	1,763,190	3,090,793	2,272,724
Health Services	249,011	246,179	239,174	192,975	208,640
Building Use Fees	44,108	132,591	115,205	76,888	144,121
Boundary Line Taxes	185,109	152,699	174,368	218,491	246,926
Miscellaneous	32,062	75,532	136,246	198,245	180,332
Tuition - Special Education	433,686	128,020	86,302	-	13,737
TOTAL OTHER RECEIPTS	1,584,102	1,612,883	2,514,485	3,777,392	3,066,480
PROPERTY TAX LEVY					
Property Tax Levy, net of STAR	76,578,730	84,680,768	92,846,814	98,531,282	102,066,806
STAR Tax Payment	6,274,270	6,584,448	6,859,494	6,843,365	6,748,659
TOTAL PROPERTY TAX LEVY	82,853,000	91,265,216	99,706,308	105,374,647	108,815,465
GRAND TOTAL	\$ 91,609,352	\$ 102,140,230	\$ 109,218,444	\$ 117,642,458	\$ 124,590,602



# TAX RATE

The major portion of revenue in the school budget comes from property taxes. Essentially, District residents pay an amount of property tax that is the difference between the total required to fund the budget and the amount available from other sources such as state aid.

How is the property tax calculated? A large part of the Scarsdale School District is in Scarsdale. A small part is in Mamaroneck – about 4.8% of the total District assessment. The assessors' offices in each town divide the assessments in that town by the county's equalization rate. This produces the tax rate for that area.

What is county tax equalization rate and how is it calculated? Similar properties in different communities are worth different amounts of money. Each year, the county assessor's office produces numbers that represent an "equalized" estimate of property value: what the worth of property in each town would be if it and all other Westchester properties were in the same community. To do this, the estimator's office divides the total assessed value of taxable real property in the city, town or village by an estimated total market value of the property as of a specific date.

Equalization rates differ in each town and equalization rates may change each year. Therefore, the tax rates in Scarsdale and Mamaroneck are not the same. As they increase or decrease from one year to the next, the share of the District's budget paid by each town can also increase or decrease.

When market values (full assessments) increase, equalization rates fall. For the 2009-10 budget year the Town of Mamaroneck's equalization rates have stayed the same whereas Scarsdale's equalization rates have risen 7.2%, meaning there has been a decrease in Scarsdale's full market value assessment. Because of this, Mamaroneck's market value has increased compared to the total combined market value; therefore, Mamaroneck's share of the District's "tax pie" increases. Mamaroneck's taxes are estimated to grow by 9.03% whereas Scarsdale's taxes are estimated to grow by 1.72%.

In addition, Scarsdale properties had an overall increase in assessments, which has helped to moderate tax growth for all District residents. This results directly from increases in aggregate property assessments in the community, whether through new construction or property improvement. However, the increased equalization rate has caused full value to fall from \$9.8 billion last year to \$9.2 billion in the coming year. As a matter of information, the full value assessment for all properties in the District has grown from \$1.0 billion in 1985-86.

Finally, one other factor affects the amount of tax that residents pay. This is the School Tax Relief Program (STAR). Several years ago, the state introduced this plan to give rebates to taxpayers in order to offset the impact of school tax growth.

Prior to 2008/09, STAR had a cap, so that if the combined school taxes or equalization rates increased more than 5%, residents would not only have to absorb the amount of tax growth that resulted from the assessors' calculations; they would also have to make up the difference between the amount local taxes grew and the amount the rebates grew. Since 2008-09 this cap has been reduced and has almost been eliminated, further increasing the amount of tax share our residents pay as the STAR rebate has shrunk. STAR helps taxpayers because they are paying less in absolute terms than they would have without it. However, it also accentuates the effect of tax increases when growth in STAR doesn't keep up with local budget growth. The State has also implemented a "Middle-Class" STAR program that reimburses taxpayers directly on a sliding scale based on income. The governor's budget request proposes eliminating this additional subsidy. (Check this website for more details: <a href="http://www.budget.state.ny.us/localities/star/star.html">http://www.budget.state.ny.us/localities/star/star.html</a>).

Local property taxes may also be deductible under IRS regulations, a fact that citizens may wish to consider as they think about the impact of budget and tax growth.

In 2009-10, the estimated taxes on the "average assessed" house will increase (after accounting for STAR) 2.52% and 9.94% for BASIC STAR taxpayers in Scarsdale and Mamaroneck, respectively, and 3.44% and 11.05% for ENHANCED STAR taxpayers in the two communities, also respectively. **See Appendix C** for detailed STAR calculations.

Scarsdale County I Scarsdale 0.4 Reconciliation	Assessed Valuation * County Equalization Rate							
Scarsdale County I Scarsdale O. Amount Prop								
Scarsd  County I  Scarsdale  O. Reconciliation  Prop			TAX RATE FORMU	U <b>LA</b>				
Scarsd  County I  Scarsdale  O. Reconciliation  Prop		=	Full Valuation					
Scarsd  County I  Scarsdale  0.  Reconciliation  Prop								
Scarsd  County I  Scarsdale  0.  Reconciliation  Prop	Scarsdale	_			Mamaroneck Strip			
Scarsd County I Scarsdale 0. Reconciliatio	143,972,000	=	8,778,780,488	•	7,222,395	_	445,826,852	
Scarsd  County I  Scarsdale  0.  Reconciliation  Prop	0.0164	+	0,770,700,400		0.0162		443,620,632	
Scarsd  Ful County I Scarsdale 0. Reconciliatio								
Scarsd  County I  Scarsdale  0.  Reconciliation  Prop	Tax Levy	=	Full Valuation Tax R	Cate				
County I County I Scarsdale 0. Reconciliatio	Total Full Valuation							
County I County I Scarsdale 0. Reconciliatio	sdale & Mamaroneck Strip	_						
County I Scarsdale 0. Reconciliation Propo	118,421,669	=	0.01283758					
County I Scarsdale 0. Reconciliation Propo	9,224,607,340							
County I Scarsdale 0. Reconciliation Propo	Full Valuation Tax Rate		Assessed Valuation	Tax Rate / \$1.000				
O. Reconciliation Prop	ty Equalization Ratio X 1,000							
O. Reconciliation Prop		+			Mamaroneck Strip			
Propo	0.01283758 x \$1,000	=	782.7795	/ \$1 000	0.01283758 x \$1,000	_	792.4434	/ \$1,000
Proposition of the Proposition o	0.0164		7021775	7 01,000	0.0162		7,721,740,7	, 01,000
Amount Pro	ation of Taxes from Scarsdale a	nd M	Iamoroneck Strip					
Amount Pro	Scarsdale				Mamaroneck Strip			
Amount Pro	Tax Levv	=	Amount Provided fro	om	Tax Levy	=	Amount Provided from	m
	oportionate Full Valuation		Scardale		Proportionate Full Valuation		Mamaroneck Strip	
	118,421,669	=	112,698,329.47	,	118,421,669	-	5,723,339.53	
	0.95167		112,000,025117		0.04833		2,720,003100	
		+	CY	PY				
	Provided from Scarsdale	=						
Zimount I IC	Provided from Mam. Strip		5,723,339.53					
	Tovided from Main. Strip		118,421,669.00					
		+	PY Rate	\$ Increase	Percent Increase			
Scaredala In		+	769.5571	3 increase 13.22	1.7189	Va		
Mamaronecl	Increase (Decrease)		726.8039	65.64	9.0319			

COMPAR	ISON OF ASSES	SED VALUATION	L COUNTY EQUA	ALIZATION RATIO	), AND FULL VA	LUATION
		1	YEARS 1998-99			
	ASSESSED	VALUATION	COUNTY EQUA	LIZATION RATIO	FULL	VALUATION
SCHOOL						
YEAR	SCARSDALE	MAMARONECK	SCARSDALE	MAMARONECK	SCARSDALE	MAMARONECE
1998-1999	131,072,456	7,000,220	0.0389	0.0426	3,369,471,877	164,324,413
1999-2000	131,632,861	6,965,770	0.0389	0.0422	3,383,878,175	165,065,640
2000-2001	132,578,695	7,090,820	0.0390	0.0418	3,399,453,718	169,636,842
2001-2002	134,011,646	7,329,170	0.0344	0.0366	3,895,687,384	200,250,546
2002-2003	134,406,250	7,275,170	0.0307	0.0330	4,378,053,746	220,459,697
2003-2004	136,196,411	7,322,420	0.0270	0.0277	5,044,311,519	264,347,292
2004-2005	137,127,983	7,499,538	0.0206	0.0214	6,656,698,204	350,445,701
2005-2006	138,753,611	7,532,870	0.0206	0.0214	6,735,612,184	352,003,271
2006-2007	140,748,043	7,546,550	0.0183	0.0197	7,691,149,891	383,073,604
2007-2008	142,031,209	7,393,650	0.0156	0.0179	9,104,564,679	413,053,073
2008-2009	143,227,362	7,302,395	0.0153	0.0162	9,361,265,490	450,765,123
2009-2010	143,972,000	7,222,395	0.0164	0.0162	8,778,780,488	445,826,852

# COMPARISON OF TAX RATES PER \$1,000 OF ASSESSED VALUATION FOR THE TOWNS OF SCARSDALE AND MAMARONECK FOR THE YEARS 1998-99 THROUGH 2008-2009

#### AND PROPOSED TAX RATE FOR 2009-2010 SCARSDALE MAMARONECK AMOUNT / \$1,000 AMOUNT PERCENT AMOUNT / \$1,000 AMOUNT PERCENT SCHOOL INCREASE ASSESSED INCREASE ASSESSED INCREASE INCREASE (DECREASE) (DECREASE) (DECREASE) (DECREASE) YEAR VALUE VALUE 387.40 357.23 1998-1999 29.79 7.69% 27.35 7.66% 1999-2000 417.19 384.58 36.47 8.74% 38.69 10.06% 2000-2001 453.66 423.27 35.57 7.84% 36.55 8.64% 2001-2002 489.23 459.82 9.02% 44.15 36.39 7.91% 2002-2003 533.38 496.21 44.68 8.38% 67.2413.55% 2003-2004 578.06 563.45 54.40 9.41% 45.27 8.03% 632.46 2004-2005 608.72 50.44 7.98% 48.65 7.99% 682.90 2005-2006 657.37 30.26 4.43% 5.10 0.78% 713.16 2006-2007 662.47 19.73 2.77% (23.75)(3.59%)2007-2008 732.89 638.72 36.67 5.00% 88.08 13.79% 2008-2009 769.56 726.80 1.72% 782.78 13.22 792.44 9.03% 2009-2010 65.64 6.63% 7.62% 10 Year Simple Average Increase 10 Year Simple Average Increase

# **EXPENDITURE SUMMARY**

The 2009-2010 budget provides for added investment of 1.95% to support the educational program. Since it is the budget-to-budget growth that generates tax growth, most conversations about next year will consider that percentage. Estimates of expenditures for each category in the *current* year facilitate a more detailed understanding of the District's spending needs and patterns.

Requests for funding are first reviewed by principals and department heads. If approved at that level, a request is sent to the Superintendent. The final proposed budget reflects a thorough and careful review of each request put before the Superintendent. In recent years, as debt service accounted for an increasing portion of budget growth, and federal and state mandates taxed resources, the District made significant efforts to "do more with less."

This year's budget reflects a recommitment to long-established core values, but also recognizes the reality of the current economic situation. Departmental budgets, exclusive of salaries, were reduced by 5% from 2008-09 levels, unless specific circumstance required otherwise.

We have a commitment to finish the addition of foreign language instruction at the elementary level, and have accordingly budgeted a position in grade 5. The budget also maintains class size practice at all levels. Recent important curricular initiatives – programs such as sustainability awareness, global interdependence, differentiation of instruction, and a renewed focus on assessment, all integral to our mission of educating students for the 21<sup>st</sup> century – continue as we incorporate them into the fabric of the educational program. Total investment in these areas however is reduced. Math instruction will be a focus, as we continue to implement the Singapore math program, with special attention to transition and coordination among the three levels of instruction. With regret, we are recommending deferral of the introduction of Mandarin language instruction.

The largest component of any district budget is staff salary and benefits (almost 80% of the District's educational investment for the coming year.) This is typical of districts in the region. Next year, a relatively small (0.5%) projected increase in enrollment will be absorbed, to the extent possible, with existing staff. One undesignated position is requested in case of unanticipated growth.

Market pressures continue to force growth in health insurance, but significant cost-sharing and the successful budget-to-actual experience of the last three years have enabled us to reduce growth in this budget. Mandated contributions to the New York State Employees' and Teachers' Retirement Systems will decrease this year, but are anticipated to increase markedly in coming years. The return on the systems' portfolio of investments continues to mirror the experience of the investment markets, but with a lag.

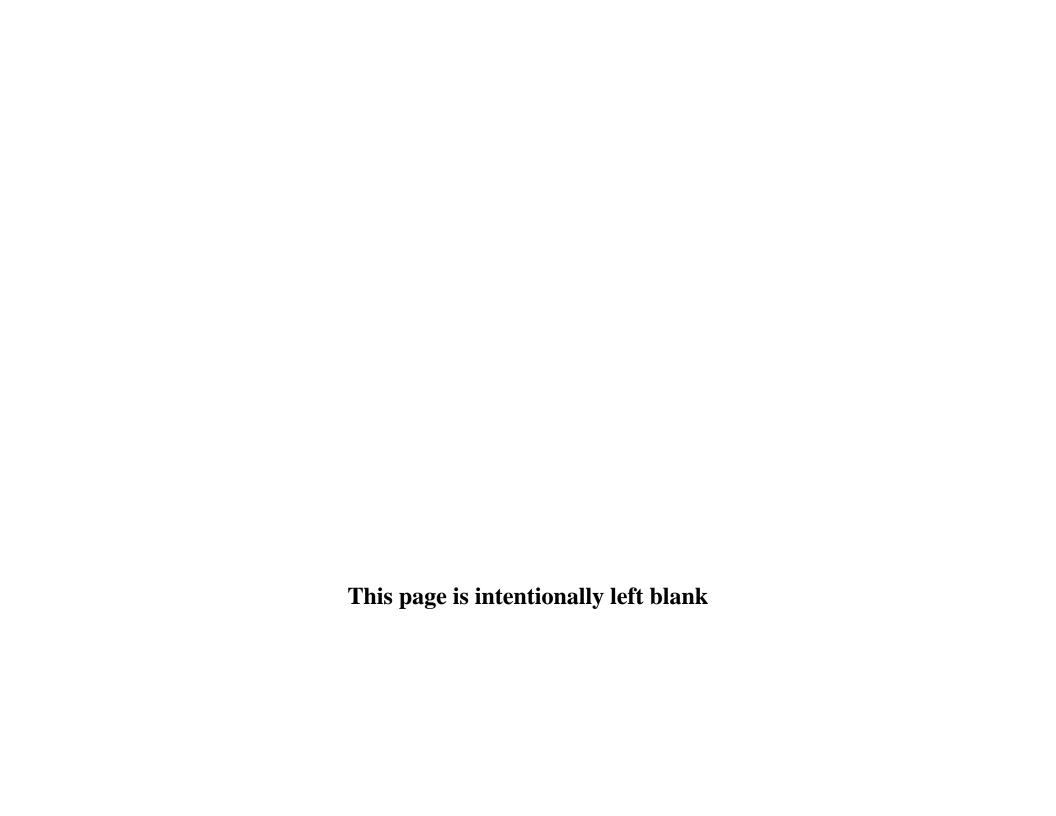
The District will continue to pay off voter-approved borrowings related to facility expansion and enhancement.

	2008-09	Projected Act	tuals & 2009-	·10 Proposed	Budget by M	lajor Expens	e Section	
MAJO	OR EXPENSE SECTIONS					<b>Budget to</b>		
		2007-08	2008-09	2008-09	2009-10	Budget	% Increase	(Decrease)
		Actual	Adopted	Estimate	Proposed	\$ Increase	Budget to	Budget to
		Expended	Budget	Expended	Budget	(Decrease)	Budget	Est. Exp.
I	GENERAL SUPPORT							
	Board of Education	46,610	71,965	64,614	62,863	(9,102)	(12.65%)	(2.71%
	Central Administration	2,136,863	2,230,591	2,306,845	2,246,141	15,550	0.70%	(2.63%
	Central Services - Plant Dept.*	10,038,025	11,126,879	10,547,169	10,867,846	(259,033)	(2.33%)	3.04%
	Administrative Technology	532,646	617,093	614,905	616,233	(860)	(0.14%)	0.22%
	Special Items	1,190,713	946,931	1,202,867	932,201	(14,730)	(1.56%)	(22.50%
TO	OTAL GENERAL SUPPORT	13,944,857	14,993,459	14,736,400	14,725,284	(268,175)	(1.79%)	(0.08%
II	INSTRUCTION							
	Admin & Prog. Improv.	4,062,353	4,638,699	4,721,862	4,684,750	46,051	0.99%	(0.79%
	Day School Program *	47,644,495	50,776,974	50,243,500	52,220,219	1,443,245	2.84%	3.93%
	Special Education *	9,268,305	10,186,330	9,927,128	10,702,011	515,681	5.06%	7.81%
	Instructional Support	1,204,429	1,146,000	1,105,533	1,132,740	(13,260)	(1.16%)	2.46%
	Pupil Personnel	5,514,319	5,976,858	5,974,782	6,189,779	212,921	3.56%	3.60%
TC	OTAL INSTRUCTION	67,693,901	72,724,861	71,972,805	74,929,499	2,204,638	3.03%	4.11%
Ш	TOTAL PUPIL TRANS.	3,272,064	3,712,920	3,785,714	3,773,944	61,024	1.64%	(0.31%
IV	TOTAL COMMUNITY SVCS.	337,337	341,924	343,535	331,986	(9,938)	(2.91%)	(3.36%
V	UNDISTRIBUTED							
	Employee Benefits	22,141,188	26,323,548	23,254,209	27,198,140	874,592	3.32%	16.96%
	Debt Service - Lease Purchases *	1,337,556	1,866,744	1,566,599	1,976,099	109,355	5.86%	26.14%
	Debt Service - Bonds	8,542,075	8,048,200	8,073,740	8,049,307	1,107	0.01%	(0.30%
	TOTAL UNDISTRIBUTED	32,020,819	36,238,492	32,894,548	37,223,546	985,054	2.72%	13.16%
VI	Transfer to CPF for Quaker Ridge Projec	242,073	471,236	471,236	-	(471,236)	(100.00%)	(100.00%
	Transfer to CPF for EXCEL Project	3,534,514	-	-	-	-	#DIV/0!	#DIV/0!
	Transfer to Other Funds	42,811	-	-	-	-	# <b>DIV</b> /0!	#DIV/0!
Some bud	lget codes have been reclassed from Prior Year							
TOTA	AL EXPENDITURES	121,088,376	128,482,892	124,204,238	130,984,259	2,501,367	1.95%	5.46%

	COMPARISON OF EXPENDITURES							
	BY MAJOR BUDGET FUNCTIONS FOR THE YEARS 2003-2004 THROUGH 2007-2008							
		2003-2004	2004-2005	2005-2006	2006-2007	2007 2000		
	MAJOR FUNCTION	ACTUAL	ACTUAL	ACTUAL	ACTUAL	2007-2008 ACTUAL EXPENDITURES		
CODE		EXPENDITURES	EXPENDITURES	EXPENDITURES	EXPENDITURES			
I	GENERAL SUPPORT	\$ 10,284,646	\$ 10,408,164	\$ 11,872,738	\$ 13,140,974	\$ 13,944,857		
II	INSTRUCTION	53,643,493	55,619,010	57,807,889	63,112,480	67,693,901		
***	DUDU TO A MODODE A TIOM	2 500 000	0.007.466	0.040.604	0.400.000	0.070.044		
III	PUPIL TRANSPORTATION	2,508,388	2,887,166	2,840,624	3,190,832	3,272,064		
IV	COMMUNITY SERVICES	298,137	286,107	280,414	282,561	337,337		
		250,137	200,107	200,111	202,501	227,227		
٧	UNDISTRIBUTED	22,975,803	27,617,893	30,775,498	31,570,269	32,020,819		
ΔI	TRANSFER TO OTHER FUNDS	923,993	1,135,450	935,424	453,830	3,819,398		
	armanu.	00.554.450	0.50.50.50.50	104 51 4 50	111.550.045	141 000 446		
	SUBTOTAL	90,634,460	97,953,790	104,512,587	111,750,946	121,088,376		
	ENCUMBRANCES AT YEAR END	2 256 945	2 475 711	2 755 420	4.075.572	2 224 602		
	ENCOMBRANCES AT TEAR END	2,256,845	2,475,711	3,755,430	4,075,573	2,324,692		
	TOTAL	\$ 92,891,305	\$ 100,429,501	\$ 108,268,017	\$ 115,826,519	\$ 123,413,068		



						Budget to		
		2007-08 Actual Expended	2008-09 Adopted Budget	2008-09 Estimate Expended	2009-10 Proposed Budget	S Increase (Decrease)	% Increase Budget to Budget	(Decrease)  Budget to  Est. Exp.
I	GENERAL SUPPORT							
	Board of Education	46,610	71,965	64,614	62,863	(9,102)	(12.65%)	(2.71%)
	Central Administration	2,136,863	2,230,591	2,306,845	2,246,141	15,550	0.70%	(2.63%)
	Plant Department	10,038,025	11,126,879	10,547,169	10,867,846	(259,033)	(2.33%)	3.04%
	Administrative Technology	532,646	617,093	614,905	616,233	(860)	(0.14%)	0.22%
	Special Items	1,190,713	946,931	1,202,867	932,201	(14,730)	(1.56%)	(22.50%)
TOTAL GENERAL SUPPORT		13,944,857	14,993,459	14,736,400	14,725,284	(268,175)	(1.79%)	(0.08%)
	Encumbrances - Year End	1,587,058	-	-	-	-		
GR	AND TOTAL GENERAL SUPPORT	15,531,915	14,993,459	14,736,400	14,725,284	(268,175)	(1.79%)	(0.08%)



# I. GENERAL SUPPORT

# **Board of Education**

This budget provides for Board of Education activities. Included are supplies, a stipend for the District Clerk and Board Secretary, voting machine rental and printing associated with the annual election, and board consultants and travel, when necessary. The budget has been reduced by over 12% as the result of decreased allocations for consultants and meeting materials.

				2009-10	Budget to Budget		(Decrease)
	2007-08 20	2008-09	2008-09 Estimate Expended			% Increase	
	Actual	Adopted		Proposed	\$ Increase	Budget to	<b>Budget</b> to
BOARD OF EDUCATION	Expended	Budget		Budget	(Decrease)	Budget	Est. Exp.
Salaries	20,551	21,395	21,394	22,143	748	3.50%	3.50%
Equipment / Furniture	-	-	-	-	-	0.00%	0.00%
Supplies / Materials	3,275	14,199	13,349	13,349	(850)	(5.99%)	0.00%
Contractual and Other	22,784	36,371	29,871	27,371	(9,000)	(24.74%)	(8.37%)
BOCES Services	-	-	-	-	-	0.00%	0.00%
Total Board of Education	46,610	71,965	64,614	62,863	(9,102)	(12.65%)	(2.71%)

# **Central Administration**

This budget, totaling \$2,246,141, covers the District's central office. It is projected to grow 0.70% in the coming year, due to changes in salaries. There have been reductions in travel, consultants, meeting materials, and advertising costs. Salaries of central office administrators will be frozen at 2008-09 levels.

### Chief School Administrator's Office

This budget provides for the Office of the Superintendent, including salaries, office supplies, memberships, and programmatic or organizational consultants. Included are the Superintendent, his executive assistant who is also the District Clerk and secretary to the Board of Education, and a secretary.

# Finance Office

The office includes the Assistant Superintendent for Business and Facilities, an assistant, finance and purchasing officers, a clerical purchasing position, three account clerks, an accountant, a statutory internal claims auditor (2 hours per week) and a part-time District messenger. The office is responsible for budgeting, budget management, accounting, payroll, purchasing, investments, borrowings, audit, risk management, school safety, and telephones and mail distribution. The Assistant Superintendent also supervises the facilities management, food services, and student transportation functions.

## Legal Services

This budget provides for outside legal services, including labor negotiations. It does not include legal services relating to the Special Education office.

## Personnel Office

This budget provides for the District's recruitment, labor relations, personnel, and benefits management functions. Staff includes the Assistant Superintendent for Personnel and Administrative Services, an assistant, a manager of human resources, and a civil service coordinator. It also includes paid advertising for District positions, and security clearances for new hires.

## Public Information

This budget includes the salary of the public information assistant, as well as production requirements associated with the District newsletter.

					Budget to		
	2007-08	2008-09	2008-09	2009-10	Budget	% Increase	(Decrease)
	Actual	Adopted	Estimate	Proposed	\$ Increase	Budget to	Budget to
CENTRAL ADMINISTRATION	Expended	Budget	Expended	Budget	(Decrease)	Budget	Est. Exp.
Chief School Administrator's Office							
Salaries	432,768	460,878	458,253	463,392	2,514	0.55%	1.12%
Equipment / Furniture	-	-	-	-	-	0.00%	0.00%
Supplies / Materials	3,565	2,650	2,650	2,650	-	0.00%	0.00%
Contractual and Other	14,437	16,107	16,107	14,040	(2,067)	(12.83%)	(12.83%)
BOCES Services	-	-	-	_	-	0.00%	0.00%
Total Chief School Admin. Office	450,770	479,635	477,010	480,082	447	0.09%	0.64%
Finance Office							
Salaries	794,506	845,768	872,248	863,256	17,488	2.07%	(1.03%)
Equipment / Furniture	22,118	500	500	500	-	0.00%	0.00%
Supplies / Materials	25,268	24,580	24,580	24,580	-	0.00%	0.00%
Contractual and Other	94,611	114,981	114,981	107,709	(7,272)	(6.32%)	(6.32%)
BOCES Services	2,880	2,980	2,980	3,100	120	4.03%	4.03%
Total Finance Office	939,383	988,809	1,015,289	999,145	10,336	1.05%	(1.59%)
Legal Services	78,857	72,062	127,000	74,124	2,062	2.86%	(41.63%)
Personnel Office							
Salaries	404,515	432,529	431,420	440,736	8,207	1.90%	2.16%
Equipment / Furniture	1,416	750	750	750	-	0.00%	0.00%
Supplies / Materials	17,928	8,750	8,750	8,750	-	0.00%	0.00%
Contractual and Other	129,214	124,383	124,383	117,090	(7,293)	(5.86%)	(5.86%)
BOCES Services	6,282	6,659	6,659	6,925	266	3.99%	3.99%
Total Personnel Office	559,355	573,071	571,962	574,251	1,180	0.21%	0.40%
Public Information							
Salaries	72,486	76,249	74,819	79,924	3,675	4.82%	6.82%
Equipment / Furniture	-	250	250	-	(250)	(100.00%)	(100.00%)
Supplies / Materials	356	765	765	765	-	0.00%	0.00%
Contractual and Other	35,656	39,750	39,750	37,850	(1,900)	(4.78%)	(4.78%)
BOCES Services	-	-	-	-	-	0.00%	0.00%
Total Public Information Office	108,498	117,014	115,584	118,539	1,525	1.30%	2.56%
TOTAL CENTRAL ADMINISTRATION	2,136,863	2,230,591	2,306,845	2,246,141	15,550	0.70%	(2.63%)

# **Facilities Department**

The 2009-10 Facilities budget is divided into three parts. The first, Plant Operations, includes expenses relating to the daily operation of the buildings, as well as departmental supervision. The department also supervises capital construction projects and facilities' use by outside organizations. The Plant Maintenance budget funds the repair and upkeep of District buildings and grounds. The Plant Improvement budget, funding major maintenance and infrastructure improvements, is the third section.

Together the facilities' budgets total \$10,867,846, a decrease of \$259,033 or 2.33% compared to 2008-09.

- Custodian staffing has been reduced as two positions will be eliminated through retirements.
- \$153,929, or 3.7% over the prior year, represents negotiated salary adjustments for existing staff.
- Utility costs (including 25% growth in NYPA electrical rates, effective January 2008), have been kept level because of anticipated completion of the energy performance contract, which will reduce energy consumption by 27%. We estimate savings of \$600,000 in fuel/electricity, which will offset the payment for this contract, found elsewhere in the budget. We have assumed a 10% growth in fuel and 15% in electrical unit cost for 2009-10, but recent volatility in these markets shows clearly how difficult it is to estimate so far ahead. (Electricity prices, which were tied to a fixed-price contract until 2007, are now adjusted annually to market prices.) Oil prices fluctuate with each delivery in accordance with the market. Pricing and usage for 2009-10 is based on normal weather patterns. If next year's weather is warmer, or more favorable pricing conditions prevail, the unused funds will revert to the fund balance.
- Custodial supplies will increase in cost as we continue to use more costly non-toxic cleaning and grounds supplies. Equipment requests have been reduced significantly. The largest item is a small tractor to clear snow from paths and sidewalks at Edgewood School, where we do not currently have one.
- The budget continues to provide part-time contracted security personnel at Greenacres field on evenings and weekends.
- The contract building equipment line will fund maintenance and inspections of HVAC, elevator, playground and gym equipment.
- Building equipment shows a significant decrease as only essential replacement items are requested. Included is a 6-foot mower for the large fields.
- Funding for general refurbishment in individual buildings shows no increase. Principals designate these funds to specific projects. Requests for building refurbishment regularly outstrip allocations. Increasingly, these funds are being used to replace carpeting in classrooms with more hygienic and maintenance-friendly tile.
- We continue to reap savings from custodial shift changes made several years ago at the elementary schools, and will continue these efforts as community use of the buildings continues to stress staffing.
- The request for Plant Improvement funding this year is \$1,575,000, a decrease of \$230,000 from 2008-09. (Note: Last year's Plant Improvement budget included the lease payment for the energy performance contract, which has been reclassified to the Debt Service area of the 2009-10 budget) This request is \$600,000 less than the original request from the Director of Facilities. At the revised level, this budget represents an investment of approximately 1.2% of total budget, substantially less than the 2% of total budget recommended by the National School Boards Association for major maintenance. All planned projects address basic infrastructure needs.

					Budget to		
	2007-08	2008-09	2008-09	2009-10	Budget	% Increase	(Decrease)
	Actual	Adopted	Estimate	Proposed	\$ Increase	Budget to	Budget to
PLANT DEPARTMENT	Expended	Budget	Expended	Budget	(Decrease)	Budget	Est. Exp.
Plant Operation							
Salaries	3,066,778	3,278,018	3,266,308	3,310,904	32,886	1.00%	1.37%
Equipment / Furniture	60,291	58,715	58,715	45,760	(12,955)	(22.06%)	(22.06%)
Supplies / Materials	163,583	157,150	157,150	166,975	9,825	6.25%	6.25%
Utilities	2,302,679	2,803,511	2,565,511	2,783,728	(19,783)	(0.71%)	8.51%
Contractual and Other	82,856	114,775	114,775	115,800	1,025	0.89%	0.89%
BOCES Services	-	-	-	-	-	0.00%	0.00%
Total Plant Operation	5,676,187	6,412,169	6,162,459	6,423,167	10,998	0.17%	4.23%
Plant Maintenance							
Salaries	834,481	890,238	890,238	925,281	35,043	3.94%	3.94%
Equipment / Furniture	309,499	253,164	253,164	195,840	(57,324)	(22.64%)	(22.64%)
Supplies / Materials	251,747	268,810	268,810	262,960	(5,850)	(2.18%)	(2.18%)
Contractual and Other	937,515	1,213,590	1,213,590	1,251,690	38,100	3.14%	3.14%
Building Maintenance Projects	297,243	283,908	283,908	283,908	-	0.00%	0.00%
BOCES Services	-	-	-	-	-	0.00%	0.00%
Total Plant Maintenance	2,630,485	2,909,710	2,909,710	2,919,679	9,969	0.34%	0.34%
Plant Improvements*	1,731,353	1,805,000	1,475,000	1,525,000	(280,000)	(15.51%)	3.39%
* Some budget codes have been reclassed from Prior Year							
PLANT DEPARTMENT	10,038,025	11,126,879	10,547,169	10,867,846	(259,033)	(2.33%)	3.04%

## A. Notes to Plant Operations Budget (1620)

#### 1. Salaries and Overtime

These budget lines cover salaries for the District's custodial services and administration, including the director of plant services, an assistant director responsible for custodial and maintenance staff, a supervisor of special projects, one secretary and a part-time office aide to handle community use of buildings. Salary is contractually negotiated. The District currently is budgeted for 46.0 custodial and cleaner positions as we anticipate a 2.0FTE reduction due to retirements.

Overtime, which has decreased in recent years, will be approximately on budget this year, and will increase slightly next year to reflect salary growth. We will continue to examine shift schedules and staffing levels to accommodate the increased building use that is driving the overtime.

## 2. Supplies and Contract Supplies

We are proposing an increase of 6.25% in custodial supplies to address price increases. This also includes increases in items purchased for staff in accordance with the labor contract: work boots, uniforms, etc.

#### 3. Utilities

Utilities are either purchased from single source suppliers or bid in the open market. Heating and electrical are adjusted as square footage expands, and buildings are used increasingly at night for community activities. The energy market remains volatile. Burners may be switched daily between gas and oil, depending on price and temperature. The New York Power Authority, which provides electricity to the District's facilities, negotiated a new contract with the Westchester County government and its subdivisions beginning January 1, 2007 that permits electricity charges to fluctuate based on market factors. An increase of 15% is estimated for 2009-10. Oil prices continue to fluctuate dramatically; we have budgeted a 10% increase. Water is purchased from the Village of Scarsdale.

We recently negotiated, and the Board approved, an energy performance contract to implement infrastructure improvements that reduce energy consumption and pay for themselves over time. Included are heating controls, motion-sensor lighting devices in classrooms, new windows at Quaker Ridge and the High School science wing, and other items that will reduce consumption and carbon footprint. This work was begun recently and is expected to generate a full year of savings, estimated at \$600,000 in 2009-10.

### 4. Contractual and Other Services

These line items represent services *purchased* for the daily cleaning and operation of the facilities.

## **B.** Notes to Plant Maintenance Budget (1621)

#### 1. Salaries

These budget lines cover salaries for the District's grounds and maintenance services. Salaries are determined contractually. The District employs six grounds staff and six building maintenance personnel. The latter includes the department head who is a plumber, a plumber/boiler mechanic, a maintenance mechanic, an electrician, and two carpenters. Staffing is projected to remain level.

## 2. Equipment

These lines fund equipment for building maintenance. As part of a long-term vehicle replacement program, we request a new grounds vehicle to replace a 1992 vehicle with almost 100,000 miles that is no longer economical to repair. The original request was for two vehicles.

#### 3. Contractual Services – Maintenance

Outsourced services and contracts provide some maintenance for buildings and building systems, grounds, and equipment. Some of these are ongoing: for heating and ventilation systems, carting fees, annual tree pruning, elevator, playground and gymnasium equipment inspections, security system monitoring, and gutter maintenance. Others address unanticipated problems such as leaks, glass breakage, vehicle breakdowns, etc.

### 4. 504 Accommodations

This budget line funds building accommodations mandated by Section 504 disability determinations, which are an unfunded federal mandate. This is a relatively new cost category; requests for air conditioning or special filtering have grown significantly. The Facilities Director works with the Special Education Director in determining reasonable and appropriate accommodations as required under the law. We have reduced this line from its \$25,000 level in 2008-09 to \$10,000 for 2009-10 as new guidelines have been established for facilities modifications. The level of expense, however, is difficult to predict.

## 5. Building Maintenance Projects - Principals' Allocations

Each principal is asked annually to review the needs of his/her building and set priorities for work requests, based on health and safety considerations, enrollment needs, program improvements and general building appearance. Requests are reviewed with the Director of Facilities. Final determination of approved projects occurs once budget appropriations are approved. Principals' requests for building refurbishment always outstrip available funds. These allocations were last increased two years ago; no increase is requested this year.

## C. Plant Improvement Budget – Special Projects

The following is an update of the long-term facilities improvement plan. The projects described below require a significant appropriation and cannot be funded from a principal's building allocation. They merit individual line items and discussion. The list incorporates the most urgent projects identified by our engineers, as well as safety, security, program and maintenance needs identified by the District to prevent deterioration that may affect the daily functioning of the buildings. The original department request for 2009-10 has been significantly reduced.

## An update on previous year's projects:

- At Edgewood, Fox Meadow and Greenacres, installation of occupancy sensors is nearly complete as part of the EXCEL projects.
- Installation of fire-rated classroom doors at Edgewood, Fox Meadow and Greenacres is nearly complete; only the punch list items remain. It will be on budget.
- The Edgewood playground sand was replaced with Fibar, which is ADA compliant for wheelchair access. This was completed slightly under budget.
- The Fox Meadow retaining wall in the parking lot was replaced. This project cost more than anticipated; funds were transferred from surpluses in other projects.
- Greenacres corridors were repainted and a master clock and bell system installed. These projects were on budget.
- The Heathcote parking lot repaving was completed and a master clock and bell system installed. The non-compliant swings were replaced and relocated with new ADA-compliant surfacing. These projects were on budget.
- At Quaker Ridge, the exterior trim on the older section of the building was repainted, and a primary classroom was created from several small adjacent spaces to house a special education class. Both projects were completed for substantially less than the budgeted amounts.
- Large sections of sidewalk that were in bad repair were replaced at the Middle School and a walk-in freezer was installed in the cafeteria kitchen. Both projects were on budget. The renovation of the staff bathrooms was recently completed as part of the EXCEL package of projects.
- New sump pumps were installed at the High School. The Fitness Center renovation has been deferred for the foreseeable future in response to recent budget uncertainty.
- A major brick re-pointing project was completed at Fox Meadow and the Middle School, where water infiltration was creating air quality and structural concerns. The project, originally budgeted at \$400,000, was over budget by \$24,640.
- Fencing and other repair work was provided for the sustainability gardens.
- Roof repairs are scheduled to be done at all seven schools this spring.
- Phase I of the exterior door replacement project was recently completed. \$30,000 of the funds scheduled for Phase II was removed from the budget. Phase II will go out to bid shortly.
- The Village of Scarsdale received a shared-services grant from New York State (with the District as partner) to clear the watercourse in front of the High School. The project as defined has been completed and funding for the District share has been sent to the Village.
- The Middle School upper courtyard has been redefined and redone as a "science park" and is now being used to enhance classroom work. The project, which was over budget by \$65,402, has been completed.

# The original funding request has been considerably reduced. Projects included in the original 2009-10 budget request:

- A new playground structure is requested for Edgewood School. The existing structure is 15 years old, does not meet current code for handicapped accessibility, and is in need of costly repair.
- At Fox Meadow, we request funding for reconstruction of the site drainage system, which has failed several times in recent years.
- At Greenacres we request funds to remove the existing corridor carpeting and replace it with the heavy-duty stone flooring that is used in the other elementary schools. The carpeting holds in moisture and dirt in the highly trafficked corridors, contributing to air quality concerns in a building that is already affected by a very high water table. This level of funding will enable replacement of the flooring in about half of the corridors.

- At Heathcote, funding is requested to cover all exterior fascia boards and soffits with aluminum sheathing. The existing boards and soffits are in poor condition and no longer prevent water infiltration in some areas. The aluminum sheathing is much less expensive than wood replacement, does not require repainting, and will be chosen to replicate the appearance of the original wood.
- At the Middle School, funds are also requested to cover the existing wood fascia boards and soffits with new aluminum sheathing. The existing boards and soffits are in poor condition, and in several places cannot be attached securely to the building. The aluminum sheathing is much less expensive than replacement wood. As at Heathcote, the sheathing will be chosen to replicate the appearance of the original wood structures.
- At the High School we request funding for reconstruction of plumbing behind the auditorium and beneath the cafeteria wing. This part of the infrastructure has failed twice during this school year, and must be replaced. The work must be done when school is not in session for an extended period of time, as the cafeteria and bathrooms in the area will have to be closed.
- The wiring closet that serves as the center for the entire District's technology infrastructure requires a new and complex air conditioning and ventilation system. Without this project, the infrastructure will be threatened when temperatures rise.
- Our roofing consultant is developing a schedule of roof work to continue the maintenance that we began in 2006-07. Three years ago, this allowance funded repairs of flat roofs in various buildings. Funds from 2007-08 & 2008-09 work addressed repairs to flashings, small areas of masonry re-pointing and parapet repairs on all buildings. The 2009-10 funds will be used for general repairs at all seven buildings.
- The EXCEL package of capital projects (the High School connecting bridge, the elevator to the music tower, installation of occupancy sensors in three elementary schools and renovation of bathrooms at the Middle and High School) is largely complete.

2009-10 Plant	Improvement Budget Request		
Edgewood	Replace playground structure	100,000	100,000
Fox Meadow	Reconstruct exterior drainage system	300,000	300,000
Greenacres	Replace corridor flooring - partial	200,000	200,000
Heathcote	Cover deteriorated exterior soffits with clad aluminum	175,000	175,000
Middle School	Cover deteriorated exterior soffits with clad aluminum	80,000	80,000
High School	Reconstruction of cafeteria/auditorium plumbing	300,000	300,000
District-wide	Roof repairs	250,000	
	Air conditioning upgrade, District technology wiring closet	120,000	370,000
TOTAL BUDG	ET REQUEST		\$1,525,000

# **Administrative Technology Budget**

This budget line funds the District's administrative technology services. The work of the Administrative Technology team is instrumental in supporting District Goal #5 – "Develop and use data to support deep, rich learning." The 2009-2010 Budget includes salaries for the District Chief Information Officer, the Computer Center Manager, Database Manager, and Data Analyst.

The Administrative Technology team manages the student information system, including census information, District-wide attendance reporting, student scheduling, health records, and report cards. The team is responsible for all state reporting related to student data. The team also oversees the District-wide email system and software in support of the finance, food services, personnel, transportation and facilities departments. The team also provides desktop configuration and support, application support, and training for all administrators, administrative support staff, counselors, psychologists, nurses, and custodial staff.

In recent years, the Administrative Technology team has been responsible for a number of new initiatives, including piloting the Infinite Campus Parent Portal, enhancing student information system functionality, ensuring compliance with new state and federal student data reporting requirements, upgrading the District email system, and implementing new transportation and asset tracking systems for the District. In addition, the software budget in this department has been reduced.

Overall, this year's budget has been reduced by 0.14% due to a decrease in consulting services. These services were required for last year's system email upgrade, a project that was successfully completed. In addition, the software budget in this department has decreased due to reduced pricing and the restructuring of licensing agreements.

	2007-08 Actual	2008-09 Adopted	2008-09 Estimate	2009-10 Proposed	Budget to Budget \$ Increase	% Increase Budget to	(Decrease)  Budget to
ADMINISTRATIVE TECHNOLOGY	Expended	Budget	Expended	Budget	(Decrease)	Budget	Est. Exp.
Administrative Technology							
Salaries	335,206	370,210	368,022	385,873	15,663	4.23%	4.85%
Equipment / Furniture	30,266	15,500	15,500	15,500	-	0.00%	0.00%
Supplies / Materials	12,519	38,000	38,000	34,824	(3,176)	(8.36%)	(8.36%
Contractual and Other	137,998	174,240	174,240	158,036	(16,204)	(9.30%)	(9.30%
BOCES Services	16,657	19,143	19,143	22,000	2,857	14.92%	14.92%
TOTAL ADMINISTRATIVE TECHNOLOGY	532,646	617,093	614,905	616,233	(860)	(0.14%)	0.22%

# **Special Items**

This section of the budget contains items that are District-wide in nature, rather than applicable to any single function. They are, in effect, part of the "cost of doing business" inherent in any organization. These include liability insurance, District memberships, BOCES administrative assessments, and an allowance for tax certiorari claims.

#### 1. District Insurance

This line provides for the purchase of District-wide liability insurance from the New York Schools Insurance Reciprocal, a not-for-profit consortium owned by the component school districts. This line includes general property and liability policies, flood insurance, board liability, surety bonds, and an umbrella policy, as well as student accident insurance from a separate carrier. This budget is expected to decrease by \$58,231, or 11.27% as a result of changes in our rates based on recent favorable experience ratings. The bulk of these funds will provide for general liability, automobile liability, and Board liability policies.

## 2. District Memberships

This line provides for District memberships in state, local and national school boards' associations, and the BOCES membership fee. No new memberships are planned.

#### 3. BOCES Administrative and Facilities Fees

This line represents a required assessment from the Southern Westchester area BOCES for administrative costs, as well as rental fees for classroom space throughout lower Westchester. See Appendix D for a 10-year history of the BOCES assessments.

# 4. Tax Certiorari Appropriation

In past years, this allowance was added to each year's budget for the payment of small certiorari settlements that become due throughout the year. The Certiorari Reserve balance as of 6/30/08 was \$903,816. We plan on using our reserve to fund current year refunds (\$316,610 to date) as well as any other refunds that occur during the year. Interest income earned on the reserve is added back to the reserve. Including interest, our current reserve has been decreased to approximately \$600,000. We have reviewed and updated our assessment of the filings and believe that it is necessary to increase the reserve. Therefore, we are planning on increasing our reserve by an additional \$386,319, bringing our year-end reserve to \$986,319 (See page 59). In addition, we have budgeted \$25,000 in 2009-10 to replace lost interest earnings on the reserve. **See Appendix E for a 10-year history of tax certiorari settlements.** 

				Budget to		
2007-08	2008-09	2008-09	2009-10	Budget	% Increase	(Decrease)
Actual	Adopted	Estimate	Proposed	\$ Increase	Budget to	Budget to
Expended	Budget	Expended	Budget	(Decrease)	Budget	Est. Exp.
460,240	516,883	457,189	458,652	(58,231)	(11.27%)	0.32%
30,604	30,453	29,473	30,947	494	1.62%	5.00%
391,117	399,595	399,595	417,602	18,007	4.51%	4.51%
308,752	-	316,610	25,000	25,000	100.00%	(92.10%)
1,190,713	946,931	1,202,867	932,201	(14,730)	(1.56%)	(22.50%)
	Actual Expended 460,240 30,604 391,117 308,752	Actual Adopted Expended Budget  460,240 516,883 30,604 30,453 391,117 399,595 308,752	Actual Expended         Adopted Budget         Estimate Expended           460,240         516,883         457,189           30,604         30,453         29,473           391,117         399,595         399,595           308,752         -         316,610	Actual         Adopted         Estimate         Proposed           Expended         Budget         Expended         Budget           460,240         516,883         457,189         458,652           30,604         30,453         29,473         30,947           391,117         399,595         399,595         417,602           308,752         -         316,610         25,000	2007-08         2008-09         2008-09         2009-10         Budget           Actual         Adopted         Estimate         Proposed         \$ Increase           Expended         Budget         Expended         Budget         (Decrease)           460,240         516,883         457,189         458,652         (58,231)           30,604         30,453         29,473         30,947         494           391,117         399,595         399,595         417,602         18,007           308,752         -         316,610         25,000         25,000	2007-08         2008-09         2008-09         2009-10         Budget         % Increase           Actual         Adopted         Estimate         Proposed         \$ Increase         Budget to           Expended         Budget         Expended         Budget         (Decrease)         Budget           460,240         516,883         457,189         458,652         (58,231)         (11.27%)           30,604         30,453         29,473         30,947         494         1.62%           391,117         399,595         399,595         417,602         18,007         4.51%           308,752         -         316,610         25,000         25,000         100.00%



						Budget to		
		2007-08	2008-09	2008-09	2009-10	Budget	% Increase	(Decrease)
		Actual	Adopted	Estimate	Proposed	\$ Increase	Budget to	Budget to
		Expended	Budget	Expended	Budget	(Decrease)	Budget	Est. Exp.
II	INSTRUCTION							
	Admin & Prog. Improv.	4,062,353	4,638,699	4,721,862	4,684,750	46,051	0.99%	(0.79%)
	Day School Program*	47,644,495	50,776,974	50,243,500	52,220,219	1,443,245	2.84%	3.93%
	Special Education*	9,268,305	10,186,330	9,927,128	10,702,011	515,681	5.06%	7.81%
	Instructional Support	1,204,429	1,146,000	1,105,533	1,132,740	(13,260)	(1.16%)	2.46%
	Pupil Personnel	5,514,319	5,976,858	5,974,782	6,189,779	212,921	3.56%	3.60%
TO	TAL INSTRUCTION	67,693,901	72,724,861	71,972,805	74,929,499	2,204,638	3.03%	4.11%
* Some budge	t codes have been reclassed from Prior Year							
	Encumbrances - Year End	690,556	-	-	-	-		
GR	AND TOTAL INSTRUCTION	68,384,457	72,724,861	71,972,805	74,929,499	2,204,638	3.03%	4.11%

# II. INSTRUCTION

# **Administration and Program Improvement**

### **Administration and Supervision**

The Assistant Superintendent for Instruction is responsible for coordination of the K-12 curriculum, strategic plan implementation, staff development, and supervision of coordinators and specialists. This part of the budget funds the curriculum office, including the salaries for all principals and assistant principals as scheduled by contract, and the operating expenses of principals' offices in the seven schools. The budget also includes the salary of the Director of the Arts and Aesthetic Education.

#### **Program Improvement**

The Program Improvement budget for 2009-10 is \$259,030. This budget funds projects for the implementation of the strategic plan. Last year, approximately 125 curricular projects related to all six of the District's goals were funded by the program improvement account.

At the elementary level, program improvement funds will be used to support District initiatives in balanced literacy, mathematics, music, the capstone project, geography, elementary world language, special education inclusion, and technology integration.

At the secondary level, program improvement funds are distributed to each of the subject areas for curriculum development. Funds are also available this year for the continued development of the High School's Advanced Topics Program.

### **Professional Development**

### • Professional Development Grants

Teachers may apply for project grants to investigate an area of interest. The funds in this section of the budget reimburse expenses incurred by professional staff members who are awarded the grants. Each year, approximately 100 teachers received funds for conference attendance, school year projects, or workshops. Individual awards are limited to \$1,000 per year. The total funding is negotiated in the contract with the Scarsdale Teachers Association.

### • Enhancing Instruction in Academic Subject Areas

The budget includes \$70,000 for the professional development of elementary teachers. This allocation will be added to the funds annually provided through a New York State grant to provide at least \$130,000 next year for consultants who are working with classroom teachers on strategies for implementing the District's balanced literacy program and mathematics program. This level of investment is expected to continue for one or two more years for balanced literacy and for a longer period in math.

#### Scarsdale Teachers Institute

The Scarsdale Teachers Institute (STI) provides continuing education to Scarsdale faculty. STI is funded by the Board of Education, grants from the New York State Dept. of Education and teacher tuition. The Board of Education funds the administrative salary of the STI Director and provides an allocation for support of the STI program. The funding level for STI is contractually negotiated with the Scarsdale Teachers Association.

#### Assessment

One of the District's strategic goals is to use data to improve instruction. This budget continues to include \$25,000 to bring in committees of college professors who work with teachers to develop, validate and assess High School curricular offerings. This budget also continues to include funds (\$55,000 in 2009-10) to develop the District's program to assess progress on strategic initiatives.

#### **Sustainability Initiative**

The budget for the District's Sustainability Initiative is \$120,000. The budget includes funding for (1) sustainability projects in each of the schools; (2) the coordinator of the sustainability initiative; (3) the school gardens program that will include in-class instruction and outside organic garden work; and (4) a summer institute for teachers co-sponsored by STI and the Children's Environmental Literacy Foundation (CELF).

#### **Arts and Aesthetic Education Initiative**

The investment in arts and aesthetic education addresses the District's 21<sup>st</sup> century goals (See Superintendant's letter). Included in this budget are funds for: (1) Lincoln Center programs for all seven schools; (2) relationships with external art institutions; (3) visiting artists and associated programs. Technical assistance for performing arts productions is no longer budgeted in this category; it has been moved to Teaching – Contractual.

### **Interdependence Institute**

The budget for the Interdependence Institute is \$32,000. It funds (1) curriculum projects related to the District's interdependence goal; and (2) the District's relationship with the East-West Center in Honolulu, PIER at Yale, and various other collaborative projects.

					Budget to		
INSTRUCTION	2007-08	2008-09	2008-09	2009-10	Budget	% Increase	(Decrease)
	Actual	Adopted	Estimate	Proposed	\$ Increase	Budget to	Budget to
ADMIN. AND PROGRAM IMPROV.	Expended	Budget	Expended	Budget	(Decrease)	Budget	Est. Exp.
Asst. Sup't. for Instruction's Office							
Salaries	202,287	286,643	301,025	304,396	17,753	6.19%	1.12%
Equipment / Furniture	270	-	-	-	-	0.00%	0.00%
Supplies / Materials	151	6,700	6,700	6,700	-	0.00%	0.00%
Contractual and Other	5,765	14,449	14,449	12,249	(2,200)	(15.23%)	(15.23%
BOCES Services	-	-	-	-	_	0.00%	0.00%
Total Assist. Sup't for Instruc. Office	208,473	307,792	322,174	323,345	15,553	5.05%	0.36%
Supervision							
Salaries							
Salaries - Edgewood	236,948	241,618	243,017	251,019	9,401	3.89%	3.29%
Salaries - Fox Meadow	232,340	250,992	322,774	265,394	14,402	5.74%	(17.78%
Salaries - Greenacres	222,907	234,436	233,631	245,879	11,443	4.88%	5.24%
Salaries - Heathcote	208,306	221,519	224,170	238,845	17,326	7.82%	6.55%
Salaries - Quaker Ridge	287,543	299,487	312,755	330,381	30,894	10.32%	5.64%
Sub-Total Salaries Elem. Schools	1,188,044	1,248,052	1,336,347	1,331,518	83,466	6.69%	(0.36%
Salaries - Middle School	607,728	640,075	654,970	687,081	47,006	7.34%	4.90%
Salaries - High School	896,421	1,043,788	1,059,202	1,103,140	59,352	5.69%	4.15%
Salaries - Districtwide	80,000	85,200	84,000	24,000	(61,200)	(71.83%)	(71.43%
Total Salaries	2,772,193	3,017,115	3,134,519	3,145,739	128,624	4.26%	0.36%
Equipment / Furniture	40,518	28,481	28,481	13,000	(15,481)	(54.36%)	(54.36%
Supplies / Materials	64,994	58,629	58,629	69,473	10,844	18.50%	18.50%
Contractual and Other	97,908	87,475	87,475	71,099	(16,376)	(18.72%)	(18.72%
BOCES Services	-	-	_	-	-	0.00%	0.00%
Total Supervision - Principals Office	2,975,613	3,191,700	3,309,104	3,299,311	107,611	3.37%	(0.30%
Program Improvement	190,174	162,030	259,030	259,030	97,000	59.87%	0.00%
Arts & Education Initiative*	104,340	167,000	147,000	142,000	(25,000)	(14.97%)	(3.40%
Interdependence Institute	21,282	85,000	123,982	32,000	(53,000)	(62.35%)	(74.19%
Teachers' Institute	231,339	239,977	240,147	248,824	8,847	3.69%	3.61%
Professional Development	179,594	265,200	170,425	180,240	(84,960)	(32.04%)	5.76%
Sustainability Initiative	127,328	130,000	70,000	120,000	(10,000)	(7.69%)	71.43%
Assessment	24,210	90,000	80,000	80,000	(10,000)	(11.11%)	0.00%
* Some budget codes have been reclassed from Prior Year							
TOTAL ADMIN. & IMPROVEMENT	4,062,353	4,638,699	4,721,862	4,684,750	46,051	0.99%	(0.79%

# **Teaching – Day School Program**

This section of the budget funds salaries and other instructional costs for all teaching staff and reflects an increase of one full-time-equivalent teaching position to complete implementation of the FLES program. This addition is explained in detail in the Staffing section of this report (Appendix - B).

In New York State, teacher salaries must be established through collective bargaining under the Taylor Law. The salary line is scheduled to increase by 3.84% overall compared to last year's budget. This growth reflects the combined effects of the negotiated settlement, added teacher experience and education where applicable, and the one additional position.

The structure of Scarsdale's salary plan is typical for districts in Westchester County, and the annual percentage increase has been about average for the county. Recent growth has been in the 3%-4% range annually. The District's relative position in this regard is expected to continue.

The District has made a long-term effort to recruit and hold highly educated and effective teachers by providing salaries that have historically been among the most favorable in the metropolitan area. This plan has enabled Scarsdale to obtain veteran faculty from public and independent schools across the country. It has been particularly important in view of the challenges of attracting professionals to a community that is widely known for its demanding expectations for instruction.

All non-salary instructional costs are allocated to each building on a per-pupil basis. Principals then assign these funds to specific departments based on need. Non-salary instructional costs have been reduced by 5% at all schools, and additional reductions to travel, equipment, paper, meeting supplies and other areas have also been made.

In addition, the District negotiates Extracurricular Activity stipends within the teachers' contract. Please see Appendix G, pps 1 & 2 for a detailed listing.

						Budget to		
		2007-08	2008-09	2008-09	2009-10 Proposed	Budget	% Increase	(Decrease)
		Actual	Adopted	Estimate		\$ Increase	Budget to	Budget to
INSTRUC	TION (Continued)	Expended	Budget	Expended	Budget	(Decrease)	Budget	Est. Exp.
Day Schoo	ol Program							
Salarie	s							
Salaries	- Edgewood	3,548,883	3,890,321	3,831,007	3,903,045	12,724	0.33%	1.88%
Salaries	- Fox Meadow	4,029,144	4,204,312	4,036,672	4,241,775	37,463	0.89%	5.08%
Salaries	- Greenacres	3,251,969	3,419,679	3,515,234	3,775,483	355,804	10.40%	7.40%
Salaries	- Heathcote	2,996,024	3,256,733	3,218,755	3,384,095	127,362	3.91%	5.14%
Salaries	- Quaker Ridge	4,074,396	3,977,657	3,942,024	4,025,295	47,638	1.20%	2.11%
	Sub-Total Salaries Elem. Schools	17,900,416	18,748,702	18,543,692	19,329,693	580,991	3.10%	4.24%
Salaries	- Middle School	10,515,875	11,208,070	10,956,857	11,443,334	235,264	2.10%	4.44%
Salaries	- High School	14,608,117	15,461,202	15,634,217	16,446,431	985,229	6.37%	5.20%
Salaries	- Districtwide*	2,606,240	3,395,568	2,987,302	3,166,160	(229,408)	(6.76%)	5.99%
	Total Salaries	45,630,648	48,813,542	48,122,068	50,385,618	1,572,076	3.22%	4.70%
Equipm	nent / Furniture	385,756	309,865	299,865	170,525	(139,340)	(44.97%)	(43.13%
Supplie	s / Materials	1,194,734	1,210,308	1,378,308	1,202,805	(7,503)	(0.62%)	(12.73%
Contra	ctual and Other *	395,994	403,259	403,259	419,771	16,512	4.09%	4.09%
BOCES	S Services	37,363	40,000	40,000	41,500	1,500	3.75%	3.75%
* Some budget (	codes have been reclassed from Prior Year							
Total D	Day School Program	47,644,495	50,776,974	50,243,500	52,220,219	1,443,245	2.84%	3.93%

# **Special Education Budget**

This section of the budget funds instruction for pupils with special education needs. State and federal laws regulate much of the special education program for all eligible children who are 3 to 21 years of age. In December 2004, Congress reauthorized the federal law and, over the last few years, New York has responded accordingly. The changes to the federal and state regulations serve to reinforce the District's responsibility to provide programs and services which will enable students with disabilities to benefit from instruction.

Scarsdale has created a comprehensive system of services aimed at complying with the mandates of the applicable laws. To the maximum extent appropriate, students participate in the general education curriculum, but they may also receive enhanced instruction in general education classrooms, part-time special class settings (Learning Resource Centers), and full-time special class settings. A High School life skills program, introduced during the 2007-08 school year, has reduced the need to place students outside of the District, resulting in a significant financial savings. We will, of course, continue to contract for services from neighboring districts, BOCES, and private day and residential facilities where these are appropriate for the child. We estimate a general tuition increase of approximately 6%. In an effort to offset special education costs and maintain the viability of our in-District programs, enrollment in specialized programs is open to a limited number of out-of-District students. Applications are carefully screened to ensure that accepted students fit the current student profile.

In addition to providing students with academic instruction, the District addresses their physical, health, language, and emotional needs by offering additional related services, including counseling, nursing, occupational therapy, physical therapy, and other supplemental support. In some cases, we provide instruction to students who may be hospital-bound or restricted to their homes because of medical, physical or emotional conditions.

The staffing required for the special education program largely reflects two fluctuating variables: the number of identified students, and teacher/ pupil ratios established by the state. For instance, state regulations set the maximum group size in the Learning Resource Centers to five students at any one time. Eligible students are identified throughout the year and required services must be provided immediately. Based on projected elementary school enrollments and existing school usage patterns, a staffing increase in special education is not anticipated. As a result of more efficient planning and teacher re-deployment, however, there will be a planned reduction in the number of aides assigned to work in the Learning Resource Centers.

					Budget to		
	2007-08	2008-09	2008-09	2009-10	Budget	% Increase	(Decrease)
	Actual	Adopted	Estimate	Proposed	\$ Increase	Budget to	Budget to
INSTRUCTION (Continued)	Expended	Budget	Expended	Budget	(Decrease)	Budget	Est. Exp.
Special Education							
Salaries - All Schools *	5,829,423	6,368,986	6,388,968	6,700,479	331,493	5.20%	4.88%
Other Costs	25,513	32,575	32,575	23,825	(8,750)	(26.86%)	(26.86%)
BOCES Services	1,673,990	1,931,949	1,984,623	2,094,428	162,479	8.41%	5.53%
Contractual School Services	1,739,379	1,852,820	1,520,962	1,883,279	30,459	1.64%	23.82%
* Some budget codes have been reclassed from Prior Year							
Total Special Education	9,268,305	10,186,330	9,927,128	10,702,011	515,681	5.06%	7.81%

# **Instructional Support**

#### Audio-Visual Services

The department of audio-visual, television, and technical services supports the use of multimedia materials and computer equipment. The department also helps to prepare teaching materials, repairs media equipment and computers, delivers and configures equipment, and provides technical services to the schools' instructional technology, library, and Internet-related programs. The department is responsible for maintaining the District's network infrastructure, servers, and Internet services. The staff also administers virus prevention software, intrusion detection services, and provides other support related to computer and network security.

The Audio-Visual Services department is responsible for specifying and purchasing District AV and computer hardware, as well as maintaining District AV and computer inventory. It is also responsible for sound and stage lighting systems, District-wide. The department also works on special projects that involve networking and server configurations, such as the recent installation of security cameras in the High School.

In addition, the department hosts and provides programming for the District's public access cable channel 77, and Verizon FIOS channel 44. Programs include episodes of *Video Insight*, televised Board meetings, and other school-related programming. An updated schedule of programming can be found at <a href="http://www.scarsdaleschools.k12.ny.us/av/">http://www.scarsdaleschools.k12.ny.us/av/</a>

Exclusive of salaries, this budget has been reduced by over \$17,000.

# **Instructional Computers**

This section of the budget supports District Goal #6, "Use Technology to Enhance Learning." The budget includes salaries for the Director of Technology, Network Administrator and hardware technicians. It also provides \$121,000 for software, of which approximately \$75,000 is "reimbursed" by state software aid. In 2008-09, the District's contribution to the instructional software budget was reduced by approximately 27% due to software licensing reductions. This budget will also support the purchase of a Web-based content management system that will host a new District Web site, facilitate the distribution of online documents, and help to reduce paper costs.

Lease-purchase for the long-range technology plan is funded through debt service, but is discussed here. Acquisition of hardware and software supports the District technology plan and the Board's Strategic Plan. Funds for the next phase of the plan will remain at \$920,000 for next year, the same allocation that has been in place for several years. The largest portion of this budget is to replace computers in classrooms and labs, as well as to purchase associated peripherals such as printers and data projectors. It will also replace servers at the elementary schools and the Middle School. The budget provides for District Internet access and government-mandated Internet filtering services.

Exclusive of salaries, this budget has been reduced by approximately \$38,000.

					Budget to		
	2007-08	2008-09	2008-09	2009-10 Proposed	Budget	% Increase	(Decrease)
	Actual	Adopted	Estimate		\$ Increase	Budget to	Budget to
INSTRUCTIONAL SUPPORT	Expended	Budget	Expended	Budget	(Decrease)	Budget	Est. Exp.
Audio-Visual Services							
Salaries	290,260	302,417	307,917	323,404	20,987	6.94%	5.03%
Equipment / Furniture	27,734	9,993	9,993	9,993	-	0.00%	0.00%
Supplies / Materials	26,087	25,200	25,200	22,618	(2,582)	(10.25%)	(10.25%)
Contractual and Other	51,863	62,325	46,325	47,800	(14,525)	(23.31%)	3.18%
BOCES Services	-	-	-	-	-	# <b>DIV</b> /0!	0.00%
Total Audio Visual Services	395,944	399,935	389,435	403,815	3,880	0.97%	3.69%
Instructional Computers							
Salaries	327,303	339,091	345,124	359,650	20,559	6.06%	4.21%
Consulting Fees	-	-	-	-	-	0.00%	0.00%
Instructional Computer Software	131,529	157,000	121,000	115,000	(42,000)	(26.75%)	(4.96%)
Other Expenses	337,661	235,974	235,974	239,775	3,801	1.61%	1.61%
BOCES Services	11,992	14,000	14,000	14,500	500	3.57%	3.57%
Total Instructional Computers	808,485	746,065	716,098	728,925	(17,140)	(2.30%)	1.79%
TOTAL INSTRUCTIONAL SUPPORT	1,204,429	1,146,000	1,105,533	1,132,740	(13,260)	(1.16%)	2.46%

# **Pupil Personnel Services**

### Guidance

This budget provides for the salaries, equipment, supplies, and other items necessary to provide guidance services at the Middle School and High School. Staffing is flat.

## Psychological Services

This budget provides for the salaries, equipment, supplies and other items necessary to provide psychological services to all seven schools. Staffing is flat.

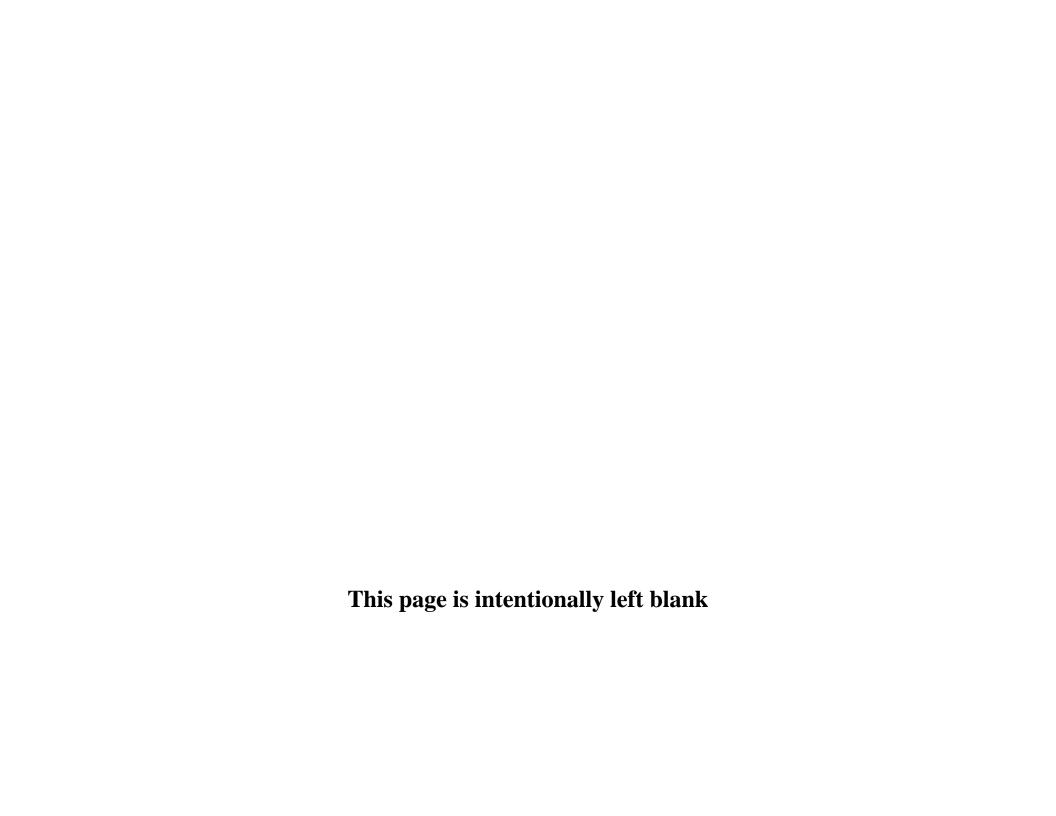
### Health Services

This budget provides for the salaries, equipment, supplies and other items necessary to provide health services to all schools, including two private schools within the District. It also provides for mandated reimbursements to other school districts for health services provided to Scarsdale students attending private, parochial or special education schools within those districts.

### Interscholastic Athletics

This budget provides for the salaries, equipment, supplies, transportation and officiating fees for the interscholastic athletics program. The budget shows reductions in all categories except salaries. The interscholastic competition schedule has been reduced throughout the region. **See Appendix G - pages 3-5 for detailed coaching summary.** 

					Budget to		
	2007-08	2008-09	2008-09	2009-10	Budget	% Increase	(Decrease)
	Actual	Adopted	Estimate	Proposed	\$ Increase	Budget to	Budget to
PUPIL PERSONNEL SERVICES	Expended	Budget	Expended	Budget	(Decrease)	Budget	Est. Exp.
Guidance							
Salaries	2,178,940	2,266,605	2,268,456	2,367,598	100,993	4.46%	4.37%
Equipment / Furniture	50	400	400	100	(300)	(75.00%)	(75.00%)
Supplies / Materials	3,564	3,977	3,977	4,705	728	18.31%	18.31%
Contractual and Other	233,809	259,095	260,830	268,951	9,856	3.80%	3.11%
BOCES Services	-	-	-	_	_	0.00%	0.00%
Total Guidance	2,416,363	2,530,077	2,533,663	2,641,354	111,277	4.40%	4.25%
Psychological Services			, ,				
Salaries	1,180,868	1,284,296	1,285,186	1,342,808	58,512	4.56%	4.48%
Equipment / Furniture	1,397	1,000	1,000	1,000	-	0.00%	0.00%
Supplies / Materials	7,918	9,000	9,000	9,000	-	0.00%	0.00%
Contractual and Other	1,757	12,281	2,200	1,086	(11,195)	(91.16%)	(50.64%)
BOCES Services		-	-	_	-	0.00%	0.00%
Total Psychological Services	1,191,940	1,306,577	1,297,386	1,353,894	47,317	3.62%	4.36%
Health Services							
Salaries	764,871	855,712	869,987	901,461	45,749	5.35%	3.62%
Equipment / Furniture	-	4,000	1,000	1,000	(3,000)	(75.00%)	0.00%
Supplies / Materials	21,894	16,828	19,828	19,828	3,000	17.83%	0.00%
Contractual and Other	192,996	181,658	187,500	193,284	11,626	6.40%	3.08%
BOCES Services	-	-	-	-	-	0.00%	0.00%
Total Health Services	979,761	1,058,198	1,078,315	1,115,573	57,375	5.42%	3.46%
Interscholastic Athletics							
Salaries	694,227	759,663	759,663	784,865	25,202	3.32%	3.32%
Equipment / Furniture	21,822	27,260	27,260	18,400	(8,860)	(32.50%)	(32.50%)
Supplies / Materials	41,833	42,638	42,638	35,471	(7,167)	(16.81%)	(16.81%)
Contractual and Other	86,473	161,020	151,020	155,500	(5,520)	(3.43%)	2.97%
BOCES Services	81,900	91,425	84,837	84,722	(6,703)	(7.33%)	(0.14%)
Total Interscholastic Athletics	926,255	1,082,006	1,065,418	1,078,958	(3,048)	(0.28%)	1.27%
TOTAL PUPIL PERSONNEL SVCS.	5,514,319	5,976,858	5,974,782	6,189,779	212,921	3.56%	3.60%



	2007-08	2008-09 Adopted	2008-09 Estimate	2009-10 Proposed	Budget to Budget \$ Increase	% Increase	(Decrease)
	Actual					Budget to	Budget to
	Expended	Budget	Expended	Budget	(Decrease)	Budget	Est. Exp.
TOTAL PUPIL TRANS.	3,272,064	3,712,920	3,785,714	3,773,944	61,024	1.64%	(0.31%)
Encumbrances - Year End	4,908	-	-	-	_		
AND TOTAL PUPIL TRANS.	3,276,972	3,712,920	3,785,714	3,773,944	61,024	1.64%	(0.31%)
	Encumbrances - Year End	TOTAL PUPIL TRANS.  3,272,064  Encumbrances - Year End  4,908	Actual Adopted Expended Budget  TOTAL PUPIL TRANS. 3,272,064 3,712,920  Encumbrances - Year End 4,908 -	Actual Adopted Estimate Expended Budget Expended  TOTAL PUPIL TRANS. 3,272,064 3,712,920 3,785,714  Encumbrances - Year End 4,908	Actual Adopted Estimate Proposed Expended Budget Expended Budget  TOTAL PUPIL TRANS. 3,272,064 3,712,920 3,785,714 3,773,944  Encumbrances - Year End 4,908	2007-08   2008-09   2008-09   2009-10   Budget	2007-08   2008-09   2008-09   2009-10   Budget   % Increase

# III. PUPIL TRANSPORTATION

The Pupil Transportation section of the budget provides for student transportation to and from school, maintenance of the District's fleet, and acquisition of new vehicles. The District fleet will travel over 600,000 miles during the next school year.

The District provides transportation to eligible students under three broad categories:

- All Scarsdale students residing 1.5 miles or more from the District school they attend are eligible for transportation. The District transports 1,891 students for education programs in the District, or 40% of 4,700 students. This percentage remains relatively consistent over time.
- Students living 1.5 miles or more from private/parochial schools located within a 15-mile radius of their Scarsdale address are eligible for transportation. Special education students attending District-approved programs inside and outside Scarsdale are eligible for transportation without regard to distance. We transport 463 students to 61 private, parochial and special education facilities both in and out of Scarsdale. As school population increases, the number of special education students also grows; we now require nine bus monitors to provide supervision. The department works with the Special Education Director to determine this staffing.
- The District transports students to athletic and other extracurricular events and on school-related field trips where possible. This component of the program has increased significantly.

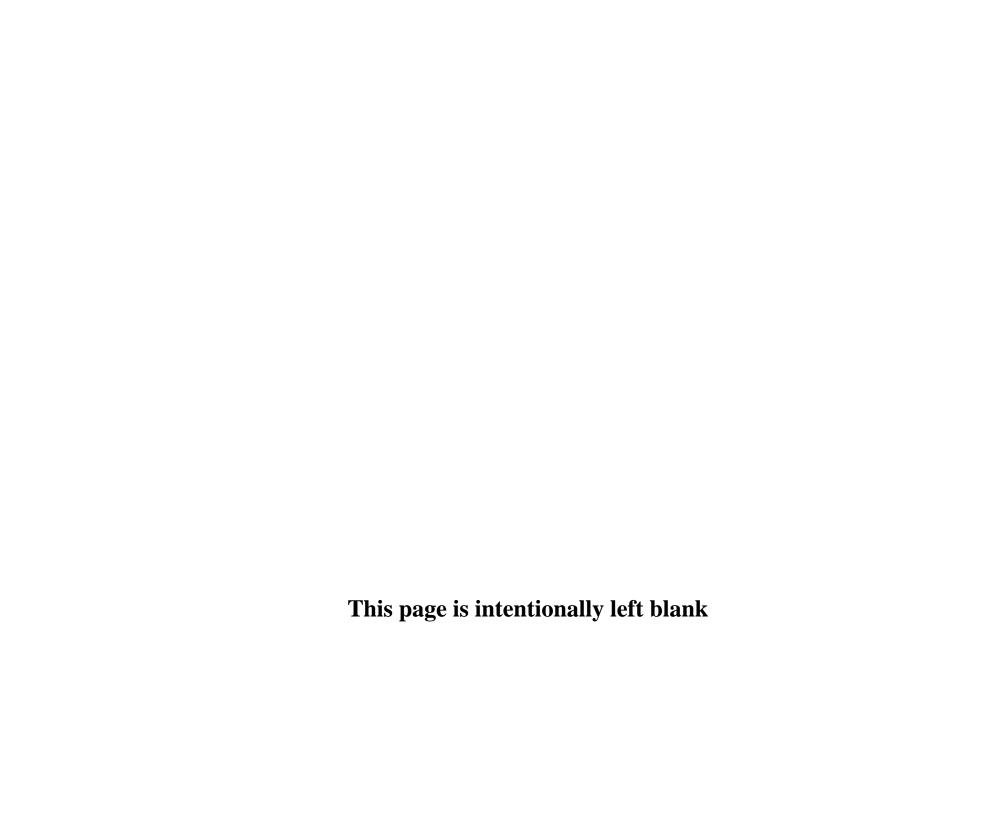
The District transports a small number of students from other districts to schools attended by Scarsdale residents. We collect fees for these arrangements, estimated this year at about \$68,000. We continue to seek these arrangements where they are consistent with the needs of our students, although each district's needs may change from year to year. This budget assumes continuation of these fees.

The number of students transported has increased slightly since last year, but the number of destinations has decreased slightly. The need for drivers after school for sports and activities continues to grow. We have tried to address this need economically by hiring part-time drivers for the after-school period.

Negotiated salaries and fuel costs will increase. We have a long-range vehicle replacement program, supported by a rigorous evaluation process. Unable to keep up with planned replacement of large buses, however, we undertook a lease-purchase of eight large buses in 2005 to replace those bought from 1988 to 1990. (Lease-purchase funds are included in the debt service budget.) Next year we request funds for two mini-buses and one large bus, a significant reduction in planned purchases. The mini-buses will replace two vehicles that can no longer pass state inspection. The large bus will replace a high-mileage 1990 vehicle that can no longer pass inspection. (This vehicle will be scrapped and used for spare parts.) No large buses were purchased in 2007-08 and only one purchased in 2008-09. We plan no automobile purchases. The equipment line also includes an allowance for replacing radio equipment. See Appendices H and J for detailed vehicle and lease-purchase information.

Contracted Services is the second largest component of this budget, totaling \$796,194 for 2009-10, or slightly above 6% growth. This portion includes maintenance/repair of the District's fleet, and transportation not provided by District vehicles. Maintenance costs continue to rise, but timely maintenance and repair of vehicles is critical to the safety of students and drivers. Since 1991, the District has contracted with the Village of Scarsdale for inspections, scheduled maintenance, and needed repairs. This cost-effective relationship has improved the efficiency and effectiveness of our maintenance program, as evident from outstanding report cards (the equivalent of an "A") from the state's Dept. of Transportation.

					Budget to		
	2007-08	2008-09	2008-09	2009-10	Budget	% Increase	(Decrease)
	Actual	Adopted	Estimate	Proposed	\$ Increase	Budget to	Budget to
DISTRICT OPERATED VEHICLES	Expended	Budget	Expended	Budget	(Decrease)	Budget	Est. Exp.
Salaries	2,174,685	2,402,179	2,349,480	2,464,307	62,128	2.59%	4.89%
Equipment / Furniture	134,327	267,044	263,494	168,050	(98,994)	(37.07%)	(36.22%)
Supplies / Materials	257,222	248,115	319,648	295,870	47,755	19.25%	(7.44%)
Contractual and Other	36,406	46,383	44,833	49,523	3,140	6.77%	10.46%
BOCES Services	-	-	-	-	-	# <b>DIV</b> /0!	# <b>DIV</b> /0!
Total District Operated Vehicles	2,602,640	2,963,721	2,977,455	2,977,750	14,029	0.47%	0.01%
CONTRACTUAL SERVICES							
Garage Equipment	-	20,000	-	-	(20,000)	100.00%	100.00%
Vehicle Maint. & Repair	565,528	615,505	695,505	682,500	66,995	10.88%	(1.87%)
Lease - Maintenance Facility	85,000	85,000	85,000	85,000	-	0.00%	0.00%
Contractual and Other	11,517	15,740	15,000	15,740	-	0.00%	4.93%
Athletics & Extracurricular	7,379	10,200	10,000	10,200	-	0.00%	2.00%
BOCES Services	-	2,754	2,754	2,754	-	0.00%	0.00%
Total Contractual Services	669,424	749,199	808,259	796,194	46,995	6.27%	(1.49%)
TOTAL TRANSPORTATION	3,272,064	3,712,920	3,785,714	3,773,944	61,024	1.64%	(0.31%)



			2008-09 Adopted Budget	2008-09 Estimate Expended	2009-10 Proposed Budget	Budget to Budget \$ Increase (Decrease)	% Increase	(Decrease)
		2007-08						
		Actual					Budget to Budget	<b>Budget</b> to
		Expended						Est. Exp.
IV	TOTAL COMMUNITY SVCS.	337,337	341,924	343,535	331,986	(9,938)	(2.91%)	(3.36%)
	Encumbrances - Year End	-	-	-	-	-		
GR	AND TOTAL COMMUNITY SVCS.	337,337	341,924	343,535	331,986	(9,938)	(2.91%)	(3.36%)

### IV. COMMUNITY SERVICES

# **Civic Activities and Census**

This budget provides custodial supervision for community activities in the schools, District census information, and funding for the Scarsdale Teen Center.

The costs in the first three categories below are for custodial overtime, and growth is determined by contract and utilization. Funds have been reallocated among these categories, but overall, this budget will increase by 3.75%.

### Recreation Department

This is custodial overtime related to use of school buildings by the Village's Recreation Department. The school is not reimbursed for these costs unless the activities take place on Sundays. We continue to work with the Recreation Department to limit and condense facility usage, particularly during vacation periods, to yield savings in custodial overtime and energy consumption.

# Community Groups

This is custodial overtime related to use of school buildings by community groups other than the Recreation Department or by PTAs when they are using buildings for fundraising purposes. The District is reimbursed for this overtime by the groups using the buildings.

#### School Functions

This is overtime related to use of buildings for school-related activities that take place after normal hours. There is no reimbursement for this overtime. Other than contractually determined salary adjustments, the category is projected to remain flat as the result of revised custodial staffing patterns at the elementary schools.

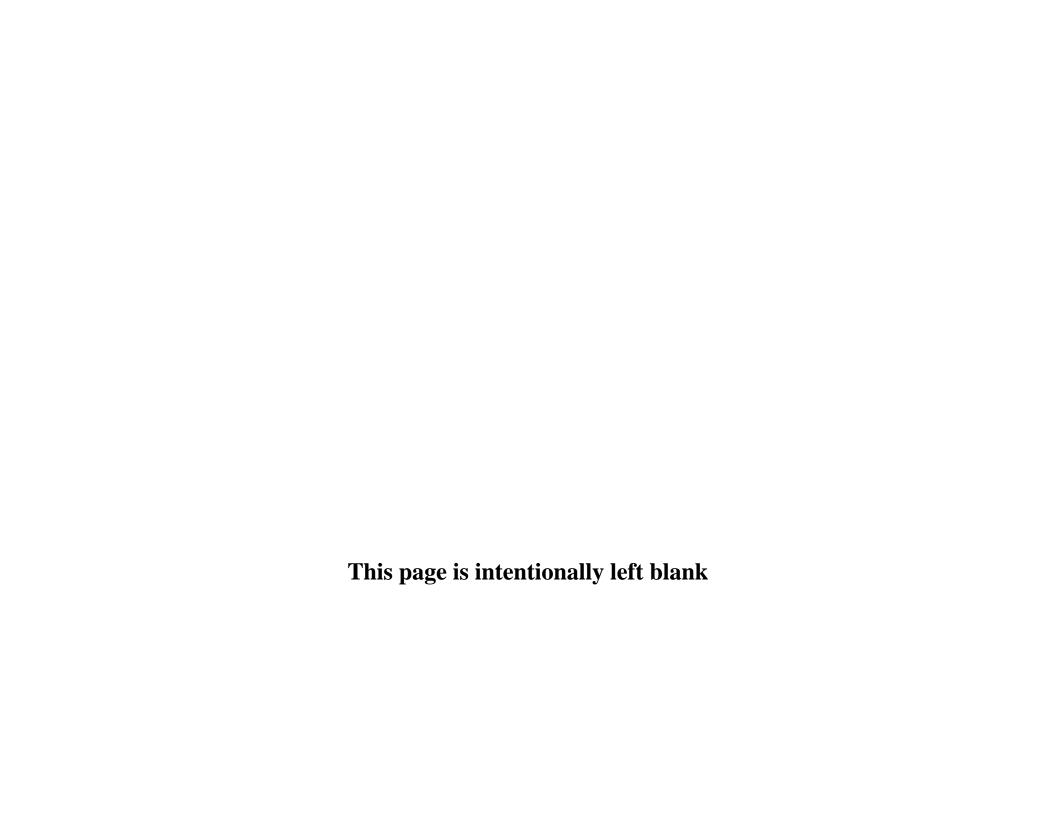
### Teen Center

This is the District's share of the operation of the Teen Center, which is shared jointly by the Village and the School District. We propose a reduction of \$20,000 in the appropriation for 2009-10.

#### Census

This line provides for the maintenance of the District's census information. It provides for a full-time clerical census enumerator assistant who reports to the Assistant Superintendent for Personnel and Administrative Services, as well as for the District's demographic services.

						Budget to		
		2007-08	2008-09	2008-09	2009-10	Budget	% Increase	(Decrease)
		Actual	Adopted Budget	Estimate Expended	Proposed Budget	\$ Increase (Decrease)	Budget to Budget	Budget to Est. Exp.
		Expended						
CIVIC ACTI	VITIES							
Recreation Dep	partment	31,914	54,331	33,031	34,270	(20,061)	(36.92%)	3.75%
Community Gr	oups	37,305	56,273	38,612	40,060	(16,213)	(28.81%)	3.75%
School Function	ons	118,433	82,143	121,104	125,644	43,501	52.96%	3.75%
Teen Center		87,500	87,500	87,500	67,500	(20,000)	(22.86%)	(22.86%)
T	otal Civic Activities	275,152	280,247	280,247	267,474	(12,773)	(4.56%)	(4.56%)
CENSUS		62,185	61,677	63,288	64,512	2,835	4.60%	1.93%
TOTAL C	OMMUNITY SVC.	337,337	341,924	343,535	331,986	(9,938)	(2.91%)	(3.36%)



						Budget to		
		2007-08	2008-09	2008-09	2009-10	Budget	% Increase	(Decrease)
		Actual	Adopted	Estimate	Proposed	\$ Increase	Budget to	Budget to
		Expended	Budget	Expended	Budget	(Decrease)	Budget	Est. Exp.
V	UNDISTRIBUTED							
	Employee Benefits	22,141,188	26,323,548	23,254,209	27,198,140	874,592	3.32%	16.96%
	Debt Service - Lease Purchases *	1,337,556	1,866,744	1,566,599	1,976,099	109,355	5.86%	26.14%
	Debt Service - Bonds	8,542,075	8,048,200	8,073,740	8,049,307	1,107	0.01%	(0.30%)
	TOTAL UNDISTRIBUTED	32,020,819	36,238,492	32,894,548	37,223,546	985,054	2.72%	13.16%
* Some budge	codes have been reclassed from Prior Year							
	Encumbrances - Year End	42,170	-	-	-	-		
GRA	AND TOTAL UNDISTRIBUTED	32,062,989	36,238,492	32,894,548	37,223,546	985,054	2.72%	13.16%

# V. UNDISTRIBUTED COSTS

# **Employee Benefits**

Teachers Retirement System/Employees' Retirement System Assessments

These are mandatory contributions to the NYS Retirement Systems. These assessments began to rise significantly a few years ago as a result of diminished investment returns for the state-managed systems. Assessments for the Employee Retirement System have decreased from 9.13% in 2007-08, to 8.2% in 2008-09, and now to 7.2% for 2009-10. The Teachers Retirement System (TRS) contribution decreased from an 8.73% contribution rate in 2007-08 to 7.63% for 2008-09 and again to 6.19% for 2009-10. We anticipate a sizeable increase for 2010-11.

### Social Security/Medicare

This represents the District's share of the FICA tax as the wage base increases from \$102,000 to \$106,800 (4.7%.).

#### Health Insurance

Projections indicate that regional health insurance costs will again increase, consistent with the metropolitan market. The proposed budget for the self-insured plan reflects a 4% increase to \$11,450,000 (budget-to-budget). Employee cost-sharing has created direct program savings, and claims experience has again been significantly better than anticipated. We anticipate a surplus in this account at the end of 2008-09, this time resulting from a large reimbursement from our stop-loss insurance policy.

## Dental Insurance and Other Union Welfare Funds

The Scarsdale Teachers' Association, regardless of the union affiliation of the employee, manages dental insurance and other items included in the District's benefit package. The District pays the STA a contractually stipulated amount, times the number of covered employees. The 2009-10 contribution amount is \$1,647 per employee.

## Life Insurance

The District pays for term life insurance for nearly all District employees. The cost reflects an inflationary and census adjustment.

## Unemployment Insurance

While the District does not pay unemployment insurance premiums, we are required to reimburse the state on a dollar-for-dollar basis for any employees determined to be eligible for Scarsdale coverage. We are projecting that these costs will not increase significantly next year.

### Workers' Compensation

This mandated coverage will increase by 2.88% due to the District's recent experience in our workers' compensation consortium.

# Other Benefits

This item reimburses District retirees for Medicare premiums. It will grow based on retiree census and mandatory government adjustments which have been estimated. This item also includes the Employee Assistance Program and 403(b) administrator's fees.

					Budget to		
UNDISTRIBUTED EXPENSES	2007-08	2008-09	2008-09	2009-10	Budget	% Increase	(Decrease)
	Actual	Adopted	Estimate	Proposed	\$ Increase	Budget to	<b>Budget</b> to
	Expended	Budget	Expended	Budget	(Decrease)	Budget	Est. Exp.
EMPLOYEE BENEFITS							
Teachers' Retirement	4,631,637	5,803,047	4,360,047	5,773,505	(29,542)	(0.51%)	32.42%
Employees' Retirement	1,094,288	1,952,523	1,087,147	1,945,401	(7,122)	(0.36%)	78.95%
Social Security / Medicare	4,758,785	5,209,000	5,139,236	5,621,540	412,540	7.92%	9.38%
Health Insurance	9,455,348	11,000,000	10,360,000	11,450,000	450,000	4.09%	10.52%
Dental Insurance	978,102	997,218	997,218	1,031,022	33,804	3.39%	3.39%
Life Insurance	304,425	320,000	322,500	331,200	11,200	3.50%	2.70%
Unemployment Insurance	44,320	64,000	64,000	64,000	-	0.00%	0.00%
Workers' Compensation	395,860	395,860	387,161	407,277	11,417	2.88%	5.20%
Disability Insurance	11,067	11,800	11,800	12,095	295	2.50%	2.50%
Other Benefits	467,356	570,100	525,100	562,100	(8,000)	(1.40%)	7.05%
TOTAL EMPLOYEE BENEFITS	22,141,188	26,323,548	23,254,209	27,198,140	874,592	3.32%	16.96%

#### V. UNDISTRIBUTED COSTS (Continued)

#### **Debt Service**

This portion of the budget includes funds for the payment of principal and interest on the District's outstanding bond issues and installment purchase arrangements.

In 2009/10 our bond payments and computer lease costs will decrease by \$191,714. The decrease is primarily because a large computer lease payment in 2008-09 will not recur this coming year.

This category includes the financing related to the energy performance contract (EPC) discussed in more detail on page 27. Our budget includes an estimated \$600,000 annual payment for the financing of the EPC. The EPC is also expected to result in energy savings for fuel oil, natural gas and electric consumption in an amount that will ultimately off-set the entire cost of the program when fully implemented. We have therefore also budgeted a \$600,000 decrease in utility costs, which is estimated to offset the \$600,000 lease payment.

In addition, in September 2008, the District refinanced the outstanding balances of the January 2000 and December 2000 debt, saving \$544,008 over a seven year period or an average of \$77,715 per year. The remaining debt (2002, 2004, 2006 and 2008 issuances) cannot be refinanced at a savings to the District due to call provisions and other penalties.

This category also includes installment purchase payments for the District's long-range technology plan as noted on page 42. The District is planning on purchasing \$920,000 in computer equipment as a continuation of its long-range replacement plan. **See Appendix J, page 4**.

In 2005-06, we purchased eight large school buses using lease purchase funds. We must continue to budget for these payments until 2009-10 as noted in **Appendix J, page 5**.

Last year, we entered into a five-year lease to pay for 19 copiers District-wide. Please see Appendix J, page 6.

See Appendix J for other Debt Service details.

					Budget to		
UNDISTRIBUTED EXPENSES	2007-08	2008-09	2008-09	2009-10	Budget	% Increase	(Decrease)
(CONTINUED)	Actual	Adopted	Estimate	Proposed	\$ Increase	Budget to	Budget to
	Expended	Budget	Expended	Budget	(Decrease)	Budget	Est. Exp.
DEBT SERVICE							
Lease Purchases							
Lease Purchase - Computers	943,587	1,191,588	1,190,374	999,874	(191,714)	(16.09%)	(16.00%)
Lease Purchase - Energy Performance Contract*	-	300,000	-	600,000	300,000	100.00%	# <b>DIV</b> /0!
Lease Purchase - Copiers	265,958	247,145	248,214	248,214	1,069	0.43%	0.00%
Lease Purchase - Buses	128,011	128,011	128,011	128,011	-	0.00% 5.86%	0.00%
Total Lease Purchases	1,337,556	1,866,744	1,566,599	1,976,099	109,355		26.14%
* Some budget codes have been reclassed from Prior Year							
Bonds							
Principal Payments	5,360,000	5,125,000	5,125,000	5,400,000	275,000	5.37%	5.37%
Interest Payments	3,182,075	2,975,825	2,975,825	2,649,307	(326,518)	(10.97%)	(10.97%)
Refinancing Savings	-	(52,625)	(27,085)	-	52,625	(100.00%)	(100.00%)
Total Bonds	8,542,075	8,048,200	8,073,740	8,049,307	1,107	0.01%	(0.30%)
TOTAL DEBT SERVICE	9,879,631	9,914,944	9,640,339	10,025,406	110,462	1.11%	3.99%

### **Budget Surplus and Fund Balance**

Budget surplus is created when expenditures are less than revenues. The Board may retain some or all of a budget surplus in several reserves designated by state law, or return a portion of it to taxpayers as a reduction to the tax levy. The most recent fund balance estimate of \$12.7M is approximately \$3.3M more than the April 2008 estimate. This additional surplus is the result of decisions by the Board and administration to reduce current year spending, and also fortuitous circumstance. Based on current information, we now expect large surpluses in several areas: health insurance costs, teaching salaries (due primarily to unfilled positions), heating costs, special education and facilities spending. Departmental budgets were substantially reduced and discretionary travel reimbursements and equipment purchases have been canceled. Also, \$570,000 in unbudgeted revenues is anticipated. Subsequent events may alter these assumptions materially; the Board will continue to monitor fund balances throughout the year.

For fiscal 2008-09, the District is estimating a net increase in fund balance (compared to the prior year) of \$758,480 at year end, resulting in a total ending fund balance of \$12.7M. Of this total \$12.7M anticipated fund balance, \$8.8M is currently undesignated. We plan to return approximately 47% of the undesignated fund balance to taxpayers to offset next year's tax levy. This will leave the District with an undesignated reserve balance of approximately \$4.7M or 3.56% of next year's budget, less than the 4% allowable per NYS law.

The District maintains the following reserve accounts:

Tax Certiorari Reserve This reserve is held to fund settlements arising out of property tax litigation. Tax certiorari lawsuits claiming over-assessment may be filed by a property owner for several years in a row, and the timing of settlements is highly uncertain. By law, settlements are negotiated by the Village of Scarsdale, representing both the Village and the District.

*Repair Reserve* This reserve was set up by a previous board for major emergency infrastructure work. Withdrawing funds for routine maintenance requires voter approval; emergency withdrawals are authorized by the Board of Education, but the reserve must be replenished the following year.

Health Insurance Reserve This reserve provides funds to be used if costs associated with the District's self-insured health plan exceed the budget appropriation. Self-insured plans, by their nature, are highly volatile and unpredictable, though the District believes the plan provides taxpayers with excellent value for its investment. When the cost of claims exceeds budget, this reserve is available to prevent the situation from compromising other budget priorities. When health care costs are less than the budget, a surplus is created that may either be put in this reserve or used to offset taxes.

Debt Service Reserve The debt service reserve is generated by interest earned on voter-authorized capital borrowing during the construction process. Funds from this reserve can be appropriated by the Board as a revenue item for the general fund. Since the majority of our construction is completed, this reserve is no longer significant.

*Undesignated/Unreserved Fund Balance* This is a general-purpose reserve. By law, currently, it cannot exceed 4% of the following year's budget. This schedule reflects an amount equal to approximately 3.56% of the 2009-10 proposed budget, or \$4.7M.

Designated for Next Year This is the amount of surplus shown as a revenue item in the 2009-10 budget, offsetting tax levy by the same amount.

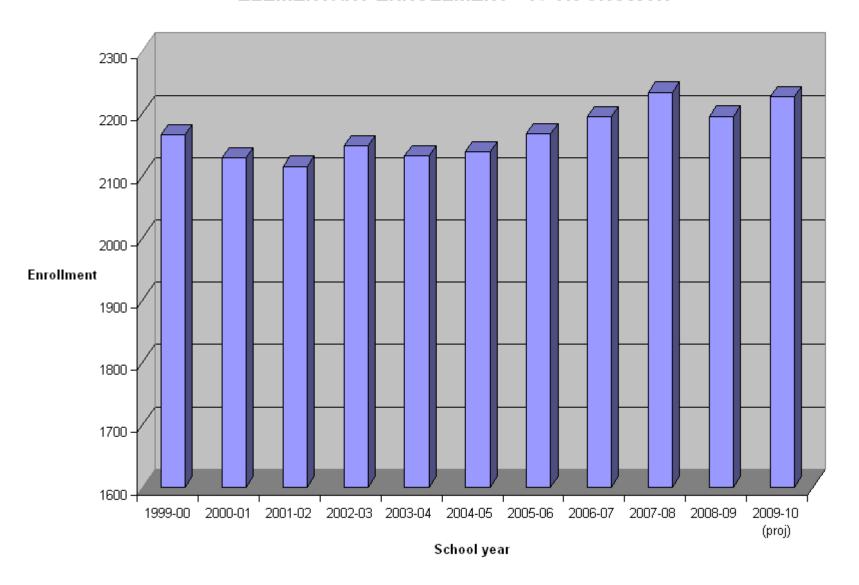
The Board of Education will continue to receive fund balance updates throughout the remainder of the fiscal year. It will re-evaluate the level and disposition of 2008-09 budget surplus and the balances in all reserve funds before a final tax levy is set in June or July.

Category		Current	2008-09 Estimated		Current	2009-10 Estimated
Category	2008-09 Orig. Bud.	2008-09 Est. Act.	Surplus (Deficit)	2009-10 Prop. Bud.	2009-10 Est. Act.	Surplus (Deficit)
	2000-07 Orig. Duu.	2000-07 Est. Act.	Surpius (Dencit)	2005-10 11op. Bud.	2007-10 Est. Act.	Surpius (Dencit)
devenue:						
Tax Levy	115,529,036	115,529,036	_	118,421,669	118,421,669	_
State Aid	5,951,331	6,038,753	87.422	6,075,205	6,075,205	-
Interest Earnings	1,055,015	1,236,000	180.985	735,000	735,000	_
Interest - Reserves	19.750	5,000	(14,750)	5,000	5,000	_
Prior Year Fund Balance used	3,934,546	-	(3,934,546)	4,100,000		(4,100,000)
Reserves - Budgeted to be used	471,236	_	(471,236)	-	_	-
All Other	1,521,978	1,826,929	304,951	1,647,385	1,647,385	_
otal Revenue	128,482,892	124,635,718	(3,847,174)	130,984,259	126,884,259	(4,100,000)
	120,102,052	121,000,710	(0,017,171)	100,701,207	120,001,205	(1,100,000)
xpenditure:						
Teaching Salaries (all codes)	54,587,404	54,197,832	389,572	56,772,926	56,772,926	_
Special Education (net of Sal)	3,817,344	3,538,160	279.184	4,001,532	4,001,532	_
Oil / Gas	1,055,980	813.980	242,000	981.578	981,578	_
Health Insurance	11,000,000	10,360,000	640,000	11,450,000	11,450,000	_
All Other	58,022,164	55,294,266	2,727,898	57,778,223	54,778,758	2,999,465
Prior Year Encumbrances	2,324,692	2.249.692	75,000	2,324,692	2,249,692	75.000
Other Fund Balance Items	2,524,652	(252,000)	252,000	2,524,052	(100,000)	100,000
otal Expenditures	130,807,584	126,201,930	4,605,654	133,308,951	130,134,486	3,174,465
•					, ,	, ,
		Current	Changes (+/-)		Current	Changes (+/-)
	June 30, 2008 Act.	2008-09 Est. Act.	to Fund Balance	June 30, 2009 Est.	2009-10 Est. Act.	to Fund Balance
und Balance:						
Tax Cert Reserve	903,816	986,319	82,503	986,319	986,319	-
Repair Reserve	453,050	438,300	(14,750)	438,300	438,300	-
Health Insurance	2,500,000	2,500,000	-	2,500,000	2,500,000	-
Debt Service (shown net of reserve used)	-	1,855	1,855	-	-	_
Undesignated	3,689,700	4,684,354	994,654	4,684,354	4,684,354	-
All Other	5,000	5,000	-	5,000	5,000	-
Subtotal - Before Est. Budgeted Designations	7,551,566	8,615,828	1,064,262	8,613,973	8,613,973	-
Debt Service Reserve Designated to be used	469,381	(1,855)	(471,236)	-	-	-
Fund (PY) Balance Designated to be used	3,934,546	-	(3,934,546)	4,100,000	-	(4,100,000)
Est. (CY) Fund Balance Designated to be used	-	4,100,000	4,100,000	-	3,174,465	3,174,465
Subtotal - Estimated Budgeted Designations	4,403,927	4,098,145	(305,782)	4,100,000	3,174,465	(925,535)
otal Fund Balance	11,955,493	12,713,973	758,480	12,713,973	11,788,438	(925,535)
	11.055.402			10.510.050		
Prior Year Fund Balance as of June 30, 2008	11,955,493	Projected Current Ye	ear Fund Balance as of June 30, 2009	12,713,973		
Current Year Revenue Surplus (Deficit)	(3,847,174)	٠	rrent Year Revenue Surplus (Deficit)	(4,100,000)		
Current Year Expenditure Surplus (Deficit)	· · · · · ·		nt Year Expenditure Surplus (Deficit)	` ' '		
Current Tear Expenditure Surplus (Deficit)	4,005,054	Curre	it real experimente surpius (Deficit)	3,174,403		
Projected Current Year Fund Balance as of June 30, 2009	12,713,973	Projected Current V	ear Fund Balance as of June 30, 2010	11,788,438		

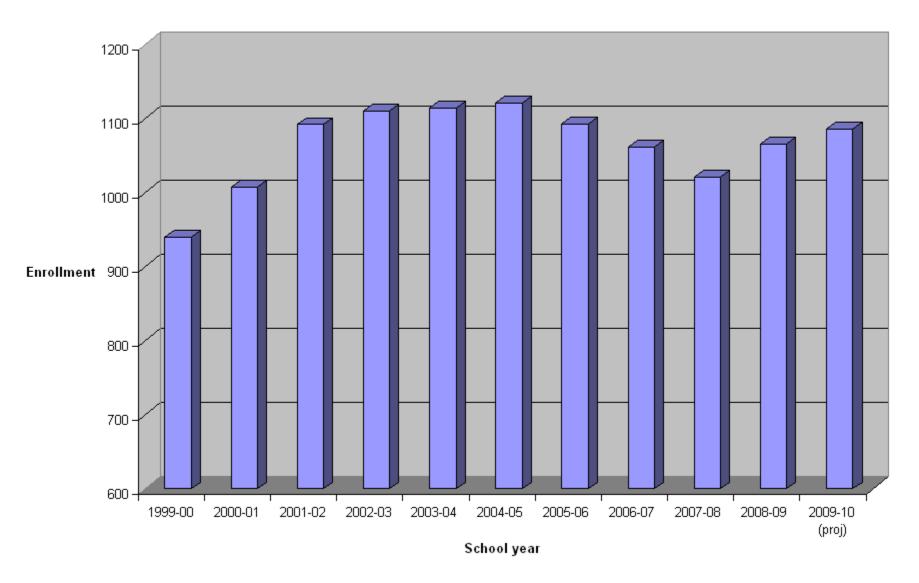
	Title II - A Teacher / Principal	IDEA - Part B							
	Teacher / Principal	IDEA-1411D	IDEA - Part B	Title IV - NCLB	CPSE Administration	Title V - NCLB	Teachers Center	Section 4408	
		Section 619 Funds	Section 611 Funds	F.K.A. Drug Free Schools				Summer School	
	Training / Recruitment							Spec. Ed. Aid	
	2007-08 Actual Costs	2007-08 Actual Costs	2007-08 Actual Costs	2007-08 Actual Costs	2007-08 Actual Costs	2007-08 Actual Costs	2007-08 Actual Costs	2007-08 Actual Costs	Grand Total
rofessional Salaries	-		17,000		3,500	-	60,684		81,184
Support Staff Salaries			50,000		6,400	-			56,400
urchased Services	80,248	17,553	422,517	13,224		1,092	57,859	214,053	806,546
upplies and Materials		4,793	33,980		3,502	-	8,273		50,548
ravel Expenses			7,623				4,184		11,807
ndirect Costs			-						-
BOCES Services			178,750						178,750
linor Remodeling			-						_
quipment			1,402						1,402
2007/08 Total	80,248	22,346	711,272	13,224	13,402	1,092	131,000	214,053	1,186,637
anticipated Recurring Costs	80,248	17,553	656,272	13,224	9,900	1,092	131,000	214,053	1,123,342
Not Budgeted Elsewhere)	,			,	. ,	-,	,		
Surplus Funds	-	4,793	55,000	-	3,502				63,295
This amount is guestimated)									
2007/08 Total	80,248	22,346	711,272	13,224	13,402	1,092	131,000	214,053	1,186,637
	We intend on using 100% of the 2008/09 funds for the	Almost 70% of these funds are "pass - through" funds for	Almost 15% of these funds are "pass - through" funds for	These costs are normally used entirely for the	In 2008/09, the funding for the grant was eliminated.	In 2008/09, the funding for the grant was eliminated.	This grant is entirely spent by STI.	The state reimburses us80% of the Special Education	
	balanced literacy program	other Districts. We are the	other Districts. We are the	Scars, Family Couns, Svc.				related summer school costs.	
	as noted on page 37.	Lead Agency. The remaining balance of approx. \$5K is	Lead Agency. The remaining balance of approx. \$600K is	Approximately \$5K is used to offset our contractual				These costs have grown significantly in the past few	
				costs with SFCS.					
		used for other special	used for other special	costs with 5FC5.				years, therefore this grant	
		education services.	education services, including					has grown from under \$50K.	
			speech therapy, OT & PT					in 99/00 to \$287K in 06/07.	
			services and other services					All of these dollars are used	
			that are not adequately					to offset our special ed.	
			budgeted within the General					costs that are initially	
			Fund. In addition, we budget for \$50K in					recorded in the General Fund.	
			special education aides					The actual 2008-09 Grant	
			salaries that can be reclassed from the General Fund.					has not yet been calculated.  We are estimating 08-09.	
2008/09 Grant Awards	85,874	22,671	798,362	13,899	-	-	131,000	214,053	1,265,859
Increase (Decrease)	7.01%	1.45%	12.24%	5.10%	(100.00%)	(100.00%)	0.00%	0.00%	6.689
009/10 Grant Expectations	No change in inteded use is	No change in inteded use is	No change in inteded use is	No change in inteded use is	N/A	N/A	This grant is entirely spent	We are planning on the	
	planned for the 2009/10 funds.	planned for the 2009/10 funds	planned for the 2009/10 funds	planned for the 2009/10 funds			by STI.	State's continuation of	
	plantied for the 2009/10 films	plantied for the 2009/10 funds	plantied for the 2009/10 Rinds	plantied for the 2009/10 funds			oy 511.	funding this program.	

# APPENDIX - A

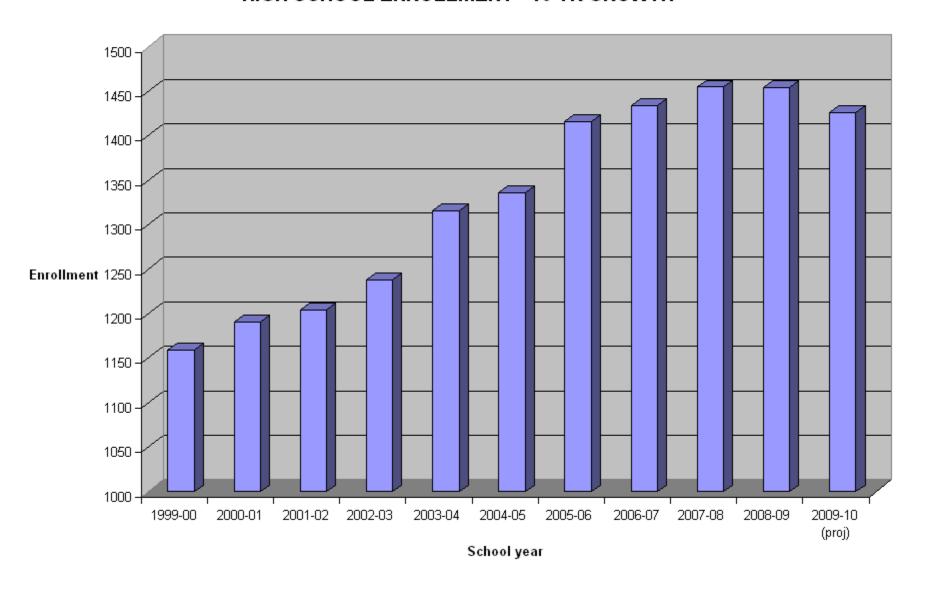
### **ELEMENTARY ENROLLMENT - 10 YR GROWTH**



### MIDDLE SCHOOL ENROLLMENT - 10 YR. GROWTH



### HIGH SCHOOL ENROLLMENT - 10 YR GROWTH



#### TABLE I COMPARISON OF PUPIL ENROLLMENT BY SCHOOL

#### ACTUAL PUPIL ENROLLMENT AS OF OCTOBER AND PROJECTED 2009/10 ENROLLMENT

<u>School</u>	<b>2005</b> - <u>Pupils</u>	<b>06</b> <u>Sec</u>	<b>2006</b> <u>Pupils</u>	<b>-07</b> <u>Sec</u>	<b>2007</b> <u>Pupils</u>	<b>-08</b> <u>Sec</u>	<b>2008</b> <u>Pupils</u>	<b>-09</b> <u>Sec</u>	Proje 2009 <u>Pupils</u>	
E	385	20	404	21	443	22	443	23	447	22
F	497	26	491	26	495	25	487	24	511	24
G	372	19	397	19	386	20	406	20	420	21
Н	386	20	377	19	386	19	376	19	373	19
Q	486	24	484	25	480	25	439	23	432	22
Elementary Special Ed Total	2126 41 2167	109 <u>6</u> 115	2153 41 2194	110 <u>6</u> 116	2190 44 2234	111 6 117	2151 44 2195	109 <u>6</u> 115	2183 44 2227	108 <u>6</u> 114
Middle School Special Ed Total	1087 <u>6</u> 1093		1055 <u>6</u> 1061		1018 <u>3</u> 1021		1064 <u>2</u> 1066		1084 <u>2</u> 1086	
Senior High Special Ed Total	1416 <u>0</u> 1416		1422 <u>12</u> 1434		1445 <u>10</u> 1455		1442 <u>12</u> 1454		1414 <u>12</u> 1426	
District Total Enrollment	4676		4689		4710		4715		4739	

TABLE II COMPARISON OF PUPIL ENROLLMENT BY GRADE ACTUAL PUPIL ENROLLMENT BY GRADE LEVEL AND PROJECTED 2009/10 ENROLLMENT

AND PROJECTED 2009/10 ENROLLMENT											
<u>Grade</u> K	<b>2005-06</b> <u>Pupils</u> 345	<b>2006-07</b> <u>Pupils</u> 322	<b>2007-08</b> <u>Pupils</u> 321	<b>2008-09</b> <u>Pupils</u> 329	Projected 2009-10 <u>Pupils</u> 361						
1	372	362	353	335	340						
2	350	376	371	362	343						
3	388	357	380	378	366						
4	334	400	364	387	387						
<b>Б</b>	<u>337</u>	<u>336</u>	<u>401</u>	<u>360</u>	<u>386</u>						
K-5 Total Spec.Ed. Total	2126 <u>41</u> 2167	2153 <u>41</u> 2194	2190 <u>44</u> 2234	2151 <u>44</u> 2195	2183 <u>44</u> 2227						
6	348	337	339	393	357						
7	369	348	339	339	394						
<b>7</b> 8 Total 6-8 Spec.Ed. Total	<u>370</u> 1087 <u>6</u> 1093	<u>370</u> 1055 <u>6</u> 1061	340 1018 3 1021	332 1064 2 1066	333 1084 <u>2</u> 1086						
9	371	371	374	363	340						
10	365	358	360	367	355						
11	345	357	356	356	363						
* 12 Total 9-12 Special Ed Total	<u>335</u> 1416 <u>0</u> 1416	<u>336</u> 1422 <u>12</u> 1434	<u>355</u> 1445 <u>10</u> 1455	<u>356</u> 1442 <u>12</u> 1454	<u>356</u> 1414 <u>12</u> 1426						
Total JW/df 12/08	4676	4689	4710	4715	4739						

### TABLE III COMPARISON OF PUPIL ENROLLMENT IN EDGEWOOD SCHOOL

### ACTUAL PUPIL ENROLLMENT AS OF OCTOBER AND PROJECTED 2009/10 ENROLLMENT

		2005	5-06	2006	6-07	200	7-08	2008	3-09	Proje 2009	
<u>Gra</u>	<u>de</u>	<u>Pupils</u>	<u>Sections</u>								
	K	63	3	66	3	79	4	69	4	77	4
•	1	85	4	67	4	69	4	77	4	65	3
•	2	71	4	82	4	72	4	71	4	79	4
•	3	60	3	69	4	86	4	68	4	71	4
	4	55	3	64	3	72	3	87	4	69	3
•	5	<u>51</u>	<u>3</u>	<u>56</u>	<u>3</u>	<u>65</u>	<u>3</u>	<u>71</u>	<u>3</u>	<u>86</u>	<u>4</u>
Tota	al	385	20	404	21	443	22	443	23	447	22
Spe	cial Ed	<u>12</u>	2	<u>5</u>	1	<u>3</u>	1	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
Tota	al	397	22	409	22	446	23	443	23	447	22
JW/4 1/09											

### TABLE IV COMPARISON OF PUPIL ENROLLMENT IN FOX MEADOW SCHOOL

### ACTUAL PUPIL ENROLLMENT AS OF OCTOBER AND PROJECTED 2009/10 ENROLLMENT

	200	5-06	200	6-07	200	7-08	2008	3-09	Proje 2009	ected 9-10
<u>Grade</u>	<u>Pupils</u>	<u>Sections</u>	<u>Pupils</u>	<u>Sections</u>	<u>Pupils</u>	<u>Sections</u>	<u>Pupils</u>	<u>Sections</u>	<u>Pupils</u>	<u>Sections</u>
Κ	90	5	61	3	69	4	78	4	83	4
1	81	4	89	Б	63	3	80	4	85	4
2	69	4	93	Б	95	5	66	3	84	4
3	94	5	71	4	96	5	95	5	66	3
4	84	4	98	5	71	3	98	5	96	4
<b>5</b> Total	<u>79</u> 497	<u>4</u> 26	<u>79</u> 491	<u>4</u> 26	<u>101</u> 495	<u>5</u> 25	<u>70</u> 487	<u>3</u> 24	<u>97</u> 511	<u>5</u> 24
Special Education	<u>4</u>	1	4	1	<u>5</u>	1	2	1	2	1
Total	501	27	495	27	500	26	489	25	513	25

TABLE V COMPARISON OF PUPIL ENROLLMENT IN GREENACRES SCHOOL

### ACTUAL PUPIL ENROLLMENT AS OF OCTOBER AND PROJECTED 2009/10 ENROLLMENT

	200!	5-06	2006	6-07	200	7-08	2008	3-09	Proje 2009	
<u>Grade</u>	<u>Pupils</u>	<u>Sections</u>								
K	69	4	67	3	54	3	62	3	68	4
1	66	3	75	4	78	4	55	3	64	3
2	60	3	66	3	72	4	82	4	56	3
<b>*</b> 3	57	3	61	3	65	3	74	4	83	4
4	67	3	60	3	59	3	69	3	78	4
์5 Total	<u>53</u> 372	<u>3</u> 19	<u>68</u> 397	<u>3</u> 19	<u>58</u> 386	<u>3</u> 20	<u>64</u> 406	<u>3</u> 20	<u>71</u> 420	<u>3</u> 21
Special Education Total	<u>25</u> 397	<u>3</u> 22	<u>21</u> 418	<u>3</u> 22	<u>15</u> 401	<u>2</u> 22	<u>18</u> 424	<u>2</u> 22	<u>18</u> 438	<u>2</u> 23

### TABLE VI COMPARISON OF PUPIL ENROLLMENT IN HEATHCOTE SCHOOL

### ACTUAL PUPIL ENROLLMENT AS OF OCTOBER AND PROJECTED 2009/10 ENROLLMENT

		2005	5-06	2006	6-07	2007	7-08	2008	3-09	Proje 2009	
<u>G</u>	<u>arade</u>	<u>Pupils</u>	<u>Sections</u>	<u>Pupils</u>	<u>Sections</u>	<u>Pupils</u>	<u>Sections</u>	<u>Pupils</u>	<u>Sections</u>	<u>Pupils</u>	<u>Sections</u>
	Κ	51	3	60	3	50	3	57	3	61	3
•	1	63	3	54	3	69	4	53	3	61	3
•	2	66	3	63	3	57	3	68	4	54	3
•	3	73	4	68	4	63	3	64	3	70	4
•	4	60	3	74	3	74	3	62	3	66	3
•	5	73	4	58	3	73	3	72	3	61	3
Тс	otal	386	20	377	19	386	19	376	19	373	19
E	pecial ducation otal					<u>11</u> 397	<u>1</u> 20	<u>10</u> 386	<u>1</u> 20	<u>10</u> 383	<u>1</u> 20

### TABLE VII COMPARISON OF PUPIL ENROLLMENT IN QUAKER RIDGE SCHOOL

### ACTUAL PUPIL ENROLLMENT AS OF OCTOBER AND PROJECTED 2009/10 ENROLLMENT

		2005	5-06	2006	6-07	200	7-08	2008	3-09	Proje 2009	
<u>(</u>	<u>Grade</u>	<u>Pupils</u>	<u>Sections</u>	<u>Pupils</u>	<u>Sections</u>	<u>Pupils</u>	<u>Sections</u>	<u>Pupils</u>	<u>Sections</u>	<u>Pupils</u>	<u>Sections</u>
	K	72	4	68	4	69	4	63	4	72	4
•	1	77	4	77	4	74	4	70	4	65	3
•	2	84	4	72	4	75	4	75	4	70	4
•	3	104	5	88	4	70	4	77	4	76	4
•	4	68	3	104	5	88	4	71	3	78	4
To	5 tal	<u>81</u> 486	<u>4</u> 24	<u>75</u> 484	<u>4</u> 25	<u>104</u> 480	<u>5</u> 25	<u>83</u> 439	<u>4</u> 23	<u>71</u> 432	<u>3</u> 22
Εc	ecial Iucation Ital	<u>0</u> 486	<u>0</u> 24	<u>0</u> 484	<u>0</u> 25	<u>10</u> 490	<u>1</u> 26	<u>14</u> 453	<u>2</u> 25	<u>14</u> 446	<u>2</u> 24

### TABLE VIII COMPARISON OF PUPIL ENROLLMENT AT THE MIDDLE SCHOOL

### ACTUAL PUPIL ENROLLMENT BY GRADE LEVEL AND PROJECTED 2009/10 ENROLLMENT

<u>Grade</u>	<b>2005-06</b> <u>Pupils</u>	<b>2006-07</b> <u>Pupils</u>	<b>2007-08</b> <u>Pupils</u>	<b>2008-09</b> <u>Pupils</u>	Projected 2009-10 Pupils
6	348	337	339	393	357
7	369	348	339	339	394
8	370	370	340	332	333
Total	1087	1055	1018	1064	1084
Special Ed	<u>6</u>	<u>6</u>	<u>3</u>	2	2
Total	1093	1061	1021	1066	1086
JW/df					

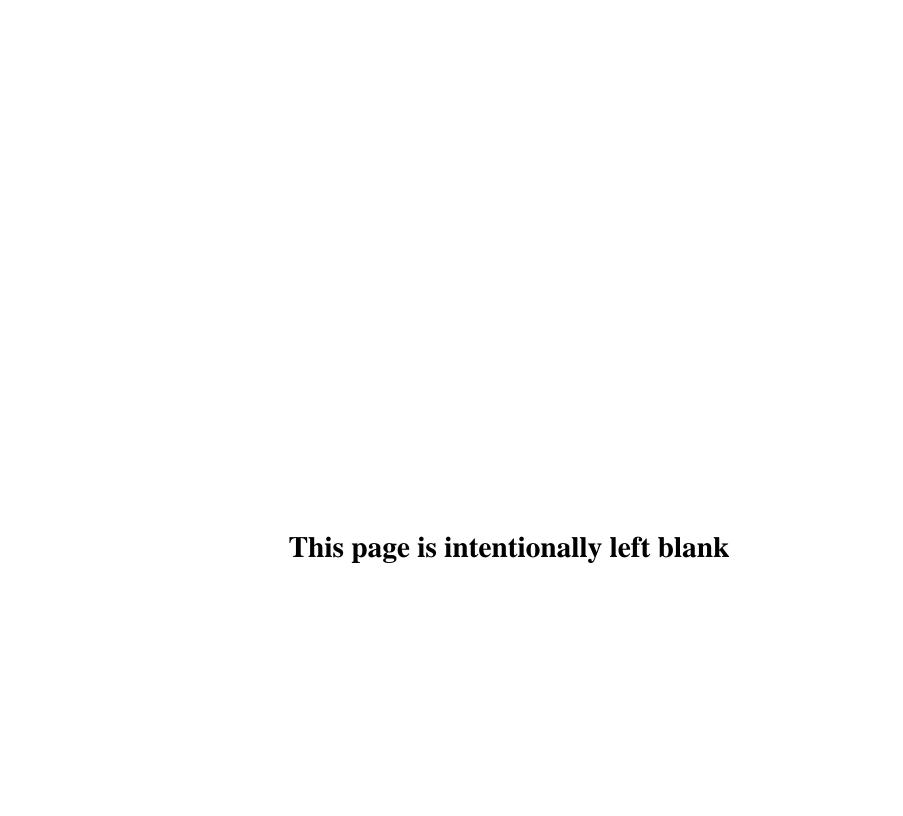
12/08

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### TABLE IX COMPARISON OF PUPIL ENROLLMENT AT THE SENIOR HIGH SCHOOL

### ACTUAL PUPIL ENROLLMENT BY GRADE LEVEL AND PROJECTED 2009/10 ENROLLMENT

<u>Grade</u>	<b>2005-06</b> <u>Pupils</u>	<b>2006-07</b> <u>Pupils</u>	<b>2007-08</b> <u>Pupils</u>	<b>2008-09</b> <u>Pupils</u>	Projected 2009-10 Pupils
9	371	371	374	363	340
<b>7</b> 10	365	358	360	367	355
<b>*</b> 11	345	357	356	356	363
12	<u>335</u>	<u>336</u>	<u>355</u>	<u>356</u>	<u>356</u>
Total	1416	1422	1445	1442	1414
Special Ed	<u>0</u>	<u>12</u>	<u>10</u>	<u>12</u>	<u>12</u>
Total	1416	1434	1455	1454	1426
JW/df 12/08					



# APPENDIX - B

TABLE X PROFESSIONAL POSITIONS

<u>Unit Function</u>	Budget 2008-09	Actual 2008-09	Actual Projected Increase ( <u>Decrease)</u>	Budget 2009-10
OTHER GROUP	<u> </u>	<u> </u>	<del>1200.0000</del> 7	2000 10
Central Administration	4.0	4.0	0.0	4.0
Principals and Assistant Principals	12.0	12.0	0.0	12.0
Teachers & Librarians	423.6	420.9	1.0	421.9
Guidance, Director of				
Special Education, & Director of Arts & Aesthetic Education	14.5	14.5	0.0	14.5
Psychologists	10.1	10.1	0.0	10.1
Speech Teachers	<u>6.0</u>	<u>6.0</u>	0.0	<u>6.0</u>
Total	470.2	467.5	1.0	468.5

TABLE XI
PROFESSIONAL POSITIONS
SENIOR HIGH SCHOOL

Principal	Budget 2008-09 1.0	Actual 2008-09 1.0	Actual Projected Increase (Decrease) 0.0	Projected <u>2009-10</u> 1.0
Asst. Principal	3.0	3.0	0.0	3.0
Deans	9.0	9.0	0.0	9.0
Academic Intervention	1.0	1.0	0.0	1.0
Alternative School	5.0	5.0	0.0	5.0
Art/Industrial Arts	6.4	6.6	0.0	6.6
Computer Resource	2.0	2.0	0.0	2.0
English	17.0	17.0	0.0	17.0
ESL	0.8	0.8	0.0	0.8
Foreign Language	16.0	16.0	0.0	16.0
Health	2.5	2.5	0.0	2.5
Library	2.0	2.0	0.0	2.0
Mathematics	17.0	17.0	0.0	17.0
Music	4.0	4.0	0.0	4.0
Performing Arts	0.6	0.6	0.0	0.6
Physical Education	8.85	8.96	0.0	8.96
Psychologists	2.0	2.0	0.0	2.0
Science	23.0	24.0	0.0	24.0
Social Studies	18.6	18.6	0.0	18.6
Special Education	12.0	12.0	0.0	12.0
Student Activities	<u>0.4</u>	<u>0.4</u>	<u>0.0</u>	<u>0.4</u>
Total	152.15	153.46	0.0	153.46
JW/df 1/08				

### TABLE XII PROFESSIONAL POSITIONS MIDDLE SCHOOL

Principal	Budget <u>2008-09</u> 1.0	Actual <u>2008-09</u> 1.0	Actual Projected Increase ( <u>Decrease)</u> 0.0	Projected <u>2009-10</u> 1.0
Asst. Principals	2.0	2.0	0.0	2.0
House Counselors	4.0	4.0	0.0	4.0
Art	3.0	3.0	0.0	3.0
CHOICE	3.0	3.0	0.0	3.0
Computer	2.0	2.0	0.0	2.0
English	9.0	9.0	0.0	9.0
ESL	1.5	1.7	0.0	1.7
Foreign Language	8.0	7.8	0.0	7.8
Home & Career Skills	2.0	2.0	0.0	2.0
Technology	3.0	3.0	0.0	3.0
Library	2.0	2.0	0.0	2.0
Mathematics	9.0	9.0	0.0	9.0
Music	6.0	6.0	0.0	6.0
Physical Education	6.0	6.0	0.0	6.0
Health	3.0	3.0	0.0	3.0
Psychologist	2.0	2.0	0.0	2.0
Science	8.0	8.0	0.0	8.0
Sixth Grade	16.0	16.0	0.0	16.0
Social Studies	8.0	8.0	0.0	8.0
Special Education	<u>10.0</u> 108.5	<u>10.0</u> 108.5	<u>0.0</u> 0.0	<u>10.0</u> 108.5
Total	100.0	100.0	0.0	100.0
JW/df				

12/08

### TABLE XIII PROFESSIONAL POSITIONS ELEMENTARY TOTALS

	Actual Projected			
	Budget	Actual	Increase	Projected
K	<u>2008-09</u> 18.0	<u>2008-09</u> 18.0	<u>(Decrease)</u> 1.0	<u>2009-10</u> 19.0
7	18.0	18.0	-2.0	16.0
<b>"</b> 2	20.0	19.0	-1.0	18.0
3	20.0	20.0	-1.0	19.0
<b>7</b> 4	18.0	18.0	0.0	18.0
<b>5</b>	<u>18.0</u> 112.0	<u>16.0</u> 109.0	<u>2.0</u> -1.0	<u>18.0</u> 108.0
Special Education	6.0	6.0	0.0	6.0
Unassigned	2.0	0.0	<u>1.0</u>	<u>1.0</u>
Total Sections	120.0	115.0	0.0	115.0
Principal	5.0	5.0	0.0	5.0
Teacher(s)-in-Charge	5.0	5.0	0.0	5.0
Art	5.8	5.6	0.0	5.6
Library	5.0	5.0	0.0	5.0
Music-Inst.	5.0	5.0	0.0	5.0
Music-Vocal	6.4	6.4	0.0	6.4
Physical Ed	6.2	6.04	0.0	6.04
Psychologist	5.0	5.0	0.0	5.0
Skills	<u>10.5</u>	<u>11.0</u>	<u>0.0</u>	<u>11.0</u>
Total	<u>53.85</u>	<u>54.04</u>	<u>0.0</u>	<u>54.04</u>
Grand Total	173.85	169.04	0.0	169.04
JW/df 1/09				

## TABLE XIV PROFESSIONAL POSITIONS EDGEWOOD

	Budget 2008-09	Actual 2008-09	Actual Projected Increase (Decrease)	Projected <u>2009-10</u>
K	4.0	4.0	0.0	4.0
1	4.0	4.0	-1.0	3.0
<b>"</b> 2	4.0	4.0	0.0	4.0
<b>'</b> 3	4.0	4.0	0.0	4.0
<b>7</b> 4	4.0	4.0	-1.0	3.0
<b>5</b>	<u>4.0</u>	<u>3.0</u>	1.0	<u>4.0</u>
Total	24.0	23.0	-1.0	22.0
Special Ed	0.0	0.0	0.0	0.0
Total	24.0	23.0	-1.0	22.0
Principal	1.0	1.0	0.0	1.0
Teacher-in-Charge	1.0	1.0	0.0	1.0
Art	1.0	1.2	0.0	1.2
Library	1.0	1.0	0.0	1.0
Music-Inst.	1.0	1.0	0.0	1.0
Music-Vocal	1.1	1.2	0.0	1.2
Physical Ed	1.15	1.2	0.0	1.20
Psychologist	1.0	1.0	0.0	1.0
Skills	<u>2.5</u>	<u>2.5</u>	0.0	<u>2.5</u>
Total	<u>10.75</u>	<u>11.10</u>	0.0	<u>11.10</u>
Grand Total	34.75	34.1	-1.0	33.10
JW/df 1/09				

#### TABLE XV PROFESSIONAL POSITIONS FOX MEADOW

		Actual Projected		
	Budget <u>2008-09</u>	Actual <u>2008-09</u>	Increase ( <u>Decrease)</u>	Projected 2009-10
K	4.0	4.0	0.0	4.0
1	4.0	4.0	0.0	4.0
<b>*</b> 2	4.0	3.0	1.0	4.0
<b>5</b> 3	5.0	5.0	-2.0	3.0
4	5.0	5.0	-1.0	4.0
້າ5 Totals	<u>3.0</u> 25.0	<u>3.0</u> 24.0	<u>2.0</u> 0.0	<u>5.0</u> 24.0
Special Education	1.0	1.0	0.0	1.0
Total	26.0	25.0	0.0	25.0
Principal	1.0	1.0	0.0	1.0
Teacher-in-Charge	1.0	1.0	0.0	1.0
Art	1.4	1.2	0.0	1.2
Library	1.0	1.0	0.0	1.0
Music-Inst.	1.0	1.0	0.0	1.0
Music-Vocal	1.6	1.5	0.0	1.5
Physical Ed	1.4	1.3	0.0	1.3
Psychologist	1.0	1.0	0.0	1.0
Skills	<u>2.5</u>	<u>2.5</u>	0.0	<u>2.5</u>
Total	<u>11.9</u>	<u>11.5</u>	0.0	<u>11.5</u>
Grand Total	37.9	36.5	0.0	36.5
JW/df				

1/09

#### TABLE XVI PROFESSIONAL POSITIONS GREENACRES

	GREENACRES Actual			
	Budget 2008-09	Actual 2008-09	Projected Increase (Decrease)	Projected 2009-10
K	3.0	3.0	1.0	4.0
1	3.0	3.0	0.0	3.0
<b>"</b> 2	4.0	4.0	-1.0	3.0
<b>'</b> 3	4.0	4.0	0.0	4.0
<b>7</b> 4	3.0	3.0	1.0	4.0
<sup>r</sup> 5 Totals	3.0 20.0	<u>3.0</u> 20.0	<u>0.0</u> 1.0	<u>3.0</u> 21.0
Special Education	<u>2.0</u>	<u>2.0</u>	0.0	2.0
Total	22.0	22.0	1.0	23.0
Principal	1.0	1.0	0.0	1.0
Teacher-in-Charge	1.0	1.0	0.0	1.0
Art	1.0	1.0	0.0	1.0
Library	1.0	1.0	0.0	1.0
Music-Inst.	1.0	1.0	0.0	1.0
Music-Vocal	1.1	1.1	0.0	1.1
Physical Ed	1.1	1.09	0.0	1.09
Psychologist	1.0	1.0	0.0	1.0
Skills	<u>1.5</u>	<u>2.0</u>	0.0	<u>2.0</u>
Total	<u>9.65</u>	<u>10.19</u>	0.0	<u>10.19</u>
Grand Total	31.65	32.19	1.0	33.19
JW/df 1/09				

#### TABLE XVII PROFESSIONAL POSITIONS HEATHCOTE

	Budget 2008-09	Actual 2008-09	Actual Projected Increase (Decrease)	Projected <u>2009-10</u>
K	3.0	3.0	0.0	3.0
1	3.0	3.0	0.0	3.0
<b>"</b> 2	4.0	4.0	-1.0	3.0
<b>"</b> 3	3.0	3.0	1.0	4.0
<b>7</b> 4	3.0	3.0	0.0	3.0
<b>5</b>	4.0	<u>3.0</u>	0.0	<u>3.0</u>
Totals	20.0	19.0	0.0	19.0
Special Education	1.0	1.0	0.0	1.0
Total	21.0	20.0	0.0	20.0
Principal	1.0	1.0	0.0	1.0
Teacher-in-Charge	1.0	1.0	0.0	1.0
Art	1.0	1.0	0.0	1.0
Library	1.0	1.0	0.0	1.0
Music-Inst.	1.0	1.0	0.0	1.0
Music-Vocal	1.2	1.1	0.0	1.1
Physical Ed	1.05	1.09	0.0	1.09
Psychologist	1.0	1.0	0.0	1.0
Skills	<u>1.5</u>	<u>1.5</u>	0.0	<u>1.5</u>
Total	<u>9.75</u>	9.69	0.0	9.69
Grand Total	30.75	29.69	0.0	29.69
JW/df				

1/09

Appendix B, Page

## TABLE XVIII PROFESSIONAL POSITIONS QUAKER RIDGE

	QUANER RIDGE				
	Budget 2008-09	Actual 2008-09	Actual Projected Increase ( <u>Decrease)</u>	Projected 2008-09	
K	4.0	4.0	0.0	4.0	
1	4.0	4.0	-1.0	3.0	
<b>"</b> 2	4.0	4.0	0.0	4.0	
<b>"</b> 3	4.0	4.0	0.0	4.0	
<b>7</b> 4	3.0	3.0	1.0	4.0	
ិ៍ Totals	<u>4.0</u> 23.0	<u>4.0</u> 23.0	<u>-1.0</u> -1.0	<u>3.0</u> 22.0	
Special Education	<u>2.0</u>	2.0	0.0	2.0	
Total	25.0	25.0	-1.0	24.0	
Principal	1.0	1.0	0.0	1.0	
Teacher-in-Charge	1.0	1.0	0.0	1.0	
Art	1.4	1.2	0.0	1.2	
Library	1.0	1.0	0.0	1.0	
Music-Inst.	1.0	1.0	0.0	1.0	
Music-Vocal	1.4	1.5	0.0	1.5	
Physical Ed	1.5	1.36	0.0	1.4	
Psychologist	1.0	1.0	0.0	1.0	
Skills	<u>2.5</u>	<u>2.5</u>	0.0	<u>2.5</u>	
Total	<u>11.8</u>	<u>11.6</u>	0.0	<u>11.6</u>	
Grand Total	36.80	36.56	-1.0	35.56	
JW/df					

1/09

### TABLE XIX PROFESSIONAL POSITIONS DISTRICT WIDE

	Budget 2008-09	Actual 2008-09	Actual Projected Increase (Decrease)	Projected 2009-10
Superintendent	1.0	1.0	0.0	1.0
Asst. Superintendents	3.0	3.0	0.0	3.0
Director of Special Education	1.0	1.0	0.0	1.0
Special Education CSE/CPSE	1.0	1.0	0.0	1.0
Special Ed CSE Chair (psych)	1.0	1.0	0.0	1.0
Special Ed Teacher-in-Charge	1.0	1.0	0.0	1.0
ESL (K-5)	3.5	3.3	0.0	3.3
Psychologists	0.0	0.0	0.0	0.0
EAP Coordinator	0.1	0.1	0.0	0.1
Speech Therapy	6.0	6.0	0.0	6.0
Physical Education	1.0	1.0	0.0	1.0
Helping Teachers	4.0	4.0	0.0	4.0
Elementary Foreign Language	4.0	4.0	1.0	5.0
Director of Technology	1.0	1.0	0.0	1.0
Director of Arts & Aesthetics	0.5	0.5	0.0	0.5
Instrumental Music (district-wide)	0.0	0.0	0.0	0.0
Computer Teacher (s)	5.0	5.0	0.0	5.0
Math/Science Enrichment	1.0	1.0	0.0	1.0
K-8 Foreign Language Coordinator	0.2	0.2	0.0	0.2
Math Coach	0.0	1.0	0.0	1.0
STA President	0.4	0.4	0.0	0.4
STI Director	<u>1.0</u>	<u>1.0</u>	0.0	<u>1.0</u>
Total	35.7	36.5	1.0	37.5
JW/df 1/09				

TABLE XX
PROFESSIONAL POSITIONS
DISTRICT WIDE TOTALS

	Budget <u>2008-09</u>	Actual 2008-09	Actual Projected Increase ( <u>Decrease)</u>	Projected <u>2009-10</u>
Senior High School	152.15	153.46	0.0	153.46
Middle School	108.5	108.5	0.0	108.5
Elementary Schools	173.85	169.04	0.0	169.04
District Wide	<u>35.7</u>	<u>36.5</u>	<u>1.0</u>	<u>37.5</u>
Total	470.20	467.50	1.0	468.50
JW/df 1/09				

TABLE XXI
CIVIL SERVICE PERSONNEL

General Support Superintendent's Office Personnel Office Finance Office Purchasing Total	Budget <u>2008-09</u> 2.0 5.0 6.0 <u>2.0</u> 15.0	Actual <u>2008-09</u> 2.0 5.0 6.0 <u>2.0</u> 15.0	Projected Increase/Decrease 0.0 0.0 0.0 0.0 0.0 0.0	Projected <u>2009-10</u> 2.0 5.0 6.0 <u>2.0</u> 15.0
Instruction Regular Day Asst. Supt. for Instr. Audio Visual School Staff Guidance & Pupil Services Health Services Total	1.6 4.0 21.4 14.1 <u>15.7</u> 56.8	1.6 4.0 21.4 14.1 <u>15.7</u> 56.8	0.0 0.0 0.0 0.0 0.0 0.0	1.6 4.0 21.4 14.1 <u>15.7</u> 56.8
<u>Transportation</u>	3.0	3.0	0.0	3.0
<u>Plant</u>	64.0	64.0	0.0	64.0
Computer Services	7.0	7.0	0.0	7.0
School Lunch Program	2.0	2.0	0.0	2.0
Civil Service Staff Total	147.8	147.8	0.0	147.8

TABLE XXII

#### CIVIL SERVICE STAFF BY CATEGORIES General Support Budget Actual Projected Projected Superintendent's Office 2008-09 2008-09 Increase/Decrease 2009-10 Secy. to Supt. & Board 1.0 1.0 0.0 1.0 <u>1.0</u> <u>1.0</u> 0.0 1.0 Secy to Superintendent 2.0 0.0 2.0 2.0 Personnel Office Manager of Human Resources 1.0 1.0 0.0 1.0 Civil Service Coordinator 1.0 1.0 0.0 1.0 Personnel Assistant 1.0 1.0 0.0 1.0 Public Relations Assistant 1.0 1.0 0.0 1.0 Census <u>1.0</u> <u>1.0</u> 0.0 <u>1.0</u> 5.0 5.0 0.0 5.0 Finance Office 0.0 Secy. to Asst. Supt. For Business 1.0 1.0 1.0 1.0 1.0 0.0 1.0 Finance Officer Accountant III 1.0 1.0 0.0 1.0 Account Clerks 2.0 2.0 0.0 2.0 Bookkeeper 1.0 <u>1.0</u> 0.0 1.0 6.0 6.0 0.0 6.0 <u>Purchasing</u> 0.0 Purchasing Officer 1.0 1.0 1.0 Secretary 1.0 1.0 0.0 1.0 2.0 2.0 0.0 2.0 Instruction Regular Day Curriculum Office 1.0 1.0 0.0 1.0 Secy. to Asst. Supt. Instruction Secretary/Testing 0.6 0.6 0.0 0.6 1.6 1.6 0.0 1.6 Audio Visual 1.0 1.0 0.0 1.0 Secretary Specialist/Technicians 3.0 0.0 3.0 <u>3.0</u> 4.0 4.0 0.0 4.0 School Staff 9.3 Secretaries to Principals 9.3 9.3 0.0 Secy. to Asst. Principals 3.5 3.5 0.0 3.5 Account Clerk (H.S.) 1.0 1.0 0.0 1.0 Clerk-Receptionist 1.0 1.0 0.0 1.0 Special Attendance Clerk 1.0 1.0 0.0 1.0 1.0 0.0 1.0 Library Clerk 1.0 Secy. to Dept. Heads 3.6 3.6 0.0 3.6 Secy. to Alternative School 1.0 <u>1.0</u> 0.0 <u>1.0</u> 21.4 21.4 21.4 0.0

TABLE XXII CIVIL SERVICE STAFF BY CATEGORIES (continued)

	CIVIL SERVICE STAFF BY CATEGORIES (continued)					
	Budget	Actual `	Projected	Projected		
Guidance & Pupil Services	<u>2008-09</u>	<u>2008-09</u>	Increase/Decrease	<u>2009-10</u>		
Secy. to Director Special Ed	2.5	2.5	0.0	2.5		
Secy. to H.S. Deans	5.0	5.0	0.0	5.0		
Secy. to M.S. Counselors	4.0	4.0	0.0	4.0		
Secy. to Psychologists	<u>2.6</u>	<u>2.6</u>	<u>0.0</u>	<u>2.6</u>		
· · · · · ·	14.1	14.1	0.0	14.1		
<u>Health Service</u>						
Nurses	10.0	10.0	0.0	10.0		
Occupational Therapist	2.7	2.7	0.0	2.7		
Physical Therapist	1.0	1.0	0.0	1.0		
Secretary to Nurses	<u>2.0</u>	<u>2.0</u>	<u>0.0</u>	<u>2.0</u>		
•	15.7	15.7	0.0	15.7		
<u>Transportation</u>						
Transportation Supervisor	1.0	1.0	0.0	1.0		
Head Bus Driver	1.0	1.0	0.0	1.0		
Asst. Head Bus Driver	<u>1.0</u>	<u>1.0</u>	0.0	<u>1.0</u>		
	3.0	3.0	0.0	3.0		
<u>Plant</u>						
Director of Plant & Facilities	1.0	1.0	0.0	1.0		
Secy. to Director of Plant & Facilities	1.0	1.0	0.0	1.0		
Asst. Director of Plant & Facilities	1.0	1.0	0.0	1.0		
Supervisor of Special Projects/Maintenance	1.0	1.0	0.0	1.0		
Custodians	48.0	48.0	0.0	48.0		
Groundsmen	6.0	6.0	0.0	6.0		
Maintenance	<u>6.0</u>	<u>6.0</u>	0.0	<u>6.0</u>		
	6 <u>4.0</u>	64.0	0.0	64.0		
Computer Services						
Director of Computer Center	1.0	1.0	0.0	1.0		
Computer Center Manager	1.0	1.0	0.0	1.0		
Manager of IT	1.0	1.0	0.0	1.0		
Network Specialist	1.0	1.0	0.0	1.0		
Network Technician	2.0	2.0	0.0	2.0		
Data Analyst	<u>1.0</u>	<u>1.0</u>	<u>0.0</u>	<u>1.0</u>		
•	7.0	7.0	0.0	7.0		
School Lunch Program*						
School Lunch Manager	1.0	1.0	0.0	1.0		
Assistant School Lunch Manager**	<u>1.0</u>	<u>1.0</u>	<u>0.0</u>	<u>1.0</u>		
J.	2.0	2.0	0.0	2.0		
Total	147.8	147.8	0.0	147.8		
JW/df						
12/08						

<sup>12/08
\*</sup>funded through School Lunch Fund
\*\*10 month position

### TABLE XXIII CIVIL SERVICE STAFF BY SCHOOL

	Budget 2008-09	Actual 2008-09	Projected <u>Increase/Decrease</u>	Projected 2009-10
I. Edgewood School Staff Secy. to Principal	1.0	1.0	0.0	1.0
<u>Guidance &amp; Pupil Personnel Services</u> Secy. to Psychologist	0.2	0.2	0.0	0.2
<u>Health</u> Nurse	1.0	1.0	0.0	1.0
<u>Plant</u> Custodians <b>Total</b>	<u>4.0</u> 6.2	<u>4.0</u> 6.2	<u>0.0</u> 0.0	<u>4.0</u> 6.2
II. Fox Meadow School Staff Secy. to Principal	1.8	1.8	0.0	1.8
Guidance & Pupil Personnel Services Secy. to Psychologist	0.2	0.2	0.0	0.2
<u>Health</u> Nurse	1.0	1.0	0.0	1.0
<u>Plant</u> Custodians <b>Total</b>	<u>4.0</u> 7.0	<u>4.0</u> 7.0	<u>0.0</u> 0.0	<u>4.0</u> 7.0
III. Greenacres School Staff Secy. to Principal	1.0	1.0	0.0	1.0
Guidance & Pupil Personnel Services Secy. to Psychologist	0.2	0.2	0.0	0.2
<u>Health</u> Nurse	1.0	1.0	0.0	1.0
<u>Plant</u> Custodians <b>Total</b>	<u>4.0</u> 6.2	<u>4.0</u> 6.2	<u>0.0</u> 0.0	<u>4.0</u> 6.2

### TABLE XXIII (continued) CIVIL SERVICE STAFF BY SCHOOL

	Projected 2008-09	Actual 2008-09	Projected <u>Increase/Decrease</u>	Projected 2009-10
IV. Heathcote	2000 00	2000 00	<u>maradaay baaradaaa</u>	2000 10
<u>School Staff</u> Secy. to Principal	1.0	1.0	0.0	1.0
Guidance & Pupil Personnel Services Secy. to Psychologist	0.2	0.2	0.0	0.2
<u>Health</u> Nurse	1.0	1.0	0.0	1.0
<u>Plant</u> Custodians <b>Total</b>	<u>4.0</u> 6.2	<u>4.0</u> 6.2	<u>0.0</u> 0.0	<u>4.0</u> 6.2
V. Quaker Ridge				
School Staff Secy. to Principal	2.5	2.5	0.0	2.5
Guidance & Pupil Personnel Services Secy. to Psychologist	0.2	0.2	0.0	0.2
<u>Health</u> Nurse	1.0	1.0	0.0	1.0
<u>Plant</u> Custodians <b>Total</b>	<u>4.0</u> 7.7	<u>4.0</u> 7.7	<u>0.0</u> 0.0	<u>4.0</u> 7.7
Elementary Total	33.3	33.3	0.0	33.3

TABLE XXIII (continued)
CIVIL SERVICE STAFF BY SCHOOL

	Projected 2008-09	Actual <u>2008-09</u>	Projected <u>Increase/Decrease</u>	Projected 2009-10
V. Middle School				
School Staff				
Secy. to Principal	1.0	1.0	0.0	1.0
Secy. to Assistant Principal	1.5	1.5	0.0	1.5
Secy. to Dept. Chairs	<u>0.6</u>	<u>0.6</u>	<u>0.0</u>	<u>0.6</u>
	3.1	3.1	0.0	3.1
Guidance & Pupil Services				
Secy. to House Counselor	4.0	4.0	0.0	4.0
Secretary to Psychologist	<u>1.0</u>	<u>1.0</u>	<u>0.0</u>	<u>1.0</u>
	5.0	5.0	0.0	5.0
<u>Health</u>				
Nurse	2.0	2.0	0.0	2.0
Secretary to Nurse	<u>1.0</u>	<u>1.0</u>	<u>0.0</u>	<u>1.0</u>
	3.0	3.0	0.0	3.0
<u>Plant</u>				
Custodians	<u>13.0</u>	<u>13.0</u>	<u>0.0</u>	<u>13.0</u>
Total Middle School	24.1	24.1	0.0	24.1
VII. Senior High School				
School Staff				
Secretary to Principal	1.0	1.0	0.0	1.0
Secretaries to Asst. Principals	2.0	2.0	0.0	2.0
Account Clerk	1.0	1.0	0.0	1.0
Clerk-Receptionist	1.0	1.0	0.0	1.0
Attendance Secretary(SpecAttendClerk)	1.0	1.0	0.0	1.0
Library Typist	1.0	1.0	0.0	1.0
Secretary to Dept. Heads	3.0	3.0	0.0	3.0
Secretary to Alternative School	<u>1.0</u>	<u>1.0</u>	<u>0.0</u>	<u>1.0</u>
·	11.0	11.0	0.0	11.0
Guidance & Pupil Services				
Secretary to Deans	5.0	5.0	0.0	5.0
Secretary to Psychologist	<u>0.6</u>	<u>0.6</u>	<u>0.0</u>	<u>0.6</u>
	5.6	5.6	0.0	5.6
<u>Health</u>				
Nurse	1.0	1.0	0.0	1.0
Secretary to Nurse	<u>1.0</u>	<u>1.0</u>	<u>0.0</u>	<u>1.0</u>
	2.0	2.0	0.0	2.0
<u>Plant</u>				
Custodians	<u>14.0</u>	<u>14.0</u>	<u>0.0</u>	<u>14.0</u>
Total Senior High School	32.6	32.6	0.0	32.6

JW/df 12/08

TABLE XXIV
CIVIL SERVICE STAFF DISTRICT WIDE

DISTRICT WIDE	Budget 2008-09	Actual 2008-09	Projected <u>Increase/Decrease</u>	Projected 2009-10
Audio Visual	1.0	1.0	0.0	1.0
Secretary	3.0	3.0		3.0
Specialists/Technicians	<u>5.0</u> 4.0	<u>3.0</u> 4.0	<u>0.0</u> 0.0	<u>3.0</u> 4.0
CENTRAL ADMINISTRATION	4.0	4.0	0.0	4.0
Superintendent's Office				
Secretary to Board & Supt.	1.0	1.0	0.0	1.0
Secretary to Superintendent	1.0	1.0	0.0	1.0
Internal Auditor	0.0	0.0	0.0	0.0
Internal Additor	2.0	2.0	0.0	2.0
Personnel Office	2.0	2.0	0.0	2.0
Manager of Human Resources	1.0	1.0	0.0	1.0
Civil Service Coordinator	1.0	1.0	0.0	1.0
Personnel Assistant	1.0	1.0	0.0	1.0
Public Relations Asst.	1.0	1.0	0.0	1.0
Census	1.0 1.0	1.0 1.0	0.0	1.0
Oerisus	5.0	5.0	0.0	5.0
Finance	0.0	0.0	0.0	0.0
Finance Officer	1.0	1.0	0.0	1.0
Secretary to Asst. Supt. For Business	1.0	1.0	0.0	1.0
Account Clerks	2.0	2.0	0.0	2.0
Bookkeeper	1.0	1.0	0.0	1.0
Accountant III	1.0	1.0	0.0	1.0
Accountant	6.0	6.0	0.0	6.0
Purchasing	0.0	0.0	0.0	0.0
Purchasing Officer	1.0	1.0	0.0	1.0
Secretary	1.0	1.0	<u>0.0</u>	1.0
Coordinary	2.0	2.0	0.0	2.0
Computer Services	2.0	2.0	0.0	2.0
Director of Computer Center	1.0	1.0	0.0	1.0
Computer Center Manager	1.0	1.0	0.0	1.0
Manager of IT	1.0	1.0	0.0	1.0
Network Specialist	1.0	1.0	0.0	1.0
Network Technician	2.0	2.0	0.0	2.0
Data Analyist	<u>1.0</u>	1.0	0.0	1.0
	7.0	7.0	0.0	7.0
Special Education (Guidance & Pupil Services)		1.0	0.0	
Secretary to Director Special Ed	2.5	2.5	0.0	2.5
,				
<u>Health</u>				
Nurses	2.0	2.0	0.0	2.0
Occupational Therapist	2.7	2.7	0.0	2.7
Physical Therapist	<u>1.0</u>	<u>1.0</u>	<u>0.0</u>	<u>1.0</u>
•	5.7	5.7	0.0	5.7

### TABLE XXIV (continued) CIVIL SERVICE STAFF DISTRICT WIDE

	Projected <u>2008-09</u>	Actual <u>2008-09</u>	Projected <u>Increase/Decrease</u>	Projected <u>2009-10</u>
Instructional Services				
Secretary to Asst. Supt. For Instruction	1.0	1.0	0.0	1.0
Secretary/Testing	<u>0.6</u>	<u>0.6</u>	0.0	<u>0.6</u>
	1.6	1.6	0.0	1.6
Plant				
Director of Plant & Facilities	1.0	1.0	0.0	1.0
Secretary to Director of Plant & Facilities	1.0	1.0	0.0	1.0
Asst. Director of Plant & Facilities	1.0	1.0	0.0	1.0
Supervisor of Special Projects/Maintenance	1.0	1.0	0.0	1.0
Groundsmen	6.0	6.0	0.0	6.0
Maintenance	6.0	6.0	0.0	6.0
Floating Night Cleaner	<u>1.0</u>	<u>1.0</u>	<u>0.0</u>	<u>1.0</u>
	17.0	17.0	0.0	17.0
<u>Transportation</u>				
Transportation Supervisor	1.0	1.0	0.0	1.0
Head Bus Driver	1.0	1.0	0.0	1.0
Asst. Head Bus Driver	<u>1.0</u>	<u>1.0</u>	<u>0.0</u>	<u>1.0</u>
	3.0	3.0	0.0	3.0
School Lunch Program*				
School Lunch Manager	1.0	1.0	0.0	1.0
Assistant School Lunch Manager**	<u>1.0</u>	<u>1.0</u>	<u>0.0</u>	<u>1.0</u>
-	2.0	2.0	0.0	2.0
District Wide Total	57.8	57.8	0.0	57.8
0.10				
Civil Service Staff Totals:				
Elementary	33.3	33.3	0.0	33.3
Middle School	24.1	24.1	0.0	24.1
Madio Concor	27.1	27.1	0.0	27.1
Senior High	32.6	32.6	0.0	32.6
District Wide	<u>57.8</u>	<u>57.8</u>	0.0	<u>57.8</u>
TOTAL CIVIL SERVICE STAFF	147.8	147.8	0.0	147.8

JW/df 1/09

<sup>\*</sup>Funded through School Lunch Fund \*\*10 month position

# APPENDIX - C

			SIC STAR EXEMPTI						
		ITS IMPAC	CT ON THE AVERA	GE \$	24,580 ASSESSED	HOME			
		BASIC STAR ***							
		Basic STAR Rate Calculation	2008	3/09		20	09/10		
			Scarsdale	M	amaroneck	Scarsdale	Ma	maroneck	
A		Basic Exemption	\$ 30,000	\$	30,000	\$ 30,000	\$	30,000	
В		Westchester Price Differential Markup	2.965 *		2.965 *	3.0231	k	3.0231 *	*
C		County Equalization Ratio**	0.0156		0.0179	0.0153		0.0162	
D		Equalization Adjustment	1.17		1.09	1.04		1.05	
E	(A*B*C*D)	Basic STAR Assessment Reduction	\$ 1,620	\$	1,730	\$ 1,440	\$	1,540	
F		Tax Rate / \$1,000	769.56		726.80	782.78		792.44	
G	(E*F)	Basic STAR Exemption	\$ 1,247	\$	1,257	\$ 1,127	\$	1,220	
		2008/09 Taxes Before and After STAR							
н		\$24,580 Assessed Home	\$ 24,580	s	24,580				
I	(H/C)	Approx. Market Value of \$24,580 Assessed Home	\$ 1,575,641		1,373,184				
J	(H*E)	2008/09 Taxes Before STAR	\$ 18,916	\$	17,865				
K	(J-G)	2008/09 Taxes after STAR	\$ 17,669	\$	16,607				
		2009/10 Taxes Before and After STAR							
L		\$24,580 Assessed Home	\$ 24,580	\$	24,580				
М	(L/C)	Approx. Market Value of \$24,580 Assessed Home	\$ 1,606,536	\$	1,517,284				
N	(L*E)	2009/10 Taxes Before STAR	\$ 19,241	\$	19,478				
0	(N-G)	2009/10 Taxes after STAR	\$ 18,114	\$	18,258				
P	(O-K)	Tax Increase from 2008/09 to 2009/10	\$ 445	\$	1,651				
Q	(P/K)	Percentage Increase from 2008/09 to 2009/10	2.52%		9.94%				
		* The 2008/09 Westchester Price Differential is Estimated. Th  ** The STAR formula uses the prior year County Equalization I		ıry.					
		*** Please see Appendix C - Page 3 for the definition of BASI							

				N CALCULATIO				
ITS IMPAG	CT ON	THE AVERA	GE \$2	4,580 ASSESSED	ном	E		
ENTER A NOTE DE COME								
ENHANCED STAR***								
Enhanced STAR Rate Calculation		2008	8/09			2009	/10	
Emanced STITE Rate Calculation	5	Scarsdale		amaroneck	S	carsdale		maroneck
Enhanced Exemption	S	56.800	\$	56.800		60,100	\$	60,100
Westchester Price Differential Markup		2.965 *		2.965 *		3.0231 *		3.0231 *
County Equalization Ratio**		0.0156		0.0179		0.0153		0.0162
Equalization Adjustment		1.25		1.16		1.05		1.06
Enhanced STAR Assessment Reduction	\$	3,280	\$	3,510	\$	2,920	\$	3,120
Tax Rate / \$1,000		769.56		726.80		782.78		792.44
Enhanced STAR Exemption	\$	2,524	\$	2,551	\$	2,286	\$	2,472
2008/09 Taxes Before and After STAR								
\$24,580 Assessed Home	\$	24,580	\$	24,580				
Approx. Market Value of \$24,580 Assessed Home	\$	1,575,641	\$	1,373,184				
2008/09 Taxes Before STAR	S	18,916	\$	17,865				
2008/09 Taxes after STAR	\$	16,392	\$	15,314				
2009/10 Taxes Before and After STAR								
\$24,580 Assessed Home	\$	24,580	\$	24,580				
Approx. Market Value of \$24,580 Assessed Home	\$	1,606,536	\$	1,517,284				
2009/10 Taxes Before STAR	S	19,241	\$	19,478				
2009/10 Taxes after STAR	s	16,955	\$	17,006				
Tax Increase from 2008/09 to 2009/10	\$	564	\$	1,692				
Percentage Increase from 2008/09 to 2009/10		3.44%		11.05%				
* The 2009/10 Westchester Price Differential is Estimated. The	o ootes	1 mmb or me						
		i number may va	шy.					
** The STAR formula uses the prior year County Equalization  *** Please see Appendix C - Page 3 for the definition of ENH.		D STAP anarra	hion of:	aibility.			+	
1 lease see Appendix C - 1 age 3 for the definition of ENTL	AL VEE	D STAR exemp	aon en	giomity.				

The following explanations are based on information provided by the New York State Office of Real Property Tax Services website and can be found at the link noted below.

http://www.orps.state.ny.us/star/faq.htm

#### Q. What is STAR?

**A.** STAR is the School Tax Relief Program that provides a partial exemption from school property taxes. All New Yorkers who own and live in their one, two, or three-family home, condominium, cooperative apartment, manufactured home, or farm dwelling are eligible for a STAR exemption on their primary residence.

There are two parts to the STAR program:

The **Basic STAR** exemption is available for owner-occupied, primary residences regardless of the owners' ages or incomes. Basic STAR works by exempting the first \$30,000 of the full value of a home from school taxes.

The **Enhanced STAR** exemption is available for the primary residences of senior citizens (age 65 and older) with yearly household incomes not exceeding the statewide standard. For qualifying senior citizens, the Enhanced STAR program works by exempting the first \$56,800 (\$60,100 for 09/10) of the full value of their home from school property taxes. For property owned by a husband and wife, or by siblings, only one of them must be at least 65 years of age as of December 31 of the year in which the exemption will begin to qualify for the Enhanced exemption. Their combined annual income, however, must not exceed the STAR income standard. The certified Income Standard for the Enhanced STAR exemption for the 2008-2009 school levy was \$70,650. A cost-of-living adjustment is made annually to the STAR income standard, however the 2009/10 information is not yet available.

#### Q. What is the definition of income for the Enhanced STAR exemption?

A. Income is based on the applicant's second prior year's income tax return. For instance, for the 2008 assessment roll [2009/10 school levy for Scarsdale and Mamaroneck], income was based on the 2007 income tax return. The combined income of all of the owners and of any owner's spouse who resides on the premises may not exceed the STAR income standard (maximum) for the applicable income tax year. Income is defined as federal "adjusted gross income" [AGI] as reported on the applicant's Federal or State income tax return, less the "taxable amount" of total distributions from individual retirement accounts or individual retirement annuities, both of which are commonly known as "IRAs". A cost of living adjustment (COLA) is made annually to the STAR income standard; contact your local assessor or call 1-888-NYSTAR5 for the current income standard when that is available.

## APPENDIX - D

В	OCES Adn	ninistrative d	& Facility C	Charges - 10 Ye	ear History
	E	OCES ADMINIS	TRATIVE AND	FACILITY COSTS	
				THROUGH 2007-08,	
	ADOPT	ED BUDGET 200	07-08 AND PROI	POSED BUDGET 200	09-10
				Total	%
	Administration	Facility Charge	Special Charges	<b>BOCES Charges</b>	Inc. (Dec.)
1999-2000	121,088	49,525	0	170,613	#VALUE!
2000-2001	132,924	61,183	0	194,107	13.77%
2001-2002	152,605	93,672	0	246,277	26.88%
2002-2003	167,205	135,015	0	302,220	22.72%
2003-2004	186,101	139,490	0	325,591	7.73%
2004-2005	201,240	139,389	0	340,629	4.62%
2005-2006	199,350	137,477	0	336,827	(1.12%)
2006-2007	227,716	144,505	0	336,827	0.00%
2007-2008	247,292	143,825	0	391,117	16.12%
2008-2009	256,345	143,250	0	399,595	2.17%
2009-2010	270,317	147,285	0	417,602	4.51%

# APPENDIX - E

#### Refund of Real Property Taxes (Tax Certioraris) – 10 Year History

Funds have been provided in this section of the budget for refunds of property taxes for prior years. Listed below are the refunds that have been made for the period 1998-99 through 1/21/09; the Adopted Budget for 2008-09, and the proposed budget for 2009-10.

YEAR	AMOUNT	PROPERTY
1998-99 Actual	32,221	54-56 Garth Road – Holly Hill Mgmt.
1999-00 Actual	6,347	Small Claims Cases
2000-01 Actual	142,952	46 Hampton Rd \$14,023 & 2 Overhill Rd \$127,278
2001-02 Actual	474,976	Sutton Hay Day - \$79,821; Heathcote / Overhill Corp \$365,430; 6-Others \$29,725
2002-03 Actual	39,248	Various \$39,248.
2003-04 Actual	270,109	Quaker Ridge CC - \$131,926; Scarsdale Shopping Center - \$105,776; Hanover Associates - \$24,779; Others \$7,628.
2004-05 Actual	0	None in 2004-05
2005-06 Actual	0	None in 2005-06
2006-07 Actual	26,872	Various \$26,872
2007-08 Actual	\$308,752	Scarsdale Chateaux - \$285,926; 3 Others - \$22,826.
2008-09 Budget = <b>\$0</b> Actual to date = >>>>	\$316,610	Fenway Golf Course - \$118,387; Winged Foot Golf Course - \$136,088; 6 Others - \$62,135. (To Date).
<b>2008-09 Proposed</b>	\$25,000	

In 1990-91, a certiorari reserve fund was established to provide funds for pending certiorari cases. The Certiorari Reserve balance as of 6/30/08 was \$903,816. We plan on using our reserve to fund current year refunds (\$316,610 to date) as well as any other refunds that occur during the year. Interest income earned on the reserve is added back to the reserve. Including interest, our current reserve has been decreased to approximately \$600,000. We have updated our exposure and believe that it is necessary to increase the reserve in the current year by using current year unreserved balances. Therefore, we are planning on increasing our reserve by an additional \$386,319, bringing our year-end reserve to \$986,319 (See page 59).

## APPENDIX - F

### **Summary**

#### 2009/10 Aides Budget

Kindergarten - Greenacres – increased by 15 hours – increase in section

Cafeteria - Edgewood - increased/10 hours based on enrollment formula

- Middle School – decreased by 15 hours

CSE - 1:1 aides increased/110 hours

These assignments are made by the Committee on Special Education as determined by state and federal law

Learning Resource Center – Edgewood decreased from 40 hours to 20 hours

Fox Meadow decreased from 40 hours to 20 hours Greenacres decreased from 35 hours to 17.5 hours Heathcote decreased from 25 hours to 12.5 hours Quaker Ridge decreased from 35 hours to 17.5 hours Middle School decreased from 80 hours to 40 hours Senior High increased from 25 hours to 50 hours

Aides Cost	2009-201	0			38	Weeks					
	SA	TA	CAF	PA	KGN	CSE	LRC	P Curr	SPC	ESL	Tota
District											
Hrs/Wk.	17	100	0	0	0	0	0	0	0	120	237
Hrs/Yr.	646	3,800								4,560	9,006
Total \$	9,628	72,892								91,053	173,574
Edgewood											
Hrs/Wk.	17	95	100	17	60	235	20	0	0	0	544
Hrs/Yr.	646	3,610	3,800	646	2,280	8,930	760				20,672
Total \$	9,628	71,111	79,998	14,658	47,566	184,451	15,058				422,471
Fox Meadow											
Hrs/Wk.	17	100	110	17	60	330	20	0	25	0	679
Hrs/Yr.	646	3,800	4,180	646	2,280	12,540	760		950		25,802
Total \$	11,065	87,992	80,331	13,061	45,935	229,934	15,892		20,138		504,348
	11,000	07,002	00,001	10,001	40,000		10,002		20,100		
Greenacres											
Hrs/Wk.	17	85	90	17	60	250	18	0	50	0	587
Hrs/Yr.	646	3,230	3,420	646	2,280	9,500	665		1,900		22,287
Total \$	10,333	63,634	65,732	13,061	47,914	192,101	11,184		37,311		441,270
Heathcote											
Hrs/Wk.	17	85	90	17	45	135	13	0	75	0	477
Hrs/Yr.	646	3,230	3,420	646	1,710	5,130	475		2,850		18,107
Total \$	10,706	64,293	68,871	13,993	37,457	99,903	9,721		50,236		355,179
Quaker Ridge											
Hrs/Wk.	17	90	100	17	60	270	18	0	125	0	697
Hrs/Yr.	646	3,420	3,800	646	2,280	10,260	684		4,750		26,486
Total \$	13,354	72,461	70,272	13,993	47,490	189,496	14,267		79,650		500,982
Elementary To	otals										
Hrs/Wk.	85	455	490	85	285	1,220	88	0	275	0	2,983
Hrs/Yr.	3,230	17,290	18,620	3,230	10,830	46,360	3,344		10,450		113,354
Total \$	55,086	359,491	365,203	68,766	226,362	895,886	66,121		187,334		2,224,249
Middle School											
Hrs/Wk.	85	140	135	17.0	0	75	40	100	100	0	692
Hrs/Yr.	3,230	5,320	5,130	646		2,850	1,520	3,800	3,800		26,296
Total \$	54,628	114,886	93,519	14,991	0	53,025	28,816	63,274	77,771		500,911
Senior High											
Hrs/Wk.	85	357	85	0	0	50	50	0	75	0	702
Hrs/Yr.	3,230	13,566	3,230			1,900	1,900		2,850		26,676
Total \$	58,953	277,065	67,834	0	0	43,220	39,992	0	53,255	0	540,319
Total \$											
Hrs/Wk.	272	1.052	710	102	285	1,345	178	100	450	120	4,614
Hrs/Yr.	10.336	39.976	26,980	3.876	10.830	51,110	6.764	3,800	17.100	4.560	175,332
Total \$	178,296	824,334	526,556	83,757	226,362	992,131	134,929	63,274	318,361	91.053	3,439,052
ıσαιψ	110,290	327,334	320,330	03,131	220,302	99 <u>2,</u> 131	137,323	00,214	310,301	31,000	3,433,032

Aides Cost	2008-200	9			38	Weeks					
	SA	TA	CAF	PA	KGN	CSE	LRC	P Curr	SPC	ESL	Tota
District											
Hrs/Wk.	17	100	0	0	0	0	0	0	0	120	237
Hrs/Yr.	646	3,800								4,560	9,006
Total \$	9,348	70,769								91,421	171,538
F-1											
Edgewood			446			0.45	4.0				
Hrs/Wk.	17	95	110	17	60	245	40	0	0	0	584
Hrs/Yr.	646	3,610	4,180	646	2,280	9,310	1,520				22,192
Total \$	13,288	69,479	88,719	14,231	46,877	197,558	29,767				459,919
Fox Meadow											
Hrs/Wk.	17	100	110	17	60	300	40	0	25	0	669
Hrs/Yr.	646	3,800	4,180	646	2,280	11,400	1,520	<u>U</u>	950	· ·	25,422
Total \$	10,394	83,520	79,836	11,060	48,085	214,447	28,086		20,207		495,635
ι Οιαι φ	10,334	03,320	73,030	11,000	40,000	214,447	20,000		20,201		493,033
Greenacres											
Hrs/Wk.	17	85	90	17	45	215	35	0	50	0	554
Hrs/Yr.	646	3,230	3.420	646	1,710	8,170	1.330		1.900		21.052
Total \$	9,684	62,753	62,442	12,261	34,924	164,690	21,924		42,195		410,873
	3,333										
Heathcote											
Hrs/Wk.	17	85	90	17	45	105	25	0	75	0	459
Hrs/Yr.	646	3,230	3,420	646	1,710	3,990	950		2,850		17,442
Total \$	10,032	57,614	65,181	13,585	36,007	86,840	18,890		47,130		335,279
Quaker Ridge											
Hrs/Wk.	17	90	100	17	60	245	35	0	125	0	689
Hrs/Yr.	646	3,420	3,800	646	2,280	9,310	1,330		4,750		26,182
Total \$	12,319	67,859	78,605	13,127	45,896	170,305	33,522		80,740		502,373
Elementary T	otais 85	455	500	OE	270	1.110	175	0	275	0	2.955
Hrs/Wk.				85				U		U	
Hrs/Yr.	3,230	17,290	19,000	3,230	10,260	42,180	6,650		10,450		112,290
Total \$	55,717	341,225	374,783	64,264	211,789	833,840	132,189		190,272		2,204,079
Middle School											
Hrs/Wk.	85	140	150	17.0	0	75	80	100	100	0	747
Hrs/Yr.	3,230	5.320	5.700	646		2,850	3.040	3.800	3.800		28,386
Total \$	56,951	111,540	114,388	14,554		47,168	53,073	67,403	70,633		535,710
TOTAL T	00,001	,	11-7,000			47,100	00,010	01,100	,		
Senior High											
Hrs/Wk.	85	357	85	0	0	50	25	0	75	0	677
Hrs/Yr.	3,230	13,566	3,230			1,900	950		2,850		25,726
Total \$	57,236	272,381	64,974			44,840	20,454		53,124		513,009
							,		, : = ;		
Total \$											
Hrs/Wk.	272	1,052	735	102	270	1,235	280	100	450	120	4,616
Hrs/Yr.	10,336	39,976	27,930	3,876	10,260	46,930	10,640	3,800	17,100	4,560	175,408
Total \$	179.252	795,915	554,145	78,818	211,789	925,848	205,716	67,403	314,029	91,421	3,424,336

### APPENDIX – G

### II INSTRUCTION Data Sheet D - Extra Curricular Assignments (2110-1390) 2009-10 CALCULATIONS

Funds for extra curricular assignments are determined by agreement between the Board of Education and the Scarsdale Teachers Association. Extra curricular assignment pay should be the product of the appropriate point value times 0.0019 times the Base Salary (Class I, Step 1) in effect during each. year of the Agreement. Beginning with the 2008-09 school year, for teachers regularly employed by the Board who advise in the same activity beyond one year, the multiplier shall be as follows:

Year 2=0.0021. Beginning with the 2009-10 school year, for teachers regularly employed by the Board who advise in the same activity beyond year two, the multiplier shall be as follows:

Year 3=0.0023.

2009-10 CALCULATIONS		2009-10	Budgeted	
		Points	\$ Amount	
211-139 Senior High Sch	ool			
High SchoolYearbook Advi	sor (65)	65	8,139	
High SchoolYearbook Advi-	sor (65)	65	8,139	
High School Newspaper Ad	dvisor (65)	115	14,400	
High School Senior Class A	Advisor(55)	55	5,689	
High School Senior Class A	Advisor(55)	55	5,689	
High School Student Gover	nment Advisor	75	9,392	
High School Speech & Deb	oate Coach	105	9,392	
High School Assistant Spec	ech & Debate Coach	40	4,573	
High School Chamber Orch	nestra	75	9,392	
High School U.N. Club Advi	sor	90	11,270	
High School Band Director		50	6,261	
High School Video Product	ion	20	2,504	
High School Video Product	ion	20	2,504	
Drama Club Advisor		40	5,009	
Technical Club Advisor		40	5,009	
Musical Pit Director		20	2,504	
Tri M Honor Society		20	2,504	
Drama Director	(3 productions 35 each)	105	13,148	
Technical Director	(3 productions 30 each)	90	11,270	
Musical Production Coach	(3 productions 30 each)	90	11,270	
Literary Magazine Advisor		40	5,009	
Habitat for Humanity		40	5,009	
Mock Trial		45	5,635	
French Club		10	1,252	
Junior Class Advisor (35)		35	4,002	
Junior Class Advisor (35)		35	4,002	
Sophmore Class Advisor (2	20)	20	2,287	
Sophmore Class Advisor (2		20	2,287	
Freshman Class Advisor (1	5)	15	1,715	
Freshman Class Advisor (1	5)	15	1,715	
Science Team Coach		5	572	
Science Team Coach		5	572	
Science Olympiad	(per person)	20	2,069	
Mathematics Team Coach		50	5,717	
All County/State High Scho	ol Chorus	15	1,878	
Foreign Exchange Advisor		20	2,504	
Asst. Foreign Exchange Ac	lvisor	10	<u>1,143</u>	
Total Senior High Schoo			195,424	

Data Sheet D - Extra Cu				
Middle School				
Technical Advisor		25	3,131	
Yearbook Advisor		95	11,896	
Student Government Advis	or	95	11,896	
Student Government Asst.		40	5,009	
Speech Contest Director		25	3,131	
Literary Magazine Advisor		40	5,009	
Drama Director	(3 productions 30 each)	90	11,270	
Musical Director	(3 productions 30 each)	90	11,270	
Costume/Props Director	(3 productions 30 each)	90	11,270	
Production Technical Advis	sor	90	11,270	
Video Yearbook		25	3,131	
Newspaper		20	2,504	
Math Counts Club		15	1,878	
Math Counts Club		10	1,252	
Debate Club		10	1,252	
Science Olympiad	(20 per advisor)	20	2,504	
Science Olympiad	(20 per advisor)	20	2,504	
Science Olympiad	(20 per advisor)	20	2,504	
Science Olympiad	(20 per advisor)	20	2,504	
Science Olympiad	(20 per advisor)	20	2,287	
Human Rights Advisor		13	1,628	
Human Rights Advisor		12	1,503	
Young Women in Leadersh	air	15	1,878	
School Store		10	1.252	
School Store		5	626	
Activities Advisors		70	8,003	
Jazz Ensemble		40	5,009	
Percussion Ensemble		40	5,009	
Wind Chamber Ensemble		40	4.573	
Director of Show Choir		40	5,009	
Brass Ensemble		20	2,069	
All County State Middle Sc	hool Chorus	5	626	
All County State Middle Sc		5	626	
Total Middle School		,	145,282	
Elementary Schools				
Activity Advisors (5 x 100)		500	51,720	
Elementary Band Advisor		40	5,009	
Elementary Orchestra Advi	sor	40	4,573	
All County Elementary Cho		40	3,757	
Total Elementary			65,059	
Grand Total Extra Curric		3,430	405,765	

#### 

Funds for Director and Coaches salaries are determined by Agreement between the Board of Education and the Scarsdale Teachers Association. Athletic coaching salaries are the product of the appropriate point value listed below, times a factor of 0.0023, times the base salary (BA Step 1) in effect during a given salary year. For example, in 2009-10 the projected base salary is \$54,442. Therefore, \$54,442 x 0.0023=\$125.22/point. For teachers regularly employed by the Board who coach in the same sport beyond one year, the multiplier is as follows: Second year: 0.0025, third year: 0.0027, fourth year: 0.0029, fifth year: 0.0030. The estimated salaries below are based upon present incumbents

				# of Students
Sport	Position	Points	\$ Amount	Participating**
	Director of Athletics	210	28,583	
Baseball	Head	60	9,800	20
	Asst.	40	6,533	
	JV	46	7,513	18
	Frosh	38	6,000	18
Basketball	Head	76	12,413	16
	Asst. Boys	40	6,533	
	Boys JV	50	8,166	16
	Boys Frosh	46	7,241	18
	Girls Head	76	11,831	16
	Asst. Girls	40	6,323	
	Girls JV	50	6,374	16
	Girls Frosh	46	7,263	18
Bowling	Head	43	6,789	23
Cheerleading	Head - Fall	42	6,629	20
-	Asst.	37	4,528	
	Head - Winter	42	6,629	20
	Asst.	37	4,528	
	Head-Modified	30	4,900	20
	AsstModified	27	3,442	
Crew		40	4,896	20
Cross Country	Head	57	9,310	70
	Asst.	36	5,880	
	Asst.	36	5,324	
	Modified Head	30	4,900	25
	Modified Asst.	27	4,410	
Football	Head	85	13,883	38
	Asst.	50	7,350	
	Asst.	50	7,394	
	Asst.	50	7,894	
	JV Head	43	7,023	32
	JV Asst.	36	5,880	
	Frosh Head	36	5,880	36
	Frosh Asst.	36	5,292	
Field Hockey	Head	58	9,473	25
	Asst.	40	5,100	
	JV	38	5,586	22
	Frosh	35	5,145	24
	Modified Head	30	4,900	22
	Modified Asst.	27	4,410	
Golf-Boys		45	7,350	20
Golf-Girls		45	7,350	20

II INSTRUC	285-000 Interscholast	ic Athletice		
Data Sheet A-2		C Aulieucs		
Data Sileet A-2	Continued			
		2009-10 CALC	PLIL ATIONS	
		2009-10 CALC		# of Students
Sport	Position	Points	\$ Amount	Participating**
Sport Gymnastics		65	10.616	25
Gymnastics	Head Asst.	48	7,840	25
Ice Hockey	Head	54	8,465	19
ісе поскеу	Asst.	40	4,896	19
	Head-Modified	30	5,252	19
	AsstModified	27	3,825	19
		27		
Indoor Track	AsstModified Head	72	3,825 11,759	75
IIIUUUI IIACK	Asst.	47	6,397	13
	Asst.	47	7,676	
	Asst.	47		
Lacrosse		63	7,676	31
Lacrosse	Head Boys Asst. Boys Varsity	43	10,290 6,578	31
	JV Boys	43	7,099	31
		43	6,359	21
	Frosh Boys	30	4,900	
	Boys Modified-Head	27		30
	Boys Modified-Asst.	63	4,410	23
	Head Girls		10,290	
	Asst. Girls Varsity	43	7,023	24
	JV Girls	48 43	7,099	24
	Frosh Girls		6,359	27
	Girls Modified-Head	30	4,900	68
Outdoor Track	Girls Modified-Asst.	27	4,410	400
Outdoor Track	Head	68	11,106	100
	Asst.	40	6,533	
Maratic and Table 1.	Asst.	40	6,533	0.5
Modified Track	Head	30	4,900	65
	Asst.	27	4,410	
OL::	Asst.	27	4,410	47
Skiing	Head	45	7,088	47
0	Asst.	35	4,764	0.5
Soccer	Boys Head A	67	10,352	25
	Asst. A	40	6,533	
	Varsity B	53	7,838	23
	Boys JV	48	7,578	23
	Boys Frosh	42	5,716	24
	Girls Head	67	10,943	23
	Asst.	40	6,315	
	Girls JV	48	7,840	25
0.01.11	Girls Frosh	42	6,211	25
Softball	Head	55	8,983	16
	Asst.	40	6,221	**
	JV .	40	5,915	16
	Frosh	30	4,692	18
Swimming	Boys Head	65	10,148	35
	Boys Asst.	50	7,853	
	Girls Head	65	10,616	35
	Girls Asst.	50	7,649	

	285-000 Interscholasti	c Athletics		
Data Sheet A-2				
		2009-10 CALCULATIONS		
				# of Students
Sport	Position	Points	\$ Amount	Participating**
Tennis	Boys Head	50	8,166	14
	Boys JV	33	5,390	16
	Boys Head Varsity B	33*	3,871	15
	Girls Head A	50	8,166	14
	Girls JV	33	5,390	16
	Girls Head Varsity B	33	5,150	15
Volleyball	Head	54	7,938	16
	JV	38	5,172	18
	Frosh	30	4,736	18
	Modified Head	30	4,900	58
	Modified Head	30	4,900	
Wrestling	Head	67	10,943	35
	JV	48	7,547	
	Head-Modified	30	4,900	42
	Asst.Modified	27	4,410	
H.S. Intramural	Fall	30	4,900	
Director	Winter	30	4,900	
	Spring	30	4,900	
Modified Athletic	Coordinator-Fall	35	5,716	
Modified Athletic	Coordinator-Winter	35	5,716	
Modified Athletic	Coordinator-Spring	35	5,716	
MS Director of Af	terschool Life	90	14,699	
	Total Coaching Salar	ies	783,865	
Other				
Total Athletics Sa	lary		783,865	
**includes team n	nanagers			

### APPENDIX - H

#### VEHICLE REPLACEMENT SCHEDULE

In the early 1990's, the District bonded the purchase of a new fleet of vehicles (large buses, minibuses and station wagons) both for the Building Department and the Transportation Department.

Since bonding is not a customary funding mechanism for a fleet, the District has made every effort to appropriate funds each year for gradual fleet replacement. Budget constraints, however, have forced the District to defer these major purchases, particularly large buses. For 2001/11, if we are unable to reinstate the purchase of 3 large buses each year, we will again explore leasing options. Below is a projected schedule for vehicle replacement for the next five years. The following pages present statistics concerning age and mileage of the fleet.

Vehicle purchase projections for the following five (5) year period:

School Year		2006-07	2	007-08	2	2008-09	2	009-10	2	2010-11	2011-12	2012-13	2	012-13
		Actual	_	Actual		Actual	(	budget)		(plan)	(plan)	(plan)		(plan)
Large buses		0		0		1		1		3	3	3		3
Cost per bus	\$	-	\$	-	\$	89,363	\$	91,000	\$	96,500	101,000	106,500		111,000
Lease Payments		\$128,011		\$128,011		\$128,011		\$128,011		\$0	\$0	\$0		\$0
Mini buses		8		3		5		2		5	3	3		4
Cost per bus	\$	39,234	\$	33,213	\$	33,786	\$	36,750	\$	38,000	\$39,858	\$41,850		\$43,950
Lift gate buses		0		0		0		0		1	0	1		1
Cost per bus										\$57,750		64,000		67,200
	+													
Wagons		1		1		0		0		1	2	1		1
Cost per vehicle	\$	12,533	\$	30,511	\$	-	\$	-	\$	30,540	32,050	33,650		35,350
Total Cost:	\$	441,883	\$ :	258,161	\$	386,304	\$:	292,511	\$	567,790	\$ 486,674	\$ 542,700	\$	611,350

<sup>\*</sup>Lease purchase. See Appendix J, Page 6

		STATISTICS	of LARGE BU	S FLEET		
Vehicle Number	Туре	Number of Passengers	Purchase Year	Years on Road	2008-09 Assignment	Mileage A/O 1/09
132	Large Bus	66	1990	19	Spare	98,097
136	Large Bus	66	1997	12	Spare	61,159
137	Large Bus	66	2000	9	In Service	60,729
138	Large Bus	66	2000	9	In Service	68,338
139	Large Bus	66	2001	8	In Service	45,127
140	Large Bus	66	2001	8	In Service	46,335
141	Large Bus	66	2002	7	In Service	57,018
142	Large Bus	66	2002	7	In Service	43,094
143	Large Bus	66	2003	б	In Service	47,849
144	Large Bus	66	2003	б	In Service	34,525
145	Large Bus	66	2005	4	In Service	40,243
146	Large Bus	66	2005	4	In Service	35,867
147	Large Bus	66	2006	3	In Service	28,241
148	Large Bus	66	2006	3	In Service	31,231
149	Large Bus	66	2006	3	In Service	34,003
150	Large Bus	66	2006	3	In Service	26,577
151	Large Bus	66	2006	3	In Service	26,282
152	Large Bus	66	2006	3	In Service	22,264
153	Large Bus	66	2006	3	In Service	22,219
154	Large Bus	66	2006	3	In Service	26,617
155	Large Bus	66	2009	0	In Service	5,201
verage ann	l ual miles for large	l e buses in 2008	was		8,013	
Average tota	l mileage for larg	e buses is			41,001	
Average age	of fleet for large	buses is			6	

			STATISTICS of SMAL	STATISTICS of SMALL BUS FLEET				
		Number of	Purchase	Years	2008-09	Mileage A/O	Mileage A/O	Mileage
s No.	Туре	Passengers	Year	On Road	Assignment	Jan-08		Differen
	Mını Bus	181	1995		Spare	107,108	108,988	1,8
59	Mini Bus	18	1996	13	Spare	117,777	121,746	3,9
63	Mini Bus	18	1997		In Service	71,999	74,339	2,3
	Mini Bus	18	1997		In Service	86,685	89,063	2,3
65		18	1997		Spare	90,934	92,456	1,5
67		19	1998	11	In Service	120,287	126,544	6,2
68		19	1998		In Service	73,537	79,520	5,5
69	Mini Bus	19	1998		In Service	74,637	79,176	4,5
70	Mini Bus	19	1999		In Service	89,518	96,581	7,0
71	Mini Bus	19	1999	10	In Service	98,593	106,462	7,8
72		19	1999	10	In Service	92,492	97,622	5,1
74		20	2000	9	In Service	81,427	88,972	7,:
75		20	2000	7	In Service	91,512	98,739	7,3
73 78		20	2000	9	In Service	121,471	126,706	
76 79		20		ō	In Service		126,706	9,0
			2001	0	In Service	97,885		
	Mini Bus	20	2001	ŏ	In Service	107,588	112,979	
81		20	2002		In Service	57,368	66,144	8,7
82		20	2002	7	In Service	76,029	86,685	
83		20	2002	7	In Service	62,537	71,994	
	Mini Bus	20	2002		In Service	57,415	65,412	
85		20	2002	7	In Service	55,463	64,578	9,
	Mini Bus	20	2002	7	In Service	71,368	76,488	5,:
87		20	2002	./	In Service	65,762	75,240	9,4
88		20	2003		In Service	80,698	92,437	11,
89	Mini Bus	20	2003		In Service	37,315	52,950	15,
90	Mini Bus	20	2003	6	In Service	53,934	66,305	12,
91	Mini Bus	20	2005	4	In Service	31,595	39,300	
92	Mini Bus	20	2005	4	In Service	26,026	35,816	9,1
93	Mini Bus	20	2005	4	In Service	38,867	47,652	8,1
94	Mini Bus	20	2005	4	In Service	32,350	38,955	6,0
95		20	2005	4	In Service	25,831	30,911	5,0
96		18	2006	3	In Service	14,925	29,260	
97	Mini Bus	18	2006	3	In Service	12,916	22,429	9,:
	Mini Bus	18	2006	3	In Service	19,130	30,034	10,9
99	Mini Bus	18	2006	3	In Service	30,182	44,522	14,1
100	Mini Bus	18	2006	3	In Service	21,358	27,767	6,4
35	Mini Bus	18	2006	3	In Service	19,639	27,708	8,0
36	Mini Bus	18	2006	3	In Service	11,615	21,047	9,4
37	Mini Bus	18	2006	3	In Service	19,096	33,902	14,8
38	Mini Bus	18	2007	2	In Service	4,657	16,238	11,:
39		18	2007	2	In Service	4,207	15,274	11,
40	Mini Bus	18	2007	2	In Service	5,221	13.339	8,
	Mini Bus	20	2009	0	In Service	0	3,822	3,
42		20	2009	0	In Service	i i	7,509	7,
43	Mini Bus	20	2009	Ō	In Service	ō	7,727	7.
44	Mini Bus	20	2009	n	In Service	i i	6,373	6.3
45		20	2009	ñ	In Service	i i	8,442	8,4
66		6+2 w/chair	1998	11	In Service	65,464	66,746	
73		6+3 w/chairs	2000	9	In Service	70,486	82,859	12,
	Mini Bus	8+2w/chairs	2000	9	In Service	66,840	81,086	14,
	Mini Bus	8+2w/chairs	2001	8	In Service	100,665	113,920	
C-16	Wagon	5 2 27 7 5 1 3	1999	10	Spare	131,068	134,597	3,:
C-17	Wagon	<del>                                     </del>	2000	9	In Service	96,343	109,987	13,
C-18	Wagon	<del>                                     </del>	2002	7	In Service	70,057	76,443	
	Wagon	1 3	2002	, 5	In Service	36,702	47.409	10.
	Wagon	1 1	2004		In Service	101.751	106,398	4.
	Sedan	- 취	2005	4	In Service	51,009	70,167	
	Sedan		2005	4	In Service	60,831	76,937	
C-22	Sedan Sedan	-   -   -   -	2005	4	In Service	49,735	65,114	
C-23	Sedan Sedan	- 3	2007	9	In Service In Service	25,441	37,447	12,
C-24	SUV	1 3	2007	2	In Service	24,760	37,093	
C-25	SUV	7	2006	2	In Service In Service	4,900	37,093 14,457	9,
C-20	50 V	4	2007	4	III PCI AICE	7,700	17,477	2,
		Arranaga appurat and	a for the mini buasa is	7,960				
			es for the mini buses is es for the wheel chair buses is	10,289				538,
								228,
			es for the wagons/sedans is	11,223				
			t-mini buses before new purcha		6.			
		LAverage mileage of	'fleet-mini buses before new pu	rcnases	66,64	71		

### APPENDIX – I

#### **UNDISTRIBUTED EXPENSE**

#### **TEACHERS' RETIREMENT**

This account represents the Board of Education's mandatory investment for the professional staff who are members of the New York State Teachers' Retirement System.

Retirement expense is based on an estimate of the salaries to be paid to professional staff members for the upcoming school year multiplied by the contribution rate. The TRS rate has increased by 1,620% from the 0.36% rate charged in 2003/04 to the estimated 6.19% rate we are using for 2009/10 Budget. In addition, we have been informed by the Retirement System that we will have *a significant increase* in the 2010-11 rates if the capital markets continue their downward trend.

Budget Year T	RS %	Total TRS Budget
1990-91	6.87%	1,585,152
1991-92	6.84%	1,703,603
1992-93	6.64%	1,710,747
1993-94	8.00%	1,962,734
1994-95	8.41%	1,990,400
1995-96	7.24%	1,885,105
1996-97	6.37%	2,088,729
1997-98	3.75%	990,198
1998-99	1.25%	363,915
1999-00	1.42%	434,361
2000-01	1.43%	466,067
2001-02	0.43%	129,725
2002-03	0.36%	123,366
2003-04	0.36%	162,285
2004-05	5.63%	2,622,972
2005-06	7.97%	3,673,304
2006-07	8.60%	4,422,538
2007-08	8.73%	5,645,453
2008-09 Adopted Bud	7.63%	5,803,047
2009-10 Proposed Bud	6.19%	5,773,505

#### **UNDISTRIBUTED EXPENSE**

#### **EMPLOYEES' RETIREMENT**

This account represents the Board of Education's mandatory investment in retirement benefits for Civil Service personnel who are members of the New York State Employees' Retirement System.

ERS charges for most of the 10 past years have been extremely low; however, they have risen significantly in the last few years. The 2007-08 aggregated contribution rate is estimated to decrease from approximately 8.2% of payroll in 2008/09 to an estimated approximately 7.20 % in 2009/10. ERS contributions have increased more than 1,800% as compared to 2002-03 levels. We also expect *a significant increase* in our future rates (2010-11) if the capital markets continue their downward trend.

#### TOTAL EXPENDITURES

2009-10	PROPOSED BUDGET	1,945,401
2008-09	BUDGET	1,952,523
2007-08	ACTUAL	1,094,288
2006-07	ACTUAL	1,135,252
2005-06	ACTUAL	1,137,906
2004-05	ACTUAL	1,224,127
2003-04	ACTUAL	458,468
2002-03	ACTUAL	100,908
2001-02	ACTUAL	60,559
2000-01	ACTUAL	17,812
1999-00	ACTUAL	42,844
1998-99	ACTUAL	47,983
1997-98	ACTUAL	150,660
1996-97	ACTUAL	20,881
1995-96	ACTUAL	15,000
1994-95	ACTUAL	10,205
1993-94	ACTUAL	10,968

#### **UNDISTRIBUTED EXPENSE**

#### **HEALTH INSURANCE**

The Board provides a health insurance program for all full-time District employees, their spouses and children 18 years of age and under. Employees' children between age 19 and 25, and attending college on a full-time basis are also covered. Prior to the 1988-89 school year, the District participated in the New York State "Empire Plan" and an H.M.O. Plan (Kaiser Foundation). In 1988-89 the District withdrew from the "Empire Plan" and formed a self-insured program monitored by a District Health Insurance Committee. Funds are provided in the District budget and disbursed based on actual claims submitted through a third party administrator (POMCO).

Listed below are the actual expenditures for the years 1989-90 through 2007-08, the 2008-09 Adopted Budget, and the 2009-10 Proposed Budget.

2008-09	10,360,000 11,450,000	PROPOSED BUDGET
2008-09	, ,	ESTIMATED ACTUAL
2007-08 <b>2008-09</b>	9,455,348 <b>11,000,000</b>	BUDGET
	9,906,552	
2005-06	9,766,698	
2004-03		
2003-04	9,102,858	
2002-03	8,673,304	
2001-02	7,796,238	
2001-02	6,323,802	
2000-01	5,948,628	
1999-00	5,056,563	
1998-99	4,801,732	
1997-98	3,938,750	
1996-97	3,953,478	
1995-96	3,505,805	
1994-95	3,505,805	
1993-94	2,958,034	
1992-93	3,102,222	
1991-92	3,439,570	
1990-91	3,166,552	
1989-90	2,947,546	
YEAR	<b>EXPENDITURES</b>	

#### UNDISTRIBUTED EXPENSE SOCIAL SECURITY / MEDICARE

This account represents Social Security obligations incurred by the Board for all employees. The Budget Reconciliation Act of 1990 changed Social Security coverage and established a new wage bracket for Medicare taxation. All public employees must now be covered by Social Security. In addition the Medicare portion of the rate (0.0145 of the 0.0765) continues without a wage limit.

	_	WAGE	TOTAL FISCAL
YEAR	RATE	MAXIMUM	<b>EXPENDITURES</b>
2002	6.20%	84,900	
	1.45%	No Limit Medicare	
			3,771,978
2003	6.20%	87,000	
	1.45%	No Limit Medicare	
			3,887,177
2004	6.20%	87,900	
	1.45%	No Limit Medicare	
			3,972,141
2005	6.20%	90,000	
	1.45%	No Limit Medicare	
			4,132,879
2006	6.20%	94,200	
	1.45%	No Limit Medicare	
			4,461,048
2007	6.20%	97,500	
	1.45%	No Limit Medicare	
			4,758,785
2008	6.20%	102,000	
	1.45%	No Limit Medicare	
			5,209,000*
2009	6.20%	106,800	
	1.45%	No Limit Medicare	
			5,621,540**
2010	6.20%	unknown	
	1.45%	No Limit Medicare	

<sup>\*</sup> Adopted Budget

<sup>\*\*</sup> Proposed Budget

#### <u>UNDISTRIBUTED EXPENSE</u>

#### **Dental / Vision Plan**

Funds for Dental & Vision Insurance are determined based on negotiations with all bargaining units.

<u>YEAR</u>		TIME & PART TEACHERS	OTHER EMPLOYEES	EXP	ENDITURES
1999-00	506	Teach/Adm/Nurses	s/Secy's/Cust	@\$1,392	704,352
2000-01	520	Teach/Adm/Nurses	s/Secy's/Cust	@\$1,422	739,440
2001-02	548	Teach/Adm/Nurses	s/Secy's/Cust	@\$1,457	798,436
2002-03	566	Teach/Adm/Nurses	s/Secy's/Cust	@\$1,457	824,662
2003-04	581	Teach/Adm/Nurses	s/Secy's/Cust	@\$1,486	863,366
2004-05	576	Teach/Adm/Nurses	s/Secy's/Cust	@\$1,516	873,216
2005-06	580	Teach/Adm/Nurses	s/Secy's/Cust	@\$1,546	896,680
2006-07	598	Teach/Adm/Nurses	s/Secy's/Cust	@\$1,593	952,614
2007-08	614	Teach/Adm/Nurses	s/Secy's/Cust	@\$1,593	978,102
2008-09	626	Teach/Adm/Nurses	s/Secy's/Cust	@\$1,593	997,218*
2009-10	626	Teach/Adm/Nurses	s/Secy's/Cust	@\$1,647	1,031,022**

<sup>\*</sup> Estimated Actual

<sup>\*\*</sup> Proposed Budget

### APPENDIX - J

DISTRIBUTED EXPE	NDITURES			
	970 DEBT SERVICE			
	Data Sheet A - Schedule of long-to-paid in 2009-2010.	term bonded indebtedness	to he	
YEAR OF	OBLIGATIONS OUTSTANDING	2009-10	PAYMENTS	OBLIGATIONS OUTSTANDING
ISSUE	7/1/09	PRINCIPAL	INTEREST	7/1/10
2000 (DEC)	690,000	690,000	16,388	-
2002 (JUNE)	24,775,000	1,995,000	1,089,575	22,780,000
2004 (FEB)	18,280,000	1,525,000	650,800	16,755,000
2006 (AUG)	13,235,000	480,000	558,831	12,755,000
2008 (SEPT)	8,575,000	710,000	333,713	7,865,000
GRAND TOTAL	\$ 65,555,000	\$ 5,400,000	\$ 2,649,307	\$ 60,155,000

#### Undistributed Expense - Data Sheet B Schedule of Long-Term Serial Bond Obligations From 2005 through 2028 O/S as of Obligations Budget Total Total Total Date Outstanding Year **Principal** Debt Service Interest 7/1/2005 2004/05 4,645,000 73,150,000 3,111,191 7,756,191 7/1/2006 67,365,000 2005/06 2,965,866 5,785,000 8,750,866 7/1/2007 62,035,000 2006/07 3,078,390 5,330,000 8,408,390 7/1/2008 70,805,000 2007/08 3,182,075 5,360,000 8,542,075 7/1/2009 65,555,000 2008/09 2,888,741 5,185,000 8,073,741 # 7/1/2010 60,155,000 2009/10 2,649,307 5,400,000 8,049,307 # 7/1/2011 54.530.000 2010/11 2,446,337 5,625,000 8.071.337 # 7/1/2012 48,665,000 2011/12 2,241,965 5,865,000 8,106,965 # 7/1/2013 8,134,819 # 42,550,000 2012/13 2,019,819 6,115,000 7/1/2014 2013/14 8,163,524 # 36,155,000 1,768,524 6,395,000 7/1/2015 2014/15 1,497,517 8,187,517 # 29,465,000 6,690,000 7/1/2016 24,270,000 2015/16 1,253,336 5,195,000 6,448,336 7/1/2017 18,845,000 2016/17 1,037,355 5,425,000 6,462,355 7/1/2018 13,175,000 2017/18 806,745 5,670,000 6,476,745 7/1/2019 7,265,000 2018/19 560,090 5,910,000 6,470,090 6,500,000 7/1/2020 2019/20 300,631 765,000 1,065,631 7/1/2021 5,695,000 2020/21 266,765 805,000 1,071,765 4,855,000 2021/22 840,000 7/1/2022 230,781 1,070,781 7/1/2023 3,970,000 2022/23 193,047 885,000 1,078,047 7/1/2024 3,045,000 2023/24 153,454 925,000 1,078,454 7/1/2025 2,075,000 2024/25 112,000 970,000 1,082,000 7/1/2026 1,060,000 2025/26 68,578 1,015,000 1,083,578 7/1/2027 2026/27 23,188 1,060,000 1,083,188 2027/28 7/1/2028 # - Note: On September 4, 2008, the District refinanced \$8.7M of outstanding obligations resulting in a savings of \$544,008 over the period of 2008/09 through 2014/15. The applicable outstanding debt has been updated accordingly.

UNDISTRIBUTED EXPENDITURES									
			970 DEBT SERVICE	E					
			Data Sheet D	- Schedule of pa	   nyments of lo	ng-term obliga	ations for 2009-:	10.	
				•	•				
	ORIGINAL		OBLIGATIONS	INTEREST			INTEREST	PAYMENTS	
	BOND	MATURITY	OUTSTANDING	RATE	PRINCIPAL		DUE DATE	DUE DATE	TOTAL
BOND ISSUE	ISSUE	DATE	7/1/09	PERCENTAGE	DUE DATE	AMOUNT	AND AMOUNT	AND AMOUNT	INTEREST
							12/1/2009	6/1/2010	
2008 (SEPT)	8,635,000	2013/14	8,575,000	2.84	12/1/2009	710,000	172,625	161,088	\$ 333,713
(Refinancing)							•	,	
							12/1/2009	N/A	
2000 (DEC)	8,680,000	2009/10	690,000	4.87	12/1/2007	690,000	16,388	-	\$ 16,388
(Partially refinanced)									
							12/1/2008	6/1/2009	
2002 (JUNE)	35,000,000	2018/19	24,775,000	4.39	6/1/2008	1,995,000	544,788	544,787	\$ 1,089,575
							8/1/2008	2/1/2009	
2004 (FEB)	23,820,000	2018/19	18,280,000	3.53	2/1/2008	1,525,000	325,400	325,400	\$ 650,800
							0/4/0000	0/1/0000	
2006 (ATICI)	14 120 000	2027	12 025 000	4.22	9/1/0007	490,000	8/1/2008	2/1/2009	Φ ££0.021
2006 (AUG)	14,130,000	2027	13,235,000	4.33	8/1/2007	480,000	284,366	274,465	\$ 558,831
GRAND TOTAL	\$ 90,265,000		\$ 65,555,000			\$ 5,400,000	\$ 1,343,567	\$ 1,305,740	\$ 2,649,307
							TOTAL	8,049,307	

#### <u>Lease Purchase – Computers</u>

These are the anticipated costs for the lease payments for computer hardware that has been purchased since 2002/03, as well as the anticipated costs for continuing the lease purchase replacement program into the future. The 2004/05 budget was the first year (and only year) that we used a 5-year lease. The final payment on this lease was made in 2008/09. We have found it necessary to revert to 4-year financing that more closely approximates the useful life of the computer hardware. The anticipated costs for 2009/10 for the four outstanding leases are noted below.

	2003 Purch		2004 Puro	4/05 chase	2005 Puro	5/06 chase		06/07 rchase		07/08 rchase		8/09 chase		9/10 chase	2010 Puro	)/11 chase	Total Payments (Amount Budgeted)
Total Purchasing Power	\$92	0,000	\$92	0,000	\$92	0,000	\$9	20,000	\$9	20,000	\$92	20,000	\$92	0,000	\$92	0,000	
Payments																	
Actual 2005-06	\$ 23	6,871	\$ 20	1,049	\$ 24	4,451	\$	0	\$	0	\$	0	\$	0	\$	0	\$ 981,595
Actual 2006-07	\$ 23	6,871	\$ 20	1,049	\$ 24	4,451	\$ 2	50,690	\$	0	\$	0	\$	0	\$	0	\$ 933,061
Actual 2007-08	\$	0	\$ 20	1,049	\$ 24	4,451	\$ 2	50,690	\$ 2	47,398	\$	0	\$	0	\$	0	\$ 948,872
Actual 2008-09	\$	0	\$ 20	1,049	\$ 24	4,451	\$ 2	50,690	\$ 2	47,398	\$ 24	16,786	\$	0	\$	0	\$1,190,374
Budget 2009-10	\$	0	\$	0	\$	0	\$ 2	50,690	\$ 2	47,398	\$ 24	16,786	\$ 25	55,000	\$	0	\$ 999,874
Estimated 2010-11	\$	0	\$	0	\$	0	\$	0	\$ 2	47,398	\$ 24	16,786	\$ 25	5,000	\$ 25.	5,000	\$1,004,184
Estimated 2011-12	\$	0	\$	0	\$	0	\$	0	\$	0	\$ 24	16,786	\$ 25	5,000	\$ 25.	5,000	\$1,011,786
Estimated 2012-13	\$	0	\$	0	\$	0	\$	0	\$	0	\$	0	\$ 25	5,000	\$ 25.	5,000	\$1,020,000
Estimated 2012-13	\$	0	\$	0	\$	0	\$	0	\$	0	\$	0	\$	0	\$ 25.	5,000	\$1,020,000

#### Lease Purchase - Buses

As of the preparation of our 2005/06 budget, 13 of our 26 large school buses were purchased between 1988 and 1990 as the District implemented its own transportation program. Although these buses had been well maintained, they were between 15 and 17 years old and required an increased cost and effort to stay on the road. The annual vehicle replacement schedule had been undermined by repeated difficult budget cycles. During 2005/06 we entered into a lease-purchase that allowed us to obtain 8 large buses and pay for them over a 5-year period. We own the buses at the conclusion of the lease. We must continue to budget these lease payments until the conclusion of the lease in 2009/10.

	2004/05 Purchase		2005/06 Purchase		2006/07 Purchase		2007/08 Purchase		2008/09 Purchase		2009/10 Purchase		Total Payments (Amount Budgeted)	
Total														
Purchasing Power	\$	0	\$5	91,152	\$	0	\$	0	\$	0	\$	0		
Payments														
Actual 2004-05	\$	0	\$	0	\$	0	\$	0	\$	0	\$	0	\$	
Actual 2005-06	\$	0	\$ 1	28,011	\$	0	\$	0	\$	0	\$	0	\$ 128,0	
Actual 2006-07	\$	0	\$ 1	28,011	\$	0	\$	0	\$	0	\$	0	\$ 128,0	
Actual 2007-08	\$	0	\$ 1	28,011	\$	0	\$	0	\$	0	\$	0	\$ 128,0	
Actual 2008-09	\$	0	\$ 1	28,011	\$	0	\$	0	\$	0	\$	0	\$ 128,0	
Budget 2009-10	\$	0	<b>\$</b> 1	28,011	\$	0	\$	0	\$	0	\$	0	\$ 128,0	

#### <u>Lease Purchase – Districtwide Copiers</u>

In 2007/08, we entered into a five-year lease agreement for the purchase of 19 copiers throughout the District totaling \$1,229,725. These copiers cost the District \$245,945 annually in lease payments, as we were able to obtain New York State contract pricing at zero percent financing. These payments include all maintenance and supplies for all 19 copiers. During 2008/09, we amended our lease agreement by replacing one of the copiers at the High School with another copier that better met their needs. Therefore, we have amended our lease agreement by \$1,200 per year for the remaining period. We will not need to enter into another lease until 2012/13.

	 6/07 chase	2007/08 Purchase	_	008/09 urchase	 09/10 rchase	 10/11 rchase	 1/12 chase	_	012/13 urchase	Total Payme (Amount Budg	
Total Purchasing Power	\$ 0	\$1,229,725	\$	0	\$ 0	\$ 0	\$ 0	<b>\$1</b> ,	235,000		
Payments								-			
Actual 2005-06	\$ 0	\$ 0	\$	0	\$ 0	\$ 0	\$ 0	\$	0	\$	0
Actual 2006-07	\$ 0	\$ 0	\$	0	\$ 0	\$ 0	\$ 0	\$	0	\$	0
Actual 2007-08	\$ 0	\$ 245,945	\$	0	\$ 0	\$ 0	\$ 0	\$	0	\$ 2	45,945
Actual 2008-09	\$ 0	\$ 247,145	\$	0	\$ 0	\$ 0	\$ 0	\$	0	\$ 2	47,145
Budgeted 2009-10	\$ 0	\$ 247,145	\$	0	\$ 0	\$ 0	\$ 0	\$	0	\$ 2	47,145
Estimated 2010-11	\$ 0	\$ 247,145	\$	0	\$ 0	\$ 0	\$ 0	\$	0	\$ 24	47,145
Estimated 2011-12	\$ 0	\$ 247,145	\$	0	\$ 0	\$ 0	\$ 0	\$	0	\$ 24	47,145
Estimated 2012-13	\$ 0	\$ 0	\$	0	\$ 0	\$ 0	\$ 0	\$	247,000	\$ 2	47,000

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# APPENDIX – K

#### **Selected Compensation and Benefits**

The District is required under Chapter 474 of the Laws of 1996 to publish information regarding the compensation and benefits of the superintendent, the assistant superintendents, and other administrators whose annual salary is at least \$118,000. For the 2009-10 budget the District is projecting the following individuals to meet this criteria:

	Salary*	Annualized	Other	<b>Total Benefits</b>
		Cost of Benefits	Compensation	as a % of Salary
Dr. Michael McGill - Superintendent	\$280,895	\$47,470	\$30,318	27.69%
Linda S. Purvis - Assistant Superintendent	\$201,900	\$40,377	\$4,538	22.25%
Lynne Shain - Assistant Superintendent	\$202,500	\$40,426	0	19.96%
Dr. Joan Weber - Assistant Superintendent	\$217,900	\$41,810	0	19.19%
Michael Mendelson - Director of Special Education	\$176,550	\$37,186	0	22.12%
Jeffrey Martin – Treasurer / Business Mgr. / Risk Mgr.	\$134,652	\$35,860	0	26.63%
John Trenholm – Director of Facilities	\$129,239	\$35,312	0	27.32%

#### **Building Administrators**

Personnel/Title	School	Salary *
Dr. Scott Houseknecht - Elementary Principal	Edgewood School	\$178,829
Steven Frantz - Elementary Principal	Fox Meadow School	\$182,600
Gerry Young - Elementary Principal	Greenacres School	\$171,381
Maria Stile - Elementary Principal	Heathcote School	\$162,432
Robyn Lane - Elementary Principal	Quaker Ridge School	\$167,388
Michael McDermott - Middle School Principal	Scarsdale Middle School	\$189,491
Duncan Wilson - Middle School Assist. Principal	Scarsdale Middle School	\$151,680
Rochelle Hauge – Middle School Assist. Principal	Scarsdale Middle School	\$141,532
John Klemme - High School Principal	Scarsdale High School	\$201,552
Kelley Hamm - High School Assist. Principal	Scarsdale High School	\$172,081
Fred Goldberg - High School Assist. Principal	Scarsdale High School	\$178,229

<sup>\*</sup>Amount currently in effect for 2008-09. Actual figures will be determined upon negotiations with the bargaining group.

<sup>&</sup>quot;Annualized Cost of Benefits" includes the same benefits provided to all full-time District employees. Many of these benefits, such as employer contributions to Social Security and Medicare, are required by law. Other benefits, such as the New York State Teacher's Retirement System employer contributions, are mandated.

<sup>&</sup>quot;Other Compensation" represents the benefit calculated from the District providing the superintendent and one assistant superintendent with the use of a car, and the contribution of \$23,962 toward a tax-sheltered annuity on behalf of the superintendent.

## APPENDIX - L

(Note: Pages 1 & 2 of Appendix L are prepared by the New York State Education Department) (This data is the most current data that is available)

### The New York State School Report Card Fiscal Accountability Supplement

for

#### Scarsdale Union Free School District

New York State Education Law and the Commissioner's Regulations require the attachment of the NYS School Report Card to the public school district budget proposal. The regulations require that certain expenditure ratios for general education and special education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

2005-2006 School	Year	General Education	Special Education
This	Instructional Expenditures	\$65,156,086	\$12,301,081
School District	Pupils	4,669	398
	<b>Expenditures Per Pupil</b>	\$13,955	\$30,907
Similar	Instructional Expenditures	\$4,221,968,844	\$1,364,522,514
District Group	Pupils	401,406	50,920
	<b>Expenditures Per Pupil</b>	\$10,518	\$26,797
All Public	Instructional Expenditures	\$25,418,059,645	\$8,990,169,173
Schools in NY	Pupils	2,772,347	402,175
State	<b>Expenditures Per Pupil</b>	\$9,168	\$22,354
Similar District G	roup Description: Low Need/R	esource Capacity	

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of pupils with disabilities in a general education setting.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including both those classified as having disabilities and those not so classified. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures.

The pupil count for Special Education is a count of K-12 students with disabilities as of December 1, 2005 plus students for whom the district receives tuition from another district.

Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for pupils with disabilities may include both general and special education expenditures. Special education services provided in the general education classroom may benefit students not classified as having disabilities.

District expenditures such as transportation, debt service, and district-wide administration are not included in these values. The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, and the School District Annual Financial Report (ST-3).

Similar District Groups are identified according to the Need-to-Resource-Capacity Index defined and used in the Annual Report to the Governor and Legislature on the Educational Status of the State's Schools.

### The New York State School Report Card Information about Students with Disabilities

for

#### Scarsdale Union Free School District

New York State Education Law and the Commissioner's Regulations require the attachment of the NYS School Report Card to the public school district budget proposal. These regulations require that the percentage of students with disabilities receiving services outside of general classroom settings and the classification rate of students with disabilities for the district be reported and compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

Student Counts as of December 1, 2006	This	District	Total of All Public School Districts
Student Placement Time Outside a Regular Classroom	Count of Students with Disabilities	Percentage of Students with Disabilities	Percentage of Students with Disabilities
20% or less	239	69.5%	53.5%
21% to 60%	42	12.2%	13.0%
More than 60%	33	9.6%	24.7%
Separate Settings	29	8.4%	6.3%
Other Settings	1	0.3%	2.5%

The source data for the statistics in this table were reported on the Required Report of the Number of Students with Disabilities Provided Special Education in Regular School-based Programs, in Separate Settings, and in Other Settings (PD-1/4). The counts are numbers of students reported in the several placements for school-age programs (ages 6-21) on December 1, 2006. The PD-1/4 reports the proportions of time students are outside general education classrooms, regardless of the amount and cost of special education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

#### School-age Students with Disabilities Classification Rate

2006-07	This District *	Total of All Public School Districts *
Resident Classification Rate	6.69%	12.4%

This rate is the ratio of the count of school-age (4-21) residents in the district who are classified as having disabilities, divided by a computed measure of the total district-resident school-age population (including public school students, nonpublic school students, and students receiving home instruction). Source data are drawn from the School District Report of the Number of Students with Disabilities (PD-1/4) and the Basic Education Data System (BEDS).

# APPENDIX - M

	carsdale Union Free School Distri	
	2009-10 Property Tax Report Car	d.
	Budgeted 2008-2009	Budgeted 2009-2010
Total Spending	\$ 128,482,892	
Total Estimated School Tax Levy	\$ 115,529,036	\$ 118,421,669
Public School Enrollment	4,715	4,739
	Consumer Price Index	3.80%
	Actual - June 30, 2008	Projected - June 30, 2009
Reserved Fund Balance	\$ 6,655,939	\$ 6,254,131
Appropriated Fund Balance	\$ 3,934,546	
Unreserved, Unappropriated Fund Balance	\$ 3,689,700	
Unreserved, Unappropriated Fund Balance as a Percent		
of the Total Budget	2.87%	3.58%
-		
Contact Person:	Dr. Michael V. McGill, Superintendent of Schools	
Contact Telephone Number:	(914) 721-2410	

### APPENDIX – N

Please note: Appendix N contains copies of the New York State School Report Cards for each school within the District. The report cards are available in the individual school buildings or are available at the Board of Education Offices at 2 Brewster Road.

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## APPENDIX – O

Date: 3/23/2009 Time: 1:37:07 PM

#### **Exemption Impact Report**

Page: 1

Assessment Year: 2008

County: WESTCHESTER SWIS Code: 555000

School Value Report (555001)

Municipality:

SCARSDALE

Uniform Percentage:

Total Assessed Val: 157,267,365 1.64

Equalized Total Assessed Value = 9,589,473,475

Exempt		Statutory	# of	Total Equalized	% of Value
Code	Description	Authority	Exempts	Value of EX	Exempted
12100	N.Y.S.	RPTL 404(1)	3	1,804,878	0.02
13100	CNTY OWNED	RPTL 406(1)	4	147,838,414	1.54
13350	MUNI GOVT	RPTL 406(1)	2	59,451	0.00
13510	TOWN CEMET	RPTL 446	1	317,073	0.00
13650	VIL W/CORP	RPTL 406(1)	127	125,590,121	1.31
13800	SCHOOL DIS	RPTL 408	9	280,478,658	2.92
14110	USA	State L 54	1	9,176,829	0.10
14200	RPTL418	RPTL 418	9	22,541,158	0.24
17650	HEALTH FAC	McK U Con L 4413	1	. 60	0.00
21600	RLG-CO.PRP	RPTL 462	10	13,855,182	0.14
25110	N/P RELIG	RPTL 420-a	28	159,905,487	1.67
25120	N/P EDUC	RPTL 420-a	1	19,652,439	0.20
25130	N/P CHARTY	RPTL 420-a	1	5,609,756	0.06
25230	N/P IMPROV	RPTL 420-a	2	2,737,804	0.03
25300	NP ORGNS	RPTL 420-b	2	13,492,378	0.14
26250	HIST SOC	RPTL 444 & NPCL 1408	1	2,054,878	0.02
41800	AGED-CTS	RPTL 467	21	9,144,207	0.10
41834	SR STAR	RPTL 425	181	33,651,219	0.35
41854	RES STAR .	RPTL 425	4,366	391,873,170	4.09
	Total Exemptions (No System EX's)		4,770	1,239,783,162	12.93
	Total Exemptions (with System EX's	<u> </u>	4,770	1,239,783,162	12.93

Values have been equalized using the Uniform Percentage of Value.  The Exempt amounts do not take in to consideration payments in lieu of taxes or other payments for municipal services.
Amount, if any, attributable to payments in lieu of taxes:

Statutory Authority

NYS - Real Property System

Town of Mamaroneck - 5532

School District - 555001 Scarsdale Exemption

County of Westchester

Code

FEB.23.2009

Page 1 of 1

Assessor's Report - 2008 - Prior Year File

S495 Exemption Impact Report

School Summary

Number of

Exemptions

Equalized Total Assessed Value 453,662,037

RPS221/V04/L001

Percent of Value

7,349,325

1.62

0.00

0.14

0.30

4.25

4.69

0.00

4.69

Date/Time - 2/17/2009 10:43:42

Total Assessed Value

Uniform Percentage

3,086

648,148

1,348,148

19,297,531

21,296,914

21,296,914

Total Equalized Value of Exemptions

Appendix O, Page 2

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